

Maths- fluency, reasoning and problem solving

- **SATs revision sessions for the year 6s.**
- **Daily fluency practice** of all four operations + - X ÷ at the start of every morning.
- **Number-** Consolidation of all four operations.
 - Consolidation of fractions, decimals and percentages
 - Algebra and ratio (yr 6s only)
- **Measurement** - Converting units.
 - Perimeter, Area and Volume
- **Statistics-** tables, graphs, pie charts, finding the mean.
- **Geometry-** Position and direction, Properties of shapes.

PSHE

- Games- Tennis and cricket
- Athletics- run, throw, jump
- Orienteering, surf day

RE

- What matters most to Humanists and Christians? (links to Cornwall)

English

- **Fiction and Non-Fiction-** writing linked to our class readers 'Harry Potter and the Philosopher's Stone,' 'Shakespeare's 'The Tempest- children's version' and 'Keeping Safe.'
- **Narrative Poetry-** collaborative writing of new verses of a poem by Theodora Shillito's called 'The Story of Squiddly Diddly.'
- **Grammar, punctuation and spelling-** discrete grammar and punctuation lessons including SATs revision sessions for the year 6s; they will then transfer their learning into their writing. Learning to spell the statutory words for years 5/6, and words with common suffixes and prefixes.
- **Reading Comprehension-** using VIPERS to improve comprehension skills.

Science - Living Things and their Habitats

- Work scientifically by studying and raise questions about their natural environment
- Compare the life cycles of plants found in their local environment with other plants around the world (in the rainforest, in oceans and in desert areas.
- Look at the work of Carl Linnaeus and the classification of plants and animals.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect, and a bird.
- Describe the life process of reproduction in some plants, in animals by exploring Jane Goodall's work with chimpanzees, and in humans.
- Understanding the different types of microorganisms.

Music/ Drama

- Singing songs from Beauty and the Beast and performing in our Year 5 & 6 End of Year Production- 'The Beauty Within.'

Computing

- Using the websites on our wonde page to support our learning.
- Learning about databases and spreadsheets.

Learning in Kingfisher Class- Yrs 5/6



Summer Term 2022

PE

- Games- Tennis and cricket
- Athletics- run, jump, throw.
- OOA- Surfing

Art and Design / Design Technology

- Using paper modelling to create plants and flowers.
- Using the work of Henri Rousseau to learn how to use pencil and colour effectively.
- Creating props and the set for our production.
- Make our own bag or cushion.

History- A Local Study

- Who has been given a blue plaque in London and Cornwall and why?
- Which famous people from Cornwall could we nominate for a blue plaque and why?
- How was everyday life different in Cornwall when our school was built, to now?
- Using primary sources to find out about the history of our school.

Geography- Enough for Everyone

- Know what sustainability means and why it is important.
- Learn about how Aboriginal People have always behaved in a sustainable way.
- Investigate where resources such as power and food come from and consider how we can act in a more sustainably way in our day to day lives.
- Investigate the use and development of renewable and sustainable energy to gain an awareness of their growing importance to us.

MFL-French

- Express their ideas about going shopping in written and spoken form.