

Maths- fluency, reasoning and problem solving

- Regular fluency practice of all four operations + - X ÷
- **Number-** Decimals and Percentages
 - Fractions
 - Multiplication and Division
 - Algebra
 - Ratio
- **Measurement-** Converting units.
 - Perimeter, Area and Volume
- **Statistics-** read and interpret tables and pie charts, find averages
- **Consolidate all learning ready for end of term assessments**

PSHE

- Developing good skills for Learning.
- The importance of developing good mental health.

RE

- What do Hindus believe God looks like?

English

- **Fiction-** Stories with flashbacks.
 - Tales from other cultures
- **Non-Fiction-** Non-chronological reports and journalistic writing
 - Information texts.
- **Poetry-** Free Form and Classic Poetry.
- **Grammar and punctuation-** discrete lessons, they will then transfer their learning into their writing.
- **Reading Comprehension-** using VIPERS to improve comprehension skills.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for years 5/6, common suffixes and prefixes.

Science - Materials and their properties

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Take measurements, using a range of scientific equipment.
- Report and present findings from enquiries, including graphs and conclusions.
- Group and compare materials according to their properties.
- investigate thermal conductors and insulators.
- investigate which electrical conductors make a bulb shine brightest.
- investigate materials which will dissolve.
- use different processes to separate mixtures of materials.
- identify and explain irreversible chemical changes.

Computing

- Use the websites on our wonde page to support our learning.
- Edit and improve on-screen writing, including spell-check and thesaurus use.

Learning in Kingfisher Class- Yrs 5/6



Spring Term 2021

PE

- Perform dances using a range of movement pattern e.g. GoNoodle.
- Fitness activities e.g. Joe Wickes.

Art and Design/Design Technology

- Produce artwork and sculpture linked to history and geography topics.
- DT- Create marvellous structures using different materials.

Music

- Continue to develop an understanding of the history of music- Musical styles in the 20th century.

History- Changes in Britain from Stone Age to Iron Age

- understand what humans needed for survival in the Stone Age.
- understand what was found at Skara Brae.
- understand what copper mining meant to the people of the Bronze Age.
- understand how evidence about Stonehenge can give us different answers about the past.
- understand how and why hillforts were developed in the Iron Age.
- understand how evidence about Druids can give us different answers about the past.

Geography- Magnificent Mountains

- locate key mountain ranges of the world.
- use a map to find and describe key features of the mountains.
- explain how different types of mountains are formed.
- describe a mountainous climate.
- describe how tourism affects mountain regions.

MFL-French

- learn key vocabulary in relation to food and drink.