

PSHE

- Children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

RE

Judaism & Christianity

- The children will learn through and from Bible stories.
- The children will learn about and celebrate Easter and St Piran's Day.

Science - Materials

Children will be able to:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Art/DT - Tudor Houses

Children will:

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

English

Children will be exploring a range of texts and multimedia linked with our theme and will include:

- Story writing
- Non-Fiction text
- Reading
- Poetry

PE

Children will explore:

- Joe Wicks
- Go Noodle
- Cosmic Kids



Music - Different types of music

Children will:

- Listen to a range of different genres of music.
- Discuss the music and say which was their favourite and why.
- Make a musical instrument.

Maths

- Number and Place Value
- The four operations (+ - X ÷)
- Measures

Computing

Children will be able to:

Use Google Classroom

Use apps to aid learning independently

Name my work so that others know it belongs to me.

Move a cursor with the trackpad and click on an icon.

Geography/History

Children will be able to:

- To understand geographical similarities and differences through studying the human and physical geography in the context of the UK.
- To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of comparing Brasilia with London.
- To develop an awareness of the past in the context of comparing present-day London to the London that existed before 1666.
- To identify differences and similarities between ways of life in different periods in the context of comparing present day living to how people of London lived during 1666.
- To know and understand key features of an event beyond living memory that are nationally significant in the context of finding out about the Great Fire of London and how it started.
- To understand key features of events, choosing and using parts of stories and asking and answering questions through discussing and thinking of the ways in which London was changed and rebuilt after the Great Fire.

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Reception Children: will follow this topic and will work towards their Early Learning Goals.