

English

- **Fiction-** Aesop's Fables, stories in a familiar setting- at home and school using the Horrid Henry books.
- **Non-Fiction-** Instructions and Explanations- Art techniques, Information texts- linked to topic work.
- **Poetry-** Image poetry, syllabic poems-Reading and writing Haiku, Tanka and Cinquain poems.
- **Grammar and punctuation-** discrete lessons, they will then transfer their learning into their writing.
- **Reading Comprehension-** using VIPERS to improve comprehension skills.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for years 3/4, words with common suffixes and prefixes.

PSHE

- British Values
- Working together as a team.

RE

- Christianity - God, Jesus, The Church, The Bible, The Christian Way of Life.

Maths- fluency, reasoning and problem solving

- **Place value-** Roman Numerals, Counting, ordering and representing 3 digit numbers (year 3s) and 4 digit numbers (year 4s), partitioning, finding one more/ less, Year 4s- also Rounding to the nearest 10, 100, 1000, negative numbers.
- **Addition and subtraction-** add and subtract 3 digit and 2 digit numbers, 3 digit and 2 digit numbers, Year 4s- also add and subtract 1s, 10s, 100s, 1000s, add two 4 digit numbers.
- **Multiplication and division-** multiply and divide by 3, 4 and 8. Year 4s- also by 6, 9 and 7.
- Solving reasoning questions and multi-step problems, involving mixed operations.
- Fluency 5- regular 10 minute calculation practice.

Science - Animals including humans

- To identify different classifications of animals, including mammals, birds, fish, and amphibians.
- To understand that living things need food to grow and to be strong and healthy.
- To stay healthy, humans need to exercise, eat a healthy diet and be hygienic. • Animals, including humans, need food, water and air to stay alive.
- To describe the simple functions of the basic parts of the digestive system in humans.
- To identify the different types of teeth in humans and their simple functions.
- To ask relevant questions and use different types of scientific enquiries to answer them.
- To set up simple practical enquiries, comparative and fair tests.
- To construct and interpret a variety of food chains, identifying producers, predators and prey by understanding food chains and the role of different plants and animals within them.

Computing

- To understand the importance of internet safety.
- Use a word document to edit and improve on-screen writing, including spell-check.

MFL

- French- learn key vocabulary in relation to the topic: All about me.

Starling Class Years 3 and 4 (LKS 2)



Animals including humans



Romans

Autumn Term 2020

PE

- Perform dances using a range of movement patterns.
- .. Fitness activities.

Art and Design/Design Technology

- Roman art - Mosaics.
- Create their own posters, using their sketchbooks to record their ideas.

Music

- Begin to develop an understanding of the history of music.
- Music in Roman times.
- Roman Instruments.
- Listening to an analysing Roman music.

History-Romans

- **The Invasions** - Develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods they study.
- **Roman Roads** - Construct informed responses that involve thoughtful selection and organisation of historical information by learning about Roman roads.
- **Boudicca's Rebellion** - Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.
- **Hadrian's Wall** - Organise historical information by knowing when, how and why Hadrian's Wall was built.
- **Gods and Goddesses** - Organise historical information by learning about the religious beliefs.
- **Roman Baths** - Learning about Roman baths.

Geography-Maps

- Identify different locations on a map of Britain.
- I can label a map to show some Roman roads.
- know where some of the main Roman roads in Britain ran from and to.
- Find and then label five Roman roads on a map. and label the places the roads start and finish.