

**Kingfisher Class- Two Year Rolling Programme**

	Year A			Year B		
Subject	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
English	Fiction- Historical Stories- Friend or Foe- Michael Morpurgo, War Horse. Malorie Blackman- Pig Boy Non-Fiction- WWII. Instructions and Explanations. Poetry- War Poetry. Poetry Slam. Narrative Poems- The Highwayman.	Fiction- Stig of the dump by Clive King. Tales from Other Cultures- . Non-Fiction- Letter writing-job application. Journalistic Writing. Poetry- Classic Poems. Free Form. Information Text- Stone Age Boy. Poems.	Fiction- Percy Jackson and the Lightning Thief by Rick Riordan Non-Fiction- Non-Chronological reports- Animals Poetry- Dialogue Poems- Michael Rosen. Poet Study- Christina Rossetti	Fiction- Stories on the theme of 'Difference.' The Boy at the Back of the class- Omaf Q Ruaf. Spooky- Short! Phillip Pullman- Clockwork Non-Fiction- Biographies. Tourist leaflets (persuasive writing) Poetry- Poems on a theme- Emotions, Hope.	Fiction- Adventure- Kensuke's Kingdom by Micheal Morpurgo. Fantasy- The Girl Who Stole An Elephant by Nizrana Farook Non-Fiction- Argument and debate. Reports. Shakespeare- Explanations-The Tempest. Poetry- Haiku and Tanka- linked to	Fiction- Stories with Flashbacks- Harry Potter and the Philosopher's Stone. Script- Birthday Boy Non-Fiction- Chronological Reports Amy Hest- When Jessie Came Across the Sea and Mr George Baker. Poetry- Poems from a Green and Blue Planet edited by Sabrina Mahfouz.

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					Kensuke's Kingdom.	
Maths	Number- Place Value. Number-Four Operations. Number-Fractions.	Number-Fractions. Number- Decimals and percentages. Number- Decimals Y6- also Ratio and Algebra. Measurement- converting units. Perimeter, Area and Volume. Statistics	Geometry- Properties of Shape. Position and Direction. Investigations. Consolidation.	Number- Place Value. Number-Four Operations. Number-Fractions.	Number-Fractions. Number- Decimals and percentages. Number- Decimals Y6- also Ratio and Algebra. Measurement- converting units. Perimeter, Area and Volume. Statistics	Geometry- Properties of Shape. Position and Direction. Investigations. Consolidation.
Science	Forces-	Materials- properties and changes	Animals including humans- science focus Evolution and Inheritance	Earth and Space	Light and Electricity	Living things and their habitats
RE	HINDUISM: Why do Hindus want to be good?  INCARNATION: Why do Christians believe	HINDUISM: Why do Hindus want to be good?  SALVATION: What do Christians believe	KINGDOM OF GOD: For Christians, what kind of King is Jesus? CK4RE: Does faith help people	ISLAM: What does it mean to be a Muslim in Britain today? CREATION/FALL: Creation & Science –	GOD: What does it mean if Christians believe God is holy and loving? JUDAISM: Why is the Torah so	GOSPEL: How do Christians decide how to live? What would Jesus do? THEMATIC: Why do some people

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	Jesus was the Messiah? Christmas	Jesus did to 'save' people? Easter	in Cornwall when life gets hard?	conflicting or complimentary?	important to Jewish people?	believe in God and some people not? OR What matters most to Humanists and Christians? (links to Cornwall)
PSHE	<p><b>Year 5 and 6</b></p> <ul style="list-style-type: none"> <li>• Illness</li> <li>• Nutrition and Healthy Eating</li> </ul> <p><b>Year 6 only</b></p> <ul style="list-style-type: none"> <li>• Different Types of Families</li> <li>• Healthy and Harmful Relationships</li> <li>• Keeping Your Body Safe (1)</li> <li>• Keeping Your Body Safe (2)</li> </ul>	<p><b>Year 5 and 6</b></p> <ul style="list-style-type: none"> <li>• Bodies and Reproduction</li> <li>• Changes</li> </ul> <p><b>Year 6 only</b></p> <ul style="list-style-type: none"> <li>• Spending Decisions</li> <li>• Exploring Risk in Relation to Gambling</li> <li>• Online Friendships and Keeping Safe</li> <li>• Skills for Using the Internet Safely</li> </ul>	<p><b>Year 5 and 6</b></p> <ul style="list-style-type: none"> <li>• Exploring Risk in Everyday Situations</li> </ul> <p><b>Year 6 only</b></p> <ul style="list-style-type: none"> <li>• Social Media</li> <li>• Feelings and Common Anxieties When Changing Schools</li> <li>• Changing Schools</li> </ul>	<p><b>Year 5 and 6</b></p> <ul style="list-style-type: none"> <li>• A Diverse Community</li> <li>• Respectful Relationships</li> </ul> <p><b>Year 6 only</b></p> <ul style="list-style-type: none"> <li>• Different Types of Families</li> <li>• Healthy and Harmful Relationships</li> <li>• Keeping Your Body Safe (1)</li> <li>• Keeping Your Body Safe (2)</li> </ul>	<p><b>Year 5 and 6</b></p> <ul style="list-style-type: none"> <li>• Online Content – Can You Trust Everything You See Online?</li> <li>• Online Contact – Can You Trust Everyone Who Contacts You Online?</li> </ul> <p><b>Year 6 only</b></p> <ul style="list-style-type: none"> <li>• Spending Decisions</li> <li>• Exploring Risk in Relation to Gambling</li> <li>• Online Friendships and Keeping Safe</li> <li>• Skills for Using the Internet Safely</li> </ul>	<p><b>Year 5 and 6</b></p> <ul style="list-style-type: none"> <li>• Mental Health and Keeping Well</li> <li>• Managing Challenges and Change</li> </ul> <p><b>Year 6 only</b></p> <ul style="list-style-type: none"> <li>• Social Media</li> <li>• Feelings and Common Anxieties When Changing Schools</li> <li>• Changing Schools</li> </ul>

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<b>History</b>	<b>World War II (local history study)</b>	<b>Changes in Britain from Stone to Iron Age</b>	<b>Ancient Greece- a study of Greek life and achievements and their influence on the western world</b>	<b>Mayan Civilisation- A non-European society that provides contrasts with British history</b>	<b>The Achievements of the earliest civilisations- In- depth study of Ancient Egypt</b>	<b>Leisure and Entertainment (theme in British history that extends Knowledge beyond 1066)</b>
<b>Geography</b>	<b>Marvellous Maps</b>	<b>Magnificent Mountains</b>	<b>Our Changing World</b>	<b>The Amazing Americas</b>	<b>Raging Rivers</b>	<b>Enough for Everyone- conservation</b>
<b>MFL- French</b>	<b>All About Ourselves and This is France</b>	<b>Getting to Know You</b>	<b>That's Tasty!</b>	<b>Family and Friends and Let's visit France</b>	<b>School Life</b>	<b>Let's go Shopping</b>
<b>Art and Design</b>	<b>Landscape (The Seaside)</b>	<b>Art and Design- linked to history</b>	<b>Greek artefacts (Clay)</b>	<b>South and central America, and North America</b>	<b>Art and Design- Ancient Egypt</b>	<b>Wildlife, Plants and flowers</b>
<b>Design and Technology</b>	<b>Super Seasonal Cooking</b>	<b>Marvellous Structures</b>	<b>Automata Animals</b>	<b>Global Food</b>	<b>Felt Phone Cases</b>	<b>Programming Adventures</b>
<b>Computing</b>	<b>Selection in Quizzes and Variables in Games (Both Scratch)</b>	<b>Microbit from 1<sup>st</sup> use and Sensing in Microbit.</b>	<b>Video editing and Web page creation</b>	<b>Vector Drawing and 3D modelling</b>	<b>Sharing information and Communicating.</b>	<b>Flat-file Databases and Spreadsheets.</b>

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<b>Music</b>	<b>Happy</b>	<b>You've got a friend</b>	<b>Reflect, Rewind and Replay</b>	<b>Livin' on a prayer</b>	<b>Make you feel my love</b>	<b>Dancing in the street</b>
	<b>Classroom Jazz 1</b>	<b>Fresh prince of Bel Air</b>	<b>Music and me</b>	<b>Classroom Jazz 2</b>	<b>A new year carol</b>	<b>Reflect, Rewind and Replay</b>
<b>PE</b>	<b>Invasion Games- netball/rugby- attacking and defending skills. Gym- Balance and receiving body weight-counter balance. Dance- WW11</b>	<b>Invasion Games- hockey/dodgeball - attacking and defending skills. Swimming. Outdoor Ed- Climbing Wall</b>	<b>Striking and Fielding-kwik cricket/rounders. Athletics. Dance- country dancing. Outdoor Ed- surfing, school camp.</b>	<b>Invasion Games- footabll/basketba ll- attacking and defending skills. Gym- bridges, stretching and curling, matching and mirroring. Dance- Space</b>	<b>Invasion Games- handball- attacking and defending skills Swimming. Outdoor Ed- Climbing Wall</b>	<b>Net games- tennis/ outdoor pursuits- orienteering- surfing-school camp. Athletics. Dance- country dancing. Outdoor Ed- surfing, school camp.</b>