

### What Remote/Blended learning' can I expect from Cusgarne School?

We will implement remote/blended learning from your child's first day of absence if it is Covid-19 related.

**EYFS content will be delivered through Tapestry**

**KS1/ KS2 content will be delivered through Google Classroom**

#### **Day one of Self-Isolation**

On day one of your child not being in school, please use your child's login and the internet to access a variety of websites for learning activities.

Here is a suggested timetable:

<b>Maths</b>	30-60 minutes	Numbots / TT Rockstars / White Rose Maths / Oak Academy
<b>English Writing</b>	30-60 minutes	Choose an activity from Pobble 365 – an image with creative writing ideas to use / Oak Academy
<b>English Reading</b>	30-60 minutes	Read your school reading book or read an online story using the Researchify link / Oak Academy
<b>Topic</b>	30-90 minutes	Oak Academy – pick a subject of interest for your year group or the topic they have been doing in class

**Please make use of any of the apps and websites on our wonde dashboard and the following websites too throughout your child's absence:**

[Oak Academy](#) - home learning from the Government - lessons delivered by a teacher with pre-recorded videos and activities

[Pobble 365](#) - Click on PDF download for the 'picture of the day' - reading and writing activities are provided based on the picture

[White Rose Maths](#) – this is the maths scheme that we follow in school. Videos and learning activities are provided

[BBC Bitesize](#) – click on the image Autumn 2020 to find a variety of lessons

[Oxford Owl](#) – free e-books available from this website

[BorrowBox](#) – download free library books from Cornwall Libraries

[Explorify](#) – Science activities

Please note in line with Aspire policy there will not be streaming of live lessons. If we enter another lockdown, the class teacher/ TA will phone you regularly (at least once every two weeks) to support well-being and answer any questions about their learning.

Circumstance	Blended Learning Offer (supporting your child when absent from class)
<p><b>Day two onwards...</b> My child is absent because they are awaiting test results and our household is required to self-isolate, but my child is well enough to complete school work.</p> <p>The rest of their school bubble are attending school and being taught as normal, so the teacher/TA may not be able to respond to work or queries until the end of the day.</p>	<p>The following will be uploaded to your child’s Google Classroom each day for completion and returned to the teacher for marking. This return can be done electronically each day or completed in an exercise book that should be brought into school when your child returns. You could also photograph work and upload it to Google Classroom.</p> <ul style="list-style-type: none"> <li>• <b>Maths</b> - following on/mirroring the maths being covered in class at the time. This may be a combination of White Rose Maths videos (the scheme used to support lessons in school), the PowerPoints shared in class and resources/worksheets used in class. These may be completed online or printed at home.</li> <li>• <b>English</b> - following the sequence of learning happening in the class where possible. If it is not possible to mirror the in-school lesson for home delivery, an alternative lesson will be provided.</li> <li>• <b>Phonics for EYFS and KS1</b> – working on the sounds your child will be missing using the letter and sounds videos on Youtube.KS2 will be expected to work on the weekly spellings provided, supported by the Spellzoo resources and website Spelling frame.</li> <li>• <b>Topic</b> - following the lessons being covered in class that week. This may be the PowerPoints from the lesson, along with resources/worksheets. If the lessons being taught in class are not able to be delivered remotely, then alternative learning as closely matched as possible, will be set.</li> <li>• <b>Feedback</b> – the teacher will acknowledge work submitted and may give some specific comments.</li> </ul>
Circumstance	Remote Learning Offer (supporting the class during periods of lock-down)
<p>My child’s whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p><u>or</u></p> <p>We enter another ‘lockdown’ with total school closure.</p>	<p>A weekly learning pack will be put on Tapestry for the EYFS children and parents should be sharing home learning each week with the class teacher/ TA by uploading photos, with comments wherever possible, onto Tapestry.</p> <p>For year 1-6, the following will be uploaded to your child’s Google Classroom each day at 8.30am for completion and returned to the teacher for feedback, before 4pm if possible. This return can be done on a Google document or slides or completed in an exercise book that should be photographed, and all work should be ‘handed in’ on the assignment to get daily teacher/TA feedback.</p> <ul style="list-style-type: none"> <li>• <b>Maths</b> – Daily maths activity and input. This may be a combination of White Rose Maths videos, worksheets and PowerPoints (the scheme used to support lessons in school), and additional power Points shared in class and any resources/worksheets used in class. These may be completed online using Kami or printed at home. Times tables practice and test sheets will also be shared for the children to use each week.</li> <li>• <b>English</b> – Daily literacy activities and inputs will be shared on Google Classroom These may be completed online using Kami or printed at home. Links to videos may also be shared by teachers.</li> <li>• <b>Phonics, spelling and handwriting</b> – KS1 will be working on the daily sounds using Letters and Sounds videos and Spellzoo resources that the class teacher is sharing. KS2 will be expected to work on the weekly spellings provided, supported by the Spellzoo activities, and the website Spelling frame.</li> <li>• <b>Topic</b> – daily activities, worksheets and signposted lessons will be provided to enhance learning in the foundation subjects, which is often linked to the topic for the term. These will offer a balance to the week’s experience and may be returned online via Google classroom.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• <b>Feedback</b> – the teacher/ TA will acknowledge work submitted with a positive comment and marks out of 100, and may give some specific comments to suggest improvements needed.</li><li>• <b>1:1 support</b> - if your child receives 1:1 support, a more bespoke programme of support will be set up by our SENDCo. This may include phone calls/video chats with your child's 1:1 support. If appropriate they will be expected to also complete the learning set in their Google Classroom platform.</li></ul> |
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