



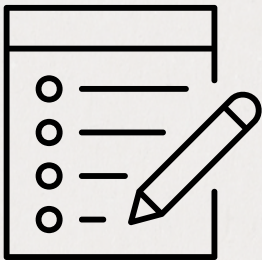
CUSGARNE



SCHOOL NEWSLETTER

HELLO@CUSGARNE.ORG

 @CUSGARNEPRIMARYSCHOOL



Parent survey

Deadline is the 14th May

[Fill in parent survey here](#)

*Make
the
most of
every
moment*

UPCOMING EVENTS

* Year 6 SATs

11th-14th May

There will be a special breakfast club for Y6 on these days, starting at 8am.

* Kingfisher London trip

20th-22nd May

Please see the emailed itinerary and kit list.

* Last day of term

Friday 22nd May

Dates for next term coming soon!



School
Values

Community
Compassion
Courage
Curiosity
Commitment



Message from Miss Goodman

I have really enjoyed settling into my role and getting to know the children, staff, and families at our school. I have already felt very welcomed and am excited about the journey ahead.

I am very much looking forward to working together as we build on our strengths and continue to make the school the very best it can be for our children.

Goodman

★ Stars of the week! ★

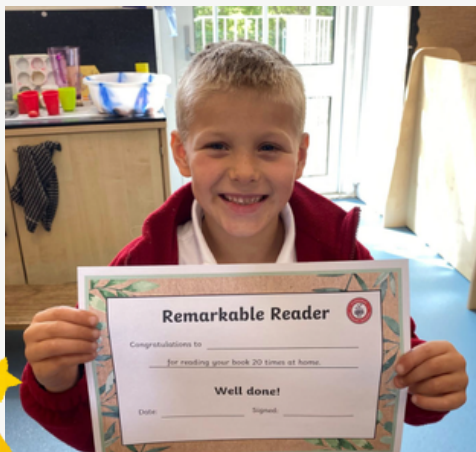
Hot chocolate Friday



Stars of the week



Maths and reading awards



★ ★ ★ ★ ★ Well done! ★ ★ ★ ★ ★

Behaviour curriculum update

We have been working hard in school on our new behaviour curriculum. You can find more detailed information by following the link to the school website at the bottom of the page.

What Zone Are You In?

Blue Zone	Green Zone	Orange Zone	Red Zone
SAD HURT SICK TIRED What can I do? REST Take a break Ask for help Talk to someone Jump up and down 5 x I can also.....?	HAPPY FOCUSED CALM EXCITED What can I do? GO Think happy thoughts Finish my work Help others Share ideas I can also.....?	SURPRISED CONFUSED WORRIED SILLY What can I do? SLOW DOWN Take deep breaths Talk to someone Go for a short walk Count to ten I can also.....?	ANGRY RAGING TERRIFIED ANNOYED What can I do? STOP Take a time out Run a lap Squeeze a stress ball Drink water I can also.....?

We have been using the Zones of Regulation to describe our feelings and learn how these can influence our behaviours.



STAR LISTENING

SIT UP STRAIGHT

TRACK THE SPEAKER

ATTENTION (HANDS FREE)

RESPECT (VOICES OFF)

★



[Behaviour curriculum link](#)



Class updates



Robin class

This week in Geography we have been building upon our knowledge of our local area and looking at an aerial view of Cusgarne using Google Earth. We then, with our learning buddies, drew an aerial view of the school and the village and remembered to use a key.



Next week, we will continue monitoring our seeds to see how much they have grown! We will also be creating a sculpture using clay and practising our recorders.

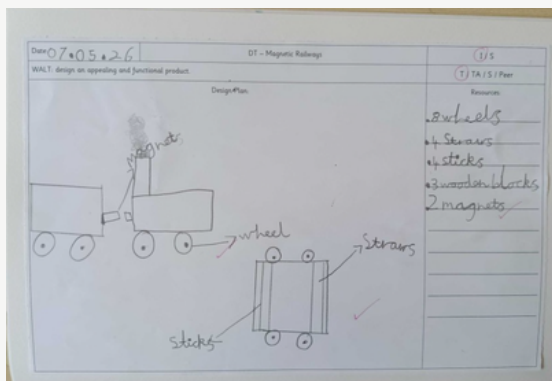


Class updates



Starling class

Starling Class have had a great start to the term! This week in maths, we have been learning about fractions and been busy adding and subtracting fractions from mixed numbers. Our DT project for this half-term is to create a magnetic railway and this week we planned our designs. In computing lessons, we have been analysing existing projects in Scratch and making edits to improve them.



Next week, Starling Class are looking forward to finishing writing their persuasive advert about Cornwall during English lessons and publishing their work.

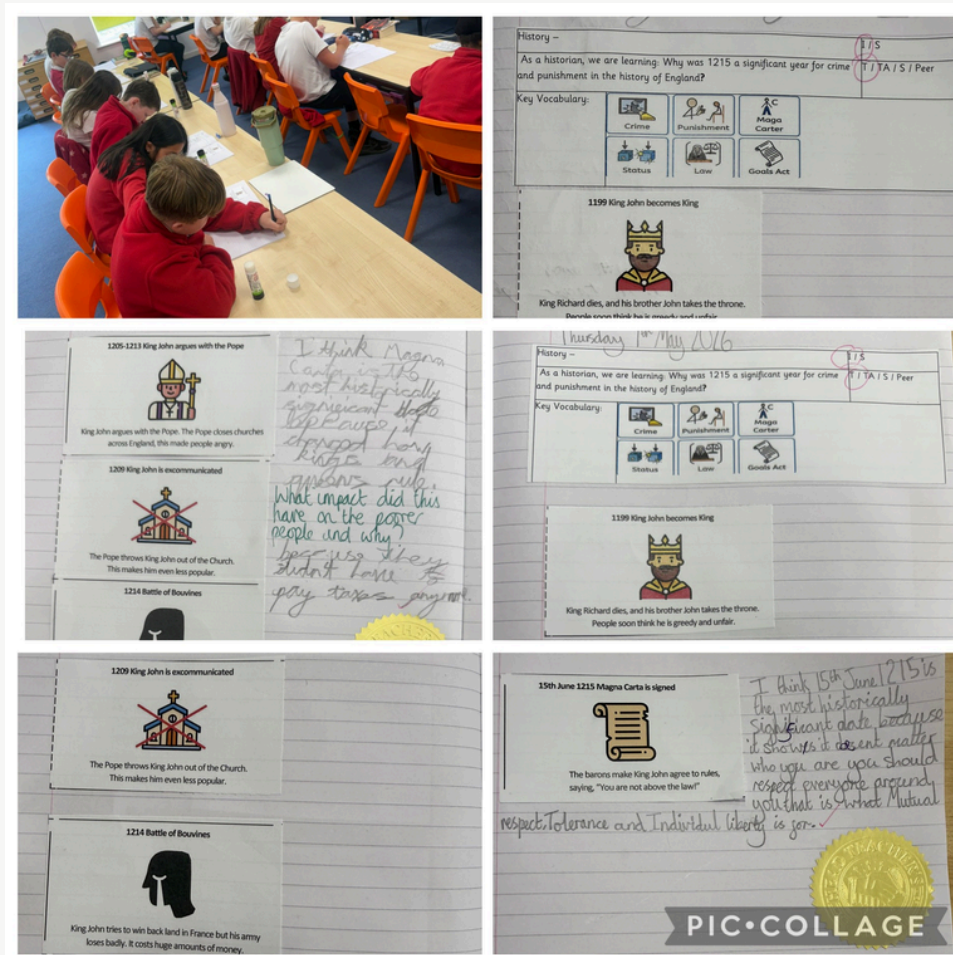


Class updates



Kingfisher class

This week, Kingfisher class have continued exploring our History topic of Crime and Punishment, with a focus on why the year 1215 was so important. The children ordered significant dates and explained their reasoning as to why they were significant. They even made links to our British values independently!



Next week, our Year 6 children will be undertaking their SATs from Monday to Thursday. We are incredibly proud of all the hard work they have shown and the progress they have made in preparation for this important week. Year 5 will continue their learning as usual during SATs week, working with Miss Roberts.



Library update

We are working hard on our library space and will have it up and running for class visits very soon!

Next week..



COMING SOON

In assembly, we wrote a suggestions list for what we would like our library to be like. Hopefully we can make our library dreams come to life!

