

English

- **Fiction-** Traditional Tales - Read and become familiar with Traditional stories. Write own version of a traditional story by changing the main characters.
- **Non-Fiction-** Information Texts - Identify Non-fiction texts. Write using headings and sub-headings. Letter writing - Write a letter and a postcard understanding the layout of each.
- **Poetry-** Traditional poetry - Read, perform and write poems linked to traditional songs, rhymes and poems.
- **Grammar and punctuation-** discrete lessons, they will then transfer their learning into their writing. A strong emphasis on different sentence types.
- **Reading Comprehension-** using VIPERS to improve comprehension skills.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for year 2, alongside common exception words.

Science - Ourselves

Children will be able to:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Art/DT - Giuseppe Arcimboldo

Children will:

- Study the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Use a range of materials creatively to design and make products.
- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.

PSHE

- Children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

RE

Christianity

- The children will learn through and from Bible stories.
- The children will learn about and celebrate Harvest and Christmas.



Our School

Autumn Term

PE

Children will explore:

- Multi-skills - run, jump, skip, gallop, hop and dodge.
- Dance - controlled movements to create a dance based on a story.

Music - Through the Ages 1920-2020

Children will:

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Discuss which decade was their favourite for music and children to explain why.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music - clapping, clicking and stamping and perform to rest of class.

Maths- fluency, reasoning and problem solving

- **Number and Place value-** Ordering and partitioning numbers. Addition and subtraction, including money. Number bonds to 10, 20, 100. Doubling, halving. Odd and even numbers.
- **Addition and subtraction-** mentally and beginning to use more formal written methods to record workings and answers.
- **Multiplication and division-** Make equal groups - sharing Make equal groups - grouping Divide by 2 Odd & even numbers Divide by 5 Divide by 10. Multiplication by repeated addition, times tables including 2x, 5x, 10x.
- **Time-** Tell the time to half past, o'clock and to the nearest 5 minutes amounts.
- **Fractions-** finding $1/2$, $1/4$ and $3/4$ of shapes and amounts.
- **Fluency 5-** regular 10-minute calculation practice.

Computing

Children will be able to:

Use technology to capture photos
Use apps and websites to aid my learning.
Save and retrieve work that I have produced.
Identify the major parts of digital devices.
Name my work so that others know it belongs to me.
Understand and create algorithms.
Understand that algorithms must be precise and unambiguous.
Move a cursor with the trackpad and click on an icon.

Geography/History

Children will be able to:

- Develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of identifying the criteria that makes a person significant such as Florence Nightingale, Mary Seacole, Edith Cavell.
- Develop knowledge of the location of significant places.
- Use simple observation/fieldwork skills to study the immediate surroundings.
- Understand sense of place in relation to home and school.
- Devise a simple map and use basic symbols in a key
- Describe the location of features and routes on a map.
- Develop & follow directional vocabulary.
- Recognise a range of map symbols and understand their use.