

## English

- **Fiction-** 1<sup>st</sup> half-stories on the theme of 'difference.' Class reader- The Boy at the Back of the Class. 2<sup>nd</sup> half- Adventure stories- The Girl who rode an elephant.
- **Poetry-** based on emotions, including the theme of 'Hope.'
- **Non-Fiction-** 1<sup>st</sup> half-linked to 'The Mayans' - information leaflet. 2<sup>nd</sup> half- linked to 'The Americas' - biographies.
- **Grammar and punctuation-** discrete lessons, they will then transfer their learning into their writing.
- **Reading Comprehension-** using VIPERS to improve comprehension skills.
- **Spelling** - using spelling zoo and spelling frame-learning to spell the statutory words for years 5/6, words with common suffixes and prefixes.

## PSHE

- Keeping your body safe.
- Healthy and harmful Relationships - different types of families.

## RE

- Christianity- Creation and Science- conflicting or complimentary?
- Islam- what does it mean to be a Muslim in Britain today?

## Maths- fluency, reasoning and problem solving

- **Place value-** numbers 10,000- 100,000, year 6s up to 10,000,000, representing numbers, compare and order, negative numbers, rounding, Roman numerals.
- **Addition and subtraction-** mentally and using formal written methods (columnar) Prime, square and cube numbers.
- **Multiplication and division-** up to 4 digits by 2 digits using using formal written methods (short and long.) Factors and multiples.
- **Fractions-** equivalence, simplifying, compare, order
- Solving reasoning questions and multi-step problems, involving mixed operations.
- Fluency 5- regular 10 minute calculation practice.

## Science - Scientists and Inventors

- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations
- identifying scientific evidence that has been used to support or refute ideas or arguments
- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

## Kingfisher Class- Yrs 5/6



## Autumn Term 2021

## PE

- Perform dances using a range of movement patterns, on a theme.
- Play competitive games- such as basketball, football, hockey, netball, and apply basic principles suitable for attacking and defending.

## Art and Design/Design Technology

- Mayan art- mask making.
- Create their own posters for school.
- Graffiti art- learning about famous graffiti artists, designing tags and wall designs

## Music

- Enjoy listening to different styles of music from the Americas and be inspired to create their own music using percussion instruments.

## Computing

- To understand the importance of internet safety.
- To draw with different shapes and lines, using the work of contemporary South American artist Beatriz Milhazes as a stimulus, to create a collage digitally.

## MFL

- French- learn key vocabulary in relation to friends and family and visiting France.

## History- The Mayan Ancient Civilization c. AD 900. a non-European society that provides contrasts with British history.

- continue to develop a chronologically secure knowledge and understanding of British and world history by learning about the Maya civilisation, understanding who they were and when and where they lived.
- develop the appropriate use of historical terms, and address and devise historically valid questions by learning about the Mayan writing system, the food they ate and their religious beliefs.
- understand how our knowledge of the past is constructed from a range of sources by identifying and using sources of evidence to learn about the Maya cities and some of the people who explored and documented them.

## Geography- The Americas

- locate the world's countries, using maps to focus on North and South America.
- Understand geographical similarities and differences through the study of the human and physical characteristics of a region in North or South American and compare it to the region of the UK we live in.