

English

- **Fiction-** Stories with humour - Mr Stink and Billionaire Boy by David Walliams.
- **Non-Fiction-** Persuasive writing - Using persuasive language - features of adverts - compound/complex sentences - subordinate conjunctions.
- **Poetry-** Shape poems - vivid adjectives - relative clause s- onomatopoeia and similes. Calligram and portrait poetry.
- **Grammar and punctuation-** discrete lessons, they will then transfer their learning into their writing.
- **Oracy** - Speaking clearly and in a concise manner, considering the listener.
- **Reading Comprehension-** using VIPERS to improve comprehension skills.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for years 3/4, words with common suffixes and prefixes.
- **Handwriting** - Continue to use cursive letters and writing to develop and create an individual joined-up style of writing.

PSHE

- British Values.
- Working together as a team.

RE

- What kind of world did Jesus want?
- Making sense of beliefs.
- Making connections.

Maths- fluency, reasoning and problem solving

- **Addition and subtraction-** add and subtract 3 digit and 2 digit numbers, 3 digit and 2 digit numbers, Year 4s- also add and subtract 1s, 10s, 100s, 1000s, add two 4 digit numbers.
- **Multiplication and division-** multiply and divide by 3, 4 and 8. Year 4s- also by 6, 7 and 9.
- Solving reasoning questions and multi-step problems, involving mixed operations.
- **Measurement** - measure length, calculate perimeter and area and solve problems including money.
- **Fractions-** unit fractions and non-unit fractions, equivalent fractions, making a whole and add and subtract fractions.
- **Decimals** - tenths as a decimal, tenths on a place value grid, tenths on a numberline.

Science - This Planet Rocks

- Give examples of natural and human-made rocks.
- Group rocks by their properties and identify simple similarities and differences.
- Explain the difference between a bone and a fossil.
- Explain, using simple scientific language, how soil is formed.
- Make and record observations accurately.
- Explain the main processes of fossilisation.
- Identify the importance of Mary Anning's work to the field of palaeontology.
- Use simple scientific language accurately in oral and written work.
- Ask relevant questions and use different types of scientific enquiries to answer them.
- Set up simple practical enquiries, comparative and fair tests.

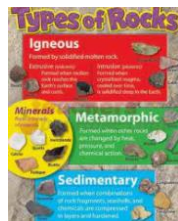
Computing

- Confidently use Book Creator.
- Use a word document to edit and improve on-screen writing, including spell-check.
- Add an image to a document.

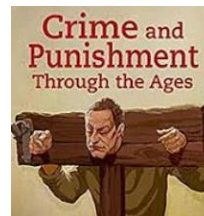
MFL

- French- learn key vocabulary in relation to the topic: Food Glorious Food.

Starling Class Years 3 and 4 (LKS 2)



This Planet Rocks



Crime and Punishment

Summer Term 2021

Geography-Somewhere to Settle

- Explain what a settlement is and identify important features of a settlement site.
- List the things settlers need from a settlement site.
- Explain that settlements have been built at different times in history.
- list different types of land use.
- Use an atlas to find a route between two places.
- Draw a map of a settlement and create a key for information purposes.

PE

- Plymouth Argyle - Skills - Team games

History-Crime and Punishment

- Talk about and compare the punishments that were used during the Roman, Anglo Saxon, Tudor and Victorian times.
- Explain some key terms in the history of crime and punishment in Britain, such as wergild, trial by ordeal, tithings, hue and cry, treason, transportation and hard labour. •
- Use primary sources to decide what are facts, what opinions can be formed from the evidence, and identify the questions they have about the life of the highway man Dick Turpin.
- Compare modern day crime and punishment with those from the past, and talk about the legacy of past methods of crime prevention and detection with those of the present day.

Art and Design/Design Technology

- Create sketch books to record observations.
- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- Learn about local artists now and throughout history.
- **Music**
- Begin to develop an understanding of written music focussing on rhythm, tempo and volume.
- Perform using voices and untuned instruments.