

English

- **Fiction** - Identify the features of a story and write a story – link to stories from other cultures.
- **Non-Fiction**- Narratives of liberation. Use formal language, write longer sentences or paragraphs that include pronouns and conjunctions.
- **Poetry**- Animal poems - onomatopoeia - Analyse the vocabulary used in a poem - Use commas correctly after descriptive clauses, image poetry.
- **Grammar and punctuation**- discrete lessons, they will then transfer their learning into their writing.
- **Reading Comprehension**- using VIPERS to improve comprehension skills.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for years 3/4, words with common suffixes and prefixes.
- **Handwriting** – Begin to use cursive letters and writing to develop and create an individual joined-up style of writing.

PSHE

- British Values
- Strategies for promoting positive mental health and wellbeing.
- Managing and expressing feelings
- The environment
- Sun safety
- Safely using the internet
- Understand about our local, national and global community.

Maths – Fluency, reasoning and problem solving

- **Place value**- Addition, subtraction, multiplication, division, representing 3-digit numbers (year 3s) and 4-digit numbers (year 4s), partitioning, finding one more/ less, Year 4s- also Rounding to the nearest 10, 100, 1000, negative numbers. (ongoing)
- **Money** – understand the value of different amounts of money, including coins and notes. Use money to solve problems including totals, amounts and giving change.
- **Multiplication and division**- Multiply 2-digit and 3-digit numbers by a 1 digit number initially using a mental-maths method and progressing on to formal written methods. Times tables.
- **Fractions, Decimals** – Count up and down in tenths and hundredths, recognise equal parts, recognise, find and write fractions, solve problems to two decimal places.
- Solve reasoning questions and multi-step problems.

Science – Living things and their habitats (Science focus on local study and plants)

- Identify different plants
- Investigate and describe how plants grow and reproduce
- Identify different habitats
- Understand the needs of living things and plants
- Set up an investigation and make predictions
- Identify different parts of plants
- Identify different plants and flowers
- Become a local nature detective
- Identify, living things in our local area
- Explain why living things are found in specific habitats
- Identify lifecycles
- Use scientific language to explain their findings.
- Learn, use and develop a broad scientific language
- Be able to ask and answer questions based on their learning using scientific language.

Starling Class

Years 3 and 4 (LKS 2)



Rainforests



Local study - Richard Trevithick

Summer Term 2022

RE

- Christianity – What kind of world did Jesus want?
- How and why do religious and non-religious people try to make the world a better place? (Link to Cornwall)

History – Local study – Richard Trevithick

- Who was Richard Trevithick?
- Why is Richard Trevithick a prominent local historical figure?
- What is Richard Trevithick famous for?
- What developments were made around the time of Richard Trevithick?
- What does evidence tell us about the legacy of Richard Trevithick?
- What influence can we see today from the life of Richard Trevithick?

Geography - Rainforests

- Locate rainforests on a map
- Identify the features of a rainforest
- Use a map and atlas to locate geographic locations
- Protecting the rainforests
- Rainforest climates
- Animals and plants of the rainforest.

Computing

- Create programs by planning, modifying and testing commands to create shapes and patterns and auditory patterns
- Use text-based programming language

MFL

- French- learn to recognise and speak using key vocabulary in relation to the topic: shopping

PE

- Plymouth Argyle - skills sessions.
- Net games – Tennis
- Outdoor pursuits – Team building //gactivities

Art and Design/Design Technology

- Produce observational drawings using pencil
- Use pencil, pen and paint to add colour to an image of fruits and vegetables
- Use fruit and vegetable to create an artistic image
- Understand how to grow fruits and vegetables
- Fruits and vegetables as healthy food sources

Music

- Listen and appraise, sing, play and compose using instruments and voices