

CUSGARNE SCHOOL

Progression in Geography

Subject Lead: Julia Murray



	R	Y1	Y2	Y3	Y4	Y5	Y6
Fieldwork (Links with communicating geographical information)	I can show an awareness of my locality.	I can recognise and make observations to study the geography of the school e.g. drawing pictures, taking photographs, collecting simple data.	I can recognise and make observations to study the geography of the locality surrounding the school e.g. drawing pictures, taking photographs, collecting simple data.	I can observe, measure and record human and physical features using some geographical methods including sketch maps and plans, simple surveys, questionnaires and simple data collection tables.	I can observe, measure and record human and physical features using some geographical methods including sketch maps and plans, simple surveys, questionnaires and data collection tables.	I can observe, measure and record human and physical features using an increasing range of geographical methods including sketch maps and plans, surveys, questionnaires and a range of data collection techniques.	I can observe, measure and record human and physical features by selecting from a range of methods including accurate sketch maps and plans, surveys, questionnaires and a range of data collection techniques.
Interpretation of geographical information	I can use a simple picture map, recognising it is about a particular place.	I can identify the UK and its countries and surrounding seas using world maps, atlases and globes with support. I can use aerial photographs to recognise geographical features.	I can use world maps, atlases and globes with some support to identify the four countries and capital cities, countries studies, continents and oceans. I can use aerial photographs and plan perspectives	I can use letter/number co-ordinates to locate features on a map. I can use world maps, atlases, globes and computer mapping to name and locate countries and	I can use letter/number co-ordinates to locate features on a map. I can use world maps, atlases, globes and computer mapping to name and locate countries and	I can use 4 figure grid references, a range of OS symbols. I can select maps for a purpose (including OS maps and comp. mapping), compare large scale maps and aerial photographs to locate countries	I can use 4 figure grid references, a range of OS symbols. I can select maps for a purpose (including OS maps and comp. mapping), compare large scale maps and aerial photographs to locate countries

			to recognise geographical features.	describe features studied.	describe features studied. I can begin to select appropriate maps and use index/ contents pages of an atlas.	and describe features studied. I can use the index/ contents page of an atlas.	and describe features studied. I can use the index/ contents page of an atlas.
Communicating geographical information (Links with fieldwork)	I can follow directions e.g. forwards/ backwards/up/ down and can draw a simple picture map.	<p>I can follow directions (left/ right/ near/ far) and can draw a simple picture map.</p> <p>I can suggest my own symbols for real and/ or imaginary maps.</p> <p>I can use relative vocabulary e.g. bigger/ smaller.</p>	<p>I can follow directions N,S,E,W and can follow a route.</p> <p>I can draw maps using class agreed symbols and a key; and look down on objects to make a plan.</p> <p>I can name features.</p>	<p>I can use the four compass points. I can draw maps/ plans and recognise the need for a key.</p> <p>I can communicate using: graphs including pictograms and bar charts, suggested appropriate digital technologies, written accounts including reports and explanations.</p>	<p>I can use the eight points of a compass.</p> <p>I can draw maps/plans with a key using some standard symbols.</p> <p>I can communicate using bar charts, bar line charts and line graphs.</p> <p>I can use appropriate digital technologies and present written accounts including reports and explanations.</p>	<p>I can use the eight points of a compass.</p> <p>I can draw sketch maps with increasingly accurate use of a plan view, use symbols (including OS symbols) and a key.</p> <p>I can communicate using bar charts, bar line charts and line graphs.</p> <p>I can begin to select appropriate digital technologies and present written accounts including reports, explanations and discussion text.</p>	<p>I can draw maps with an accurate plan view, use symbols (including a range of OS symbols) and a key.</p> <p>I can communicate using line graphs, pie charts and scatter graphs.</p> <p>I can select appropriate digital technologies. I can select the appropriate form for presenting written communication including reports, explanation and discussion.</p>