## English

- Non-Fiction-Information text- dinosaurs.
  - -Recounts
- Fiction- Fantasy stories- Quests.
  - -stories by the same author-Lauren Child
- Poetry- Happy poems.
  - -poetic language- Really looking at birds.
- Grammar and punctuation- discrete lessons, they will then transfer their learning into their writing.
- Oracy- speaking clearly in a concise manner, considering the listener.
- Comprehension- answering questions that involve retrieving answers or drawing inferences from the text and making predictions.
- Spelling Zoo- Phase 5 phonics, common exemption words for year 2.

#### Science - The Environment

Children will be able to:

- Understand what a comparative test is and perform a test and draw a conclusion.
- Sort items for recycling based upon their materials and suggest ways we can reduce, reuse and recycle.
- Work in a group to investigate the answer to a question.
- Take a survey and use the information to help answer a question.
- Ask and answer questions about the rainforest and identify and classify rainforest animals.
- Set up a test and accurately measure and record the results.
- Ask and answer questions about endangered animals.

### Art/DT - Weather Art

Children will:

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

#### PSHE

 Children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

#### RE

Christianity & Curriculum Kernewek

- The children will learn what is the good news Jesus brings.
- The children will learn what makes some people and places in Cornwall sacred.

## Puffin Class



Year 2 Summer Term 2021

#### PE

Children will have:

Weekly PE lessons led by Plymouth Argyle covering multi-skills.

#### Music-

Children will:

- · Use their voices as an instrument.
- Listen to and explore various percussion instruments.
- Compose sound effects to accompany a poem.
- Compose and perform sound effect to accompany their own poem.

#### Maths

- Daily fluency
- Number- fractions, division
- Consolidation of reasoning and problem-solving activities.
- Shape- position and direction
- Measure- length and height
  - -time
  - -capacity
  - -temperature

## History - Kings and Queens

Children will be able to:

- Understand what a monarch is and the qualities needed to be a good monarch.
- Find out about some important British monarchs.
- Find out how the title of king or queen is inherited and how family history, such as Queen Victoria's and my own family, can be represented.
- Understand how we know about the life and death of Richard III and find out about some key facts about the life of Richard III.
- Find out about what kings and queens ate during medieval banquets.
- Find out about and compare the lives of Elizabeth I and Queen Victoria.

# Geography - Our Local Area

- Understand what our local area is like.
- Observe what our local area is like and describe where things are on a map.
- Observe what our local area is like.
- Understand different types of housing in the local area.
- Name the types of jobs people do in our local area.
- Understand ways that we can change the local area and ask relevant questions.

## Computing

Children will be able to: Use Google Classroom Independently use apps to aid learning.