

## PSHE

- Children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

## RE

Christianity

- Why is the word 'God' so important to Christians.

Judaism

- Who is Jewish and how do they live?

## Science

Children will be able to:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment and perform simple tests.
- Use their observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.

## English

Children will be exploring a range of texts and multimedia linked with our theme and will include:

- Story writing
- Non-Fiction text
- Reading
- Poetry

## PE

Children will explore:

- Multi-skills – run, jump, skip, gallop, hop and dodge.
- Dance – controlled movements to create a dance based on a story.

## Summer Term



## Going To The Seaside Sowing and Growing

## Art/DT

Children will:

- Learn to use a range of materials creatively to design and make products in the context of making a clay model and collecting material for nature sculptures.
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work in the context of thinking about nature sculptures, e.g. Andy Goldsworthy.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space in the context of creating observational drawings of natural materials and making a collage.

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination in the context of making a land art sculpture from natural materials and making a large scale sculpture from natural materials.

## Maths

- Number and Place Value
- Addition and Subtraction
- Measurement
- Geometry
- Multiplication – Y2

## Computing

Children will be able to:

- Use a computer to create music.
- Listen to a variety of pieces of music and consider how music can make them think and feel.
- Compare creating music digitally and non-digitally.
- Look at patterns and purposefully create music.

## History/Geography

Children will be able to:

- Use basic geographical vocabulary, in the context of coastal/ seaside locations and locations relevant to the children themselves e.g. St Ives.
- Use basic geographical vocabulary to refer to human and physical features, in the context of coastal/seaside locations.
- Name, locate and identify characteristics of the four countries and capital cities of the UK, in the context of the seaside resorts in the four countries of the UK.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, in the context of coastal/island locations.
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map, in the context of the seaside town of St. Ives, Cornwall.
- Develop an understanding of what it was like to visit the

## Music

Children will:

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music – clapping, clicking and stamping and perform to rest of class.

**Reception Children:** will follow the same topics but adapted to their needs and interests.