CUSGARNE SCHOOL

Progression in Geography

Subject Lead: Julia Murray



	R	Y1	Y2	Y3	Y4	Y5	Y6
Fieldwork	I can show an	I can recognise	I can recognise	I can observe,	I can observe,	I can observe,	I can observe,
(Links with	awareness of my	and make	and make	measure and	measure and	measure and	measure and
•	locality.	observations to	observations to	record human and	record human and	record human and	record human and
communicating		study the	study the	physical features	physical features	physical features	physical features
geographical		geography of the	geography of the	using some	using some	using an	by selecting from
information)		school e.g.	locality	geographical	geographical	increasing range	a range of
initorination,		drawing pictures,	surrounding the	methods including	methods including	of geographical	methods including
		taking	school e.g.	sketch maps and	sketch maps and	methods including	accurate sketch
		photographs,	drawing pictures,	plans, simple	plans, simple	sketch maps and	maps and plans,
		collecting simple	taking	surveys,	surveys,	plans, surveys,	surveys,
		data.	photographs,	questionnaires	questionnaires	questionnaires	questionnaires
			collecting simple	and simple data	and data	and a range of	and a range of
			data.	collection tables.	collection tables.	data collection	data collection
						techniques.	techniques.
Interpretation	I can use a simple	I can identify the	I can use world	I can use letter/	I can use letter/	I can use 4 figure	I can use 4 figure
of geographical	picture map,	UK and its	maps, atlases and	number co-	number co-	grid references, a	grid references, a
	recognising it is	countries and	globes with some	ordinates to	ordinates to	range of OS	range of OS
information	about a particular	surrounding seas	support to identify	locate features on	locate features on	symbols. I can	symbols. I can
	place.	using world maps,	the four countries	a map.	a map.	select maps for a	select maps for a
		atlases and globes	and capital cities,			purpose (including	purpose (including
		with support.	countries studies,	I can use world	I can use world	OS maps and	OS maps and
			continents and	maps, atlases,	maps, atlases,	comp. mapping),	comp. mapping),
		I can use aerial	oceans.	globes and	globes and	compare large	compare large
		photographs to		computer	computer	scale maps and	scale maps and
		recognise	I can use aerial	mapping to name	mapping to name	aerial	aerial
		geographical	photographs and	and locate	and locate	photographs to	photographs to
		features.	plan perspectives	countries and	countries and	locate countries	locate countries

	T		T	T	T		T
			to recognise	describe features	describe features	and describe	and describe
			geographical	studied.	studied. I can	features studied. I	features studied. I
			features.		begin to select	can use the index/	can use the index/
					appropriate maps	contents page of	contents page of
					and use index/	an atlas.	an atlas.
					contents pages of		
					an atlas.		
Communicating	I can follow	I can follow	I can follow	I can use the four	I can use the eight	I can use the eight	I can draw maps
	directions e.g.	directions (left/	directions N,S,E,W	compass points. I	points of a	points of a	with an accurate
geographical	forwards/	right/ near/ far)	and can follow a	can draw maps/	compass.	compass.	plan view, use
information	backwards/up/	and can draw a	route.	plans and			symbols (including
(Links with	down and can	simple picture		recognise the	I can draw	I can draw sketch	a range of OS
fieldwork)	draw a simple	map.	I can draw maps	need for a key.	maps/plans with a	maps with	symbols) and a
neidwork)	picture map.	,	using class agreed	,	key using some	increasingly	key.
		I can suggest my	symbols and a	I can	standard symbols.	accurate use of a	,
		own symbols for	key; and look	communicate	,	plan view, use	l can
		real and/ or	down on objects	using: graphs	l can	symbols (including	communicate
		imaginary maps.	to make a plan.	including.	communicate	OS symbols) and a	using line graphs,
		10 1 7 171		pictograms and	using bar charts,	key.	pie charts and
		I can use relative	I can name	bar charts,	bar line charts and	- 7	scatter graphs.
		vocabulary e.g.	features.	suggested	line graphs.	l can	S. a.b
		bigger/ smaller.		appropriate digital	G. a.p	communicate	I can select
		2.882.7 3		technologies,	I can use	using bar charts,	appropriate digital
				written accounts	appropriate digital	bar line charts and	technologies. I
				including reports	technologies and	line graphs.	can select the
				and explanations.	present written	inic graphs.	appropriate form
				and explanations.	accounts including	I can begin to	for presenting
					reports and	select appropriate	written
					explanations.	digital	communication
					CAPIGHALIOHS.	technologies and	including reports,
						present written	explanation and
						accounts including	discussion.
						_	uiscussioii.
						reports,	
						explanations and	
						discussion text.	