

Cusgarne School - PE and School Sports Premium Statement 2019-20

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.

We use the premium to:

- develop or add to the PE and sport activities that we already offer;
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that we should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

As part of the funding criteria we are required to publish details of how we plan to spend the monies and a review of the impact on pupil outcomes. Here are our reports for the academic year.

Key achievements - 2018-19:	Areas for further improvement - 2019-20:
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<ul style="list-style-type: none"> • Whole school scheme of work in process of being compiled. • Sports ambassadors introduced to ensure active playtimes. • Increase in the number of different sports offered in curriculum time. • Both KS1 and 2 clubs offered after school and a lunchtime 'active club' both held once a week. • Successful alternative sports day delivered based on multi-skills approach. • Wake n Shake delivered twice a week. • Most children (66% of the children) took part in a sports festival or fixture last academic year. 	<ul style="list-style-type: none"> • Ensure there is an engaging, broad and balanced whole school PE curriculum in place that is being consistently and confidently delivered by all staff. • To introduce a variety of programmes to increase the number of children active for 30 active minutes daily. E.g. active maths/active classrooms/ born to move and ensure a range of programmes are on offer. • To improve the playground area to ensure it is engaging and children have equipment to use which increases their daily physical activity. • To upskill key members of staff within the school to increase knowledge and understanding in the delivery of gym in our curriculum time. • To upskill future PE ambassadors within the school to promote health and well-being. • To deliver the outdoor learning area for KS1. • Teach alternative sporting activities.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2018/19 Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Total fund allocated: £6,980 42% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support teachers, all support staff and PE ambassadors and ensure children can access high quality play and sports resources.	PE lead to purchase equipment to increase activity at lesson time, playtimes and lunchtimes. Purchase equipment- involve PE ambassadors in choices. Buy badges and T shirts for PE ambassadors to wear.	£1,500	Take a baseline measurement in September of the % of children active at lunchtime, repeat each term.	Monitor each term to ensure % of children being active is increasing. If not, consider further intervention that may be taken.
Engage children in Class 1 in physical activity to increase amount of daily activity and support the delivery of the early learning goals and the PE curriculum to ensure children have access to a high-quality experience in PE and school sport.	Purchase of equipment for Class 1s outside play area by Mrs Turner who will coordinate and report any spending to PE lead.	£4,000	Take a baseline measurement in September of the % of children active in Class 1s outside area, repeat each term.	
Engage children in active learning to increase the amount of daily activity they do.	Investigate the use of active maths as a tool to raising standards in maths and Look on active maths resources on website and trial some initiatives through discussion with	£200	Observations during learning walks held regularly throughout the year.	

<p>To ensure children are active at lunchtimes.</p>	<p>Maths Hub. Consider buying further resources</p> <p>PE ambassadors to run a KS1 and KS2 'Active Club' at one lunchtime a week. Introduce the active mile during health week in Autumn term, to then continue to take place at lunchtimes.</p> <p>PE lead to design course within school grounds and support PE ambassadors and lunchtime supervisors to ensure safely organised at lunchtime. PE lead to design and introduce a record card for PE ambassadors to sign and team points given to those that participate.</p>	<p>£40 (new bright safety cones)</p>	<p>Celebrate children who are taking part during weekly celebration assemblies. Award certificates at end of year to children who have taken part in x number of active miles. (TBC)</p>	<p>place. Consider extending to other curriculum areas.</p> <p>Get feedback from PE ambassadors to check is being delivered successfully.</p>
<p>To ensure children are active at start of day.</p>	<p>Make changes to morning routines to incorporate a regular 10-minute fitness activity session for pupils. Continue to deliver at least two sessions of wake n shake each morning (8.30-8.45) for the whole school. Include Wake n Shake on</p>	<p>£0</p>	<p>Celebrate children who are taking part during weekly celebration assemblies. Award certificates at end of year to children who</p>	<p>Consider extending into other classes in summer term.</p>

<p>Provide and increase participation in afterschool clubs for children.</p>	<p>list of clubs in weekly newsletter. Introduce a short 'wake and shake' session in Class 1 on days when not delivered in morning by Mrs Ireson. Mrs Ireson to share free on-line resources she uses with all staff during inset.</p> <p>PE Lead to run a weekly KS2 afterschool sports club and a country dancing club (spring term only), Plymouth Argyle to provide a coach to run a KS1 afterschool club. Both to teach a variety of sports, tied into the Richard Lander and Aspire sporting competitions when appropriate. (PE lead to coordinate with PAFC coach.) Miss Palmer to run a dance/drama club for KS1 in the autumn term, and a KS2 club in the spring/summer term.</p>	<p>£1,240</p>	<p>have regularly attended wake n shake club. (TBC)</p> <p>Registers to be compiled and completed each week to monitor participation. Target is at least 50% of school attending.</p>	<p>Consider using some of unallocated budget to provide other afterschool clubs by other outside agencies/coaches.</p>
<p>Provide all pupils with 2 hours of timetabled PE per week.</p>	<p>PE lead to organise timetable. PE ambassadors to ask teachers if they need help getting ready PE resources for upcoming lessons</p>	<p>N/A</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Total fund allocated: £100 0.6% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	<p>Adopt a whole school approach, through our science curriculum and use of our 'Health and Well-being' curriculum driver, to developing positive attitudes to keeping healthy, including an understanding of why they should be physically active.</p> <p>Hold a 'Health and well-being Week' during the Autumn term- encourage the children to develop a balanced diet, be sugar smart and understand the importance of physical activity to both physical and mental well-being, through the delivery of a variety of workshops, and organised off site adventurous activity. PE Lead to discuss at staff meeting alongside PSHE coordinator, to ensure teachers have knowledge and resources to deliver successfully during health week.</p>	£100	<p>Pupil conferencing to assess impact of our science curriculum and Health week on children's knowledge and understanding by science and PSHE leads.</p> <p>PE lead to carry out pupil conferencing to assess attitudes to and participation levels in PE and Sport, to include monitoring of participation in activity at playtimes and lunchtimes.</p>	Feedback to teachers the results of pupil conferencing to consider future initiatives.

Raise awareness of sporting activities and achievements across the school.

Have a notice board in school by the hall to signpost who the PE ambassadors are, the lunchtime active clubs and the introduction of the active mile. It should also signpost future competitions and events coming up in school.
Use the small display board in the hall to include information and photographs showing good quality PE lessons have taken place in school.
Use celebration assemblies at schools to recognise and reward achievement in PE and school sport.

N/A

Assess if there is greater visibility and celebration of our sporting events- look on noticeboard, observe celebration assembly.

Raise awareness of sporting activities and achievements to the wider community.

Continue to develop the weekly use of Twitter, our newsletter and the use of our PE notice board in school to raise the profile of PE and School Sport for all visitors and pupils.

N/A

Assess if there is greater visibility and celebration of our sporting events- look on twitter.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total fund allocated: £2,600 16% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	<p>Employment of a specialist coaches to upskill staff, deliver PE and school sport and CPD training for staff to include gym.</p> <p>Subject Leader in PE to introduce whole school scheme of work and monitor PE curriculum map linked to festivals and competitions - 1 day</p> <p>Purchase PE clothing for teachers and Tas to deliver PE lessons and attend off site sports fixtures and festivals.</p>	<p>£2,000</p> <p>N/A</p> <p>£600</p>	<p>Learning walks and pupil conferencing. Discuss with staff at the end of training sessions, at the end of term/ year.</p>	<p>Determine what additional CPD is needed mid-year and end of year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total fund allocated: £900 5% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce all pupils at KS2 to a range of alternate sports.	<p>Delivery of alternative sports day to develop a multi skills approach through the school.</p> <p>Introduce new sports activities, such as ultimate Frisbee.</p> <p>Visit to Granite Planet and BF Adventure to give the children experience in outdoor adventurous sport in a specialist centre.</p> <p>Mr Barnard to reintroduce after school football club for KS 2- supported by PE ambassadors.</p> <p>Plymouth Argyle to introduce orienteering activities in the summer term curriculum.</p>	<p>N/A</p> <p>£300</p> <p>£600</p>	<p>Pupils to complete a survey at the end of health week and at the end of the summer term- to ascertain % of pupils that enjoyed new activity and % of pupils that learnt new skills.</p>	<p>Ask PE ambassadors and involve school council to suggest alternate sports to deliver in future.</p>

Key indicator 5: Increased participation in competitive sport				Total fund allocated: £2,160 13% of funding
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils that compete.	<p>To compete in all the cluster competitions and festivals, wherever possible, run by Richard Lander and Aspire.</p> <p>Find a group of volunteer parents who are DBS checked who are willing to support transport of children to events and competitions, otherwise we will hire a minibus to ensure we attend.</p> <p>Purchase equipment to facilitate intra competitions held within school eg. athletics equipment to tie in with the Olympics.</p>	<p>£1000 fee to Richard Lander £1000 fee to Aspire</p> <p>£160</p>	<p>PE lead to record participation in 2019-20.</p>	<p>Make sure PE lead attends Aspire pE lead meetings so is aware of events taking place. Liaise with local school games organiser for a calendar of School Games Qualifiers. Ensure all emails are received and acted upon from Ross at RL School.</p>

Total Funding £16,720

Breakdown-

Resources- £2,500

Aspire- £1,000

RL- £1,000

PA- £3,240

EYFS - £4,000

Total- £11,740

Not allocated- £4,980