



Cusgarne School Medium Term Plan - KS1 Term 1 **Long Ago and Far Away**

	Week 1 w/c 7 th September	Week 2 w/c 14 th September	Week 3 w/c 21 st September	Week 4 w/c 28 th September	Week 5 w/c 5 th October	Week 6 w/c 12 th October	Week 7 w/c 19 th October
Visit/Trip	Fairytale day				Fire service visit		
Reading texts	Harry and the Dinosaurs go to School All About Me We Are All Different	Billy Goat's Gruff Little Wandle texts matched to children's phonic knowledge.	Hansel and Gretel Little Wandle texts matched to children's phonic knowledge.	Rapunzel Little Wandle texts matched to children's phonic knowledge.	Snow White and the Seven Dwarfs Little Wandle texts matched to children's phonic knowledge.	Little Red Riding Hood Little Wandle texts matched to children's phonic knowledge.	Little Red Riding Hood Little Wandle texts matched to children's phonic knowledge.
English (Y1)	Drawing club: Letter formation Oral rehearsal and dictated sentences						
Maths (Y1)	Place value within 10					Addition and subtraction (within 10)	
Science- Animals including humans: All about me		What are the basic parts of the human body?	How do our eyes help us to see?	How do our ears help us hear?	How do our tongues help us taste?	What is my sense of touch?	How do our noses smell? Assessment
PE- running and jumping	No PE due to Fairytale launch day	Run safely in a variety of directions and spaces.	Control my speed and direction when running.	To perform a variety of jumps with control.	Jump further using my arms and legs effectively.	Combine running and jumping in simple athletic activities.	To apply my running and jumping skills in athletic challenges.
History- Great fire of London	What was London like in 1666?	How did the fire start and why did it spread so quickly?	Where did the fire spread to and how was it tackled?	What was left of London?		How was London rebuilt?	How did the fire impact the future (assessment)?
PSHE- Me and my relationships	Teambuilding	Why do we have classroom rules?	What does our ideal classroom look like?	What feelings do I have?	How am I feeling today?	How can you be a good listener?	How can you be a good friend?
RE- Who do Christians say made the world?	Who do Christians say made the world?	What happens in Genesis?	Why do Christians look after the world?	What happens at harvest and why?	How do artists show the Creation?	Who do Christians say made the world (assessment)?	
DT		What did houses look like in 1666?	What are houses made from? Which materials are strong?	What kind of house will I design?	How can I make a strong structure?	How can I make a strong structure?	Was my house strong?
Music- My musical heartbeat	How can I find the beat in music?		How can I keep a steady beat with others?	How can I show the beat through movement and singing?	How can I play an instrument to a steady beat?	How can music help us to communicate ideas and feelings?	How can we perform music together?
Computing-		What technology	How can I use		How do you use a	How can I develop	How can I use a

technology around us		do we have in our classroom?	computer technology?		computer mouse and keyboard?	keyboard skills?	computer responsibly?
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