

English

- **Fiction**- Traditional stories including animals. Identify the features of a story and writing a story in the style of a traditional story.
- **Non-Fiction**- Instructions and explanations. Use formal language, write longer sentences or paragraphs that include pronouns and conjunctions.
- **Poetry**- Traditional poems - Write rhyming couplets - Analyse the vocabulary used in a poem - Use commas correctly after descriptive clauses, image poetry.
- **Grammar and punctuation**- discrete lessons, they will then transfer their learning into their writing.
- **Reading Comprehension**- using VIPERS to improve comprehension skills.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for years 3/4, words with common suffixes and prefixes.
- **Handwriting** – Begin to use cursive letters and writing to develop and create an individual joined-up style of writing.

PSHE

- British Values
- Mental health.
- What makes a good friend?
- Respecting others.
- Resolving conflict.
- Managing negative pressure.
- Everyday safety.
- Basic First Aid.
- Understand about our local, national and global community.

Maths - fluency, reasoning and problem solving

- **Place value**- Roman Numerals, Counting, ordering and representing 3-digit numbers (year 3s) and 4-digit numbers (year 4s), partitioning, finding one more/ less, Year 4s- also Rounding to the nearest 10, 100, 1000, negative numbers.
- **Addition and subtraction**- add and subtract 3 digit and 2-digit numbers, 3 digit and 2-digit numbers, Year 4s- also add and subtract 1s, 10s, 100s, 1000s, add two 4 digit numbers.
- **Multiplication and division**- multiply and divide by 3, 4 and 8. Year 4s- also by 6, 9 and 7.
- Solving reasoning questions and multi-step problems, involving mixed operations. (Add, subtract, multiply, divide.)

Science – Materials - State of matter

- Sort materials into solids, liquids and gases.
- Explain that heating causes melting, and cooling causes freezing.
- Identify the melting and freezing point of several different materials.
- Describe evaporation and condensation using practical examples.
- Describe the effect of temperature on evaporation referring to their investigation.
- Identify the stages of the water cycle.
- Predict what will happen in investigations.
- Set up reliable and accurate investigations.
- Make and explain predictions.
- Make and record accurate observations.
- Use scientific language to explain their findings.
- Be able to ask and answer questions based on their learning using scientific language.

Computing

- To understand the importance of internet safety.
- Use a word document to edit and improve on-screen writing, including spell-check.

MFL

- French- learn key vocabulary in relation to the topic: Family and friends – Let's visit France.

Starling Class Years 3 and 4 (LKS 2)



Materials
states of matter



Vikings
Anglo Saxons

Autumn Term 2021

PE

- Dance.
- Gymnaastics.
- Plymouth Argyle skills sessions.

Art and Design/Design Technology

- Use an art book to design and create images.
- Autumn
- The great bread bake-off.

Music

- Use voices to sing create harmonies.
- Play tuned and untuned instruments.
- Begin to read music and play notes to create a tune.
- Compose a tune for an instrument.

RE

- Christianity – Creation.
- What do Christians learn from the creation story?
- Judaism – Festivals.
- How do festivals and family life show what matters to Jewish people?

History – Vikings and Anglo Saxons

- Understand how we use artefacts to find out about the Vikings.
- Develop a chronological understanding of the Viking
- Use different sources of information to discover
 - Who were the Vikings and where did they come from?
 - Why and where did they invade Briton?
 - Why were they successful raiders and invaders.
 - Why were they great explorers, how and where did they travel.
 - What was everyday life like for the Vikings who settled in Briton.
- Discover what the Vikings did for us- the Viking legacy.

Geography

- Identify on a map of Britain where the Vikings invaded.