

# Aspire Academy Trust – Relationship and Sex Education Policy

## Appendix 1 – Curriculum Map



<b>Academy Name</b>	Cusgarne Primary School
<b>Head of School</b>	Tim Barnard
<b>Date Completed</b>	Revised September 2021

Term Year	KS1		LKS2		UKS2	
	Year 1 and 2	Year 2 only	Year 3 and 4	Year 4 only	Year 5 and 6	Year 6 only
<b>Autumn Year A</b>	Welcome to School  People Who Care for us  Rights, Responsibilities and Respect	Respecting Uniqueness  Our Communities  Everyday Safety  Basic First Aid	World of Work  Spending and Saving Money	What Makes A Good Friend?  Respecting Others  Resolving Conflict and Managing Negative Pressure  Everyday Safety and Basic First Aid	Illness  Nutrition and Healthy Eating	Different Types of Families  Healthy and Harmful Relationships  Keeping Your Body Safe (1)  Keeping Your Body Safe (2)
<b>Autumn Year B</b>	Welcome to School  Emergencies and Getting Help	Respecting Uniqueness  Our Communities  Everyday Safety  Basic First Aid	Road Safety  Individual and Collective Strength	What Makes A Good Friend?  Respecting Others  Resolving Conflict and Managing Negative Pressure  Everyday Safety and Basic First Aid	A Diverse Community  Respectful Relationships	Different Types of Families  Healthy and Harmful Relationships Keeping Your Body Safe (1)  Keeping Your Body Safe (2)
<b>Spring Year A</b>	Our Health  Healthy Food Choices	Learning About Work  Horrible Hands  Sharing Pictures  Playing Games	Physical Activity  Drugs	Money Choices  Volunteering and Citizenship  Safety Enjoying the Online World  Keeping Personal Information Safe and Private Online	Bodies and Reproduction  Changes	Spending Decisions  Exploring Risk in Relation to Gambling  Online Friendships and Keeping Safe  Skills for Using the Internet Safely
<b>Spring Year B</b>	Healthy Friendships  Our Bodies and Boundaries	Learning About Work  Horrible Hands  Sharing Pictures  Playing Games	The Internet and Everyday Life  Everyday Feelings	Money Choices  Volunteering and Citizenship  Safety Enjoying the Online World  Keeping Personal Information Safe and Private Online	Online Content – Can You Trust Everything You See Online?  Online Contact – Can You Trust Everyone Who Contacts You Online?	Spending Decisions  Exploring Risk in Relation to Gambling  Online Friendships and Keeping Safe  Skills for Using the Internet Safely
<b>Summer Year A</b>	Managing Our Time Safely Whilst Online	Online Friends  Big Feelings  Keeping Our Teeth Healthy	Expressing Feelings	Understanding That Not Everyone Is Who They Say They Are Online  Managing Feelings  The Environment	Exploring Risk in Everyday Situations	Social Media  Feelings and Common Anxieties When Changing Schools  Changing Schools
<b>Summer Year B</b>	We All Have Feelings  Good and Not So Good Feelings	Online Friends  Big Feelings  Keeping Our Teeth Healthy	Strategies to support positive mental wellbeing  Sun Safety	Understanding That Not Everyone Is Who They Say They Are Online  Managing Feelings  The Environment	Mental Health and Keeping Well  Managing Challenges and Change	Social Media  Feelings and Common Anxieties When Changing Schools  Changing Schools

Early Years Foundation Stage Children

The EYFS Statutory framework is structured differently to the National Curriculum as it is organised across the seven areas of learning rather than subject areas. Our EYFS children will explore the same core themes of Health and Wellbeing, Relationships and Living in the Wider World. This is embedded through the following areas of learning: Communication and Language, Personal, Social and Emotional Development, Physical Development and Understanding the World through age-appropriate topics.

