



Year 5

Term 3

Sets 1 – 10

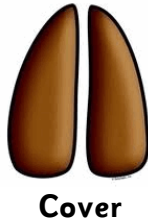
Weekly spellings



Name: _____

Look, Say, Cover, Write Check

(print)



Set 1: Words containing 'ough'

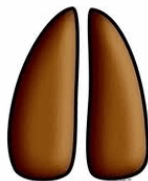
	1st try	2nd try	3rd try
tough			
cough			
bough			
though			
through			
nought			
brought			
dough			
drought			
thorough			
rough			
enough			



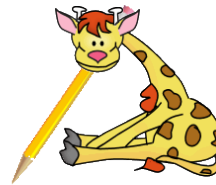
Look



Say



Cover



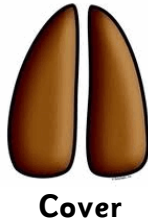
Write



Check

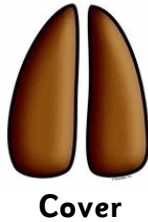
Set 2: Words with **silent letters**

	1st try	2nd try	3rd try
thistle			
whistle			
island			
knight			
knife			
kneel			
lamb			
comb			
climb			
debt			
doubt			



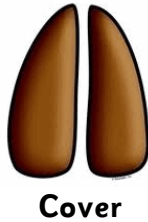
Set 3: Homophones 1

	1st try	2nd try	3rd try
board			
bored			
serial			
cereal			
where			
wear			
mail			
male			
knight			
night			



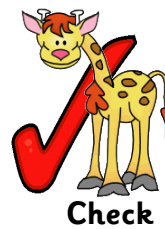
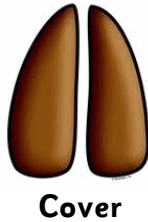
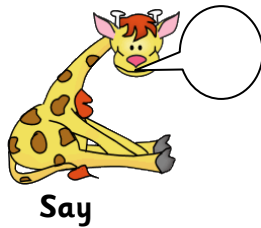
Set 4: Homophones 2

	1st try	2nd try	3rd try
great			
grate			
key			
quay			
pane			
pain			
scent			
sent			
hall			
haul			



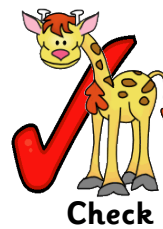
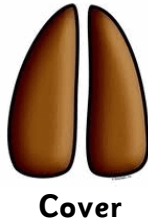
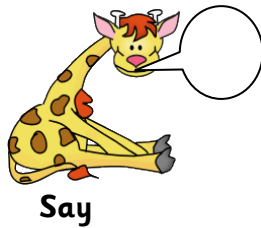
Set 5: Homophones ending in 'ce' (nouns) and 'se' (verbs)

	1st try	2nd try	3rd try
advise			
advice			
devise			
device			
licence			
license			
practice			
practise			
prophecy			
prophecy			



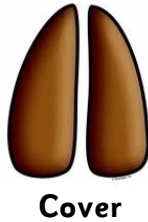
Set 6: Recommended words 1

	1st try	2nd try	3rd try
accommodation			
communication			
equipment			
interruption			
profession			
symbol			
committee			
environment			
interfere			
privilege			



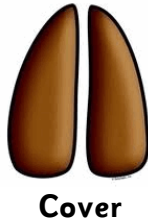
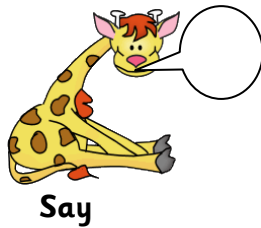
Set 7: Homophones 3

	1st try	2nd try	3rd try
blue			
blew			
waste			
waist			
sew			
so			
sow			
or			
ore			
oar			



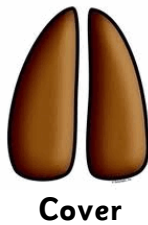
Set 8: Recommended words 2

	1st try	2nd try	3rd try
language			
lightning			
temperature			
vegetable			
bruise			
ancient			
excellent			
muscle			
necessary			
neighbour			



Set 9: Homophones 4

	1st try	2nd try	3rd try
aisle			
isle			
aloud			
allowed			
affect			
effect			
altar			
alter			
bridal			
bridle			



Set 10: Revision

	1st try	2nd try	3rd try
through			
nought			
island			
knight			
comb			
climb			
key			
quay			
advise			
advice			
practice			
practise			

