

## English

- **Fiction-** Myths and Legends, stories with heroes.
- **Non-Fiction-** Non-chronological reports - Identify features of non-chronological reports, use formal language, write longer sentences or paragraphs that include pronouns and conjunctions.
- **Poetry-** Traditional poems - Write rhyming couplets - Analyse the vocabulary used in a poem - Use commas correctly after descriptive clauses.
- **Grammar and punctuation-** discrete lessons, they will then transfer their learning into their writing.
- **Reading Comprehension-** using VIPERS to improve comprehension skills.
- **Spelling** - using Spelling Zoo and spelling frame-learning to spell the statutory words for years 3/4, words with common suffixes and prefixes.
- **Handwriting** - Begin to use cursive letters and writing to develop and create an individual joined-up style of writing.

## PSHE

- British Values
- Working together as a team.

## RE

- Judaism -
- Main beliefs
- Special places
- Special festivals
- Holy book
- Symbols and meanings.

## Maths- fluency, reasoning and problem solving

- **Addition and subtraction-** add and subtract 3 digit and 2 digit numbers, 3 digit and 2 digit numbers, Year 4s- also add and subtract 1s, 10s, 100s, 1000s, add two 4 digit numbers.
- **Multiplication and division-** multiply and divide by 3, 4 and 8. Year 4s- also by 6, 7 and 9.
- Solving reasoning questions and multi-step problems, involving mixed operations.
- **Measurement** - measure length, calculate perimeter and area and solve problems including money.
- **Fractions-** unit fractions and non-unit fractions, equivalent fractions, making a whole and add and subtract fractions.
- **Decimals** - tenths as a decimal, tenths on a place value grid, tenths on a numberline.

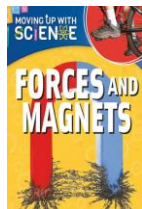
## Science - What's the attraction

- To compare how things move on different surfaces.
- To understand that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract and repel each other.
- Observe how magnets attract some materials but not others.
- To identify, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether magnets will attract or repel each other, depending on which poles are facing.
- To ask relevant questions and use different types of scientific enquiries to answer them.
- To set up simple practical enquiries, comparative and fair tests.

## PE

- Joe Wicks
- Go Noodle
- Cosmic Kids

## Starling Class Years 3 and 4 (LKS 2)



What's the Attraction?



Anglo Saxons

Spring Term 2021

## Art and Design/Design Technology

- British and European art - Artists and their styles of art.
- Create own pieces of artwork based on the ideas of famous artists.

## Music

- Begin to develop an understanding of the different types and genres of music.
- Listening to different styles of music and give an opinion of them.

## History-Anglo Saxons

- Roman withdrawal from Britain in AD 410 and the fall of the western Roman Empire.
- Scots invasion from Ireland and north Britain (now Scotland)
- Anglo-Saxon invasions, settlements and kingdoms
- Anglo-Saxon art and culture
- Anglo-Saxon invasions, settlements and kingdoms

## Geography-Extreme Earth

- Volcanoes - explain how they are formed
- Earthquakes - what causes them and how they are measured
- Tsunamis - What causes them and what are the effects on humans and the landscape
- Tornadoes - What causes a tornado and what effects do they have on human and the landscape.

## Computing

- To use Google Classroom.
- Begin to use Book Creator.
- Use a word document to edit and improve on-screen writing, including spell-check.

## MFL

- French- learn key vocabulary in relation to the topic: Food Glorious Food.