

## English

- Fables: Aesop's Fables by Michael Rosen
- Instructions and explanations- linked to art.
- Image poems – based on 'Window' by Jeannie Baker
- Stories in familiar settings- Horrid Henry by Francesca Simon.
- Information texts- linked to topic work.
- Fantasy Stories - How to Train Your Dragon by C Cowell.
- Grammar and punctuation- discrete lessons, they will then transfer their learning into their writing.
- Comprehension- answering questions that involve retrieving answers or drawing inferences from the text and making predictions.
- Spelling Zoo- common exemption words for year 4, re-cap phonic sounds learnt, common suffixes and prefixes.

## PSHE/ RE

- Relationships - Bullying and Discrimination Friendships Making choices & resolving conflict
- Health & Well-being - Feelings and emotions, mindfulness.
- Christianity

## Maths- fluency, reasoning and problem solving

- Place value- counting, rounding, partitioning, comparing and ordering numbers. Negative numbers and Roman numerals.
- Addition and subtraction- 1s, 10s, 100s and 1000s using efficient mental and written methods (including exchanging.) Estimating and checking strategies.
- Measurement- length and perimeter.
- Multiplication and division- by 1, 10 and 100. Recap 2, 5 and 10 times tables, learn 6, 7 and 9 times tables.
- Solving reasoning questions and multi-step problems, involving mixed operations.
- Fluency 5- daily 10 minute calculation practice.

## Science - Animals including Humans

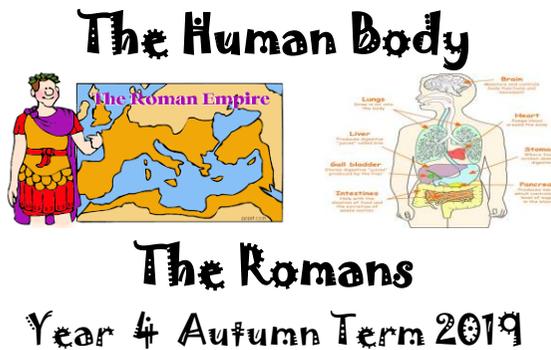
Children will be able to:

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Report and present findings from enquiries, including conclusions, causal relationships and explanations.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

## Computing

Children will:

- Improve their skills using our new chrome books.
- Internet safety.



## PE

- Perform dances using a range of movement patterns.
- Invasion games- apply basic principles suitable for attacking and defending.

## Art/DT

Children will:

- Create sketch books to record their observations and use them to review and revisit ideas.
- Learn about great artists.
- Design a mosaic to illustrate an aspect of Roman Life. Make a Roman inspired clay pot.

## History / Geography

Children will:

- Develop a chronological understanding of events in World History in relation to the Roman Empire.
- Understand how our knowledge of the past is constructed from a range of sources. Use a range of sources to answer questions about the past.
- Know about the Roman Empire and its spread, including when and how they conquered Britain.
- Recognise how Britain has been influenced and shaped by the Roman occupation.
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

## Music/ MFL

Children will:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- French- weather and clothes.