



Cusgarne School Medium Term Plan - KS2 Term 1 **From Shang to Shanghai**

	Week 1 w/c 7 th September	Week 2 w/c 14 th September	Week 3 w/c 21 st September	Week 4 w/c 28 th September	Week 5 w/c 5 th October	Week 6 w/c 12 th October	Week 7 w/c 19 th October
Visit/Trip/ Experience	Chinese food tasting Immersion day						Kite flying Harvest assembly
Reading text	Danny Chung does not do maths						
Writing	Place Value of Punctuation and Grammar				Non-chronological report- China		Instructions- how to make a kite
Maths	Place value Place value, addition and subtraction				Addition and subtraction Multiplication and Division A		
Science- Scientific enquiry/ Properties of materials	How can a solar oven be made for effective? What properties do materials have?	How can a solar oven be made for effective? What are thermal conductors and insulators?	How can we clean coins? How hard are different materials?	How can we clean coins? Which materials and soluble in water?	How can we make a cake? How soluble are different materials?	How can we make a cake? How can I separate mixtures?	Assessment
PE- Tag rugby	Pass and receive to keep possession of the ball.	Consolidate defensive skills to prevent the attackers from scoring and forcing a change in possession.	Create tactics to outwit opponents and create successful attacks, resulting in goals/points being scored.	Explore defensive tactics, applying these into game situations.	Extend and challenge tactical application into different situations that occur within the game.	Bring together the sequence of learning into a tournament.	Bring together the sequence of learning into a tournament.
History- Shang Dynasty	What do we know about ancient China and how do we know this?	How did the Shang dynasty begin?	What was life like and which resources were important?	Who was Lady Fu Hao and why was she significant?	What have we learnt from the Shang dynasty (warfare/writing)?	What were the greatest achievements? Assessment- written piece persuading Truro museum to have an exhibition on this topic.	
PSHE- Me and my relationships	Teambuilding	Why do we have rules?	How can we work as a team?	How can we look after each other?	How can we resolve conflict?	What might a healthy relationship look like?	How can you solve a friendship problem?
RE- Pentecost unit 26	What do you already know about the Pentecost?	What does the Bible say about Pentecost?	How have artists depicted the events of the Pentecost?		For Christians, what is the impact of the gift of the Holy Spirit?	For Christians, what was the impact of the Holy Spirit?	What can you tell me about the Trinity?
DT- Kite making		What is the history of kites and what are they made from?	Which materials would be good for a kite?	How can I make a kite (planning)?	How can I build a strong, but light structure?	How can I build a strong, but light structure?	Does my kite fly (evaluation)?

Music- writing music down	How can rhythm and pitch be represented using musical symbols?	How can musical symbols help us remember and perform music?	How can we use notation when singing and playing together?	How can we record our own musical ideas?	How can musicians use notation to communicate music?	How can notation help us prepare for a successful performance?	
Computing- technology around us		How does a digital device work? What are computer systems?	What parts make up a digital device? How do we use computer systems?	How do digital devices help us? How do we search the web?	How am I connected? How do I select search results?	How are computers connected? How are search results ranked?	What does our school network look like? How are searches influenced?
French		How can I greet others? What time is it?	How do you ask someone's name in French? How do I name places in the UK?	Where is Paris? Can I speak in sentences in French?	How do letters sound in French? How do I say my age?	How do you begin to count in French? What are the French numbers 13-21?	Assessment Assessment