

Medium Term Planning Starling Class

Summer Term One

Week Commencing:	20.03.26	27.03.26	04.05.26	11.05.26	18.05.26		
Maths	Mass & Capacity Measure capacity and volume in millilitres. Measure capacity and volume in millilitres and litres. Equivalent capacities and volumes. Compare capacity and volume. Add and subtract capacity and volume.	Fractions Add fractions. Subtract fractions. Add fractions and mixed numbers. Subtract from whole amounts. Subtract from mixed numbers.	Fractions Unit fractions of an amount. Noun-unit fractions of an amount. Reasoning with fractions of an amount. Time Tell the time to 5 minutes.	Time Tell the time to the minute. Read time of a digital clock. Use AM and PM Convert between analogue and digital times. Convert between 12- and 24-hour clock times.	Time Hours, minutes and seconds. Find and use durations. Years, months, weeks and days. Decimals Tenths as fractions. Tenths as decimals.		
English	Persuasive Advert: Visit Your Locality Diagnostic Assessment WALT: learn from the structure, vocabulary and grammar of a text. WALT: write effective sentences using rhetorical questions. WALT: write effective sentences using alliteration and assonance.	Persuasive Advert: Visit Your Locality WALT: write effective sentences using commands. WALT: write effective sentences using commas and co-ordinating conjunctions. WALT: write effective sentences using subordinate clauses as adverbials of time. WALT: write effective sentences using expanded noun phrases. WALT: write effective sentences using adverbs of degree/certainty.	Persuasive Advert: Visit Your Locality WALT: write effective sentences using subordinate clauses as adverbials of condition. WALT: edit and improve a set a persuasive advert. WALT: publish a persuasive advert.	Land of Whale Songs Diagnostic Assessment WOW Lesson WALT: learn from the structure, vocabulary and grammar of a text. WALT: write effective sentences using the past tense.	Land of Whale Songs WALT: write effective sentences using co-ordinating conjunctions. WALT: write effective sentences using expanded noun phrases. WALT: write effective sentences using participial adjectives. WALT: write effective sentences using subordinating conjunctions. WALT: write effective sentences using apostrophes for possession.		
Spelling	WALT: apply the suffixes -able and -ible	WALT: understand the base -kilo-	WALT: understand the base -gram-	WALT: understand the stem -milli-	WALT: understand the base -cent-		
Science	Light What is a light source? WALT: recognise that there needs to be light to see things and that darkness is the absence of light.	Light What is reflected light? WALT: understand that light is reflected from surfaces.	Light Is the sun dangerous? WALT: recognise that light from the Sun can be dangerous and that there are ways to protect your eyes and skin from the Sun.	Light What is a shadow? WALT: recognise that shadows are formed when light from a light source is blocked by an opaque object.	Light Does moving the light source above the object make the object's shadow longer? WALT: find patterns in the way that the length of shadows change.		
Key Vocabulary: light source, reflect, shadow, opaque, translucent, transparent							
Geography							
History	Railways Where did the idea of a steam engine come from? WALT: sequence events on a timeline.	Railways Who created the first locomotive? WALT: identify and describe historically significant people and events in the context of the past.	Railways What steam locomotives were great? WALT: identify and describe historically significant people and events in the context of the past.	Railways How did steam locomotives impact travel? WALT: identify historical events and suggest causes and consequences of them.	Railways How did steam locomotives impact trade? WALT: identify historical events and suggest causes and consequences of them.		

	Key Vocabulary: steam engine, locomotive, Richard Trevithick, travel, Industrial Revolution, trade						
PSHE	Y3 – WALT: give examples what foods might make up a healthy balanced meal. Y4 – WALT: identify ways in which everyone is unique and appreciate this.	Y3 – WALT: explain how simple hygiene routines can help to reduce the risk of the spread of infectious illnesses. Y4 – WALT: understand that there are choices we make for ourselves and that there are choices others make for us.	Y3 – WALT: name major internal body parts. Y4 – WALT: understand that the body gets energy from food, water and oxygen and that exercise and sleep are important to our health.	Y3 – WALT: develop skills in discussion and debating an issue. Y4 – WALT: understand the ways in which we can contribute to the care of the environment	Y3 – WALT: identify our achievements and areas of development. Y4 – WALT: define what is meant by the word community.		
Music	Bringing Us Together WALT: listen with attention to detail and recall sounds.	Bringing Us Together WALT: use our voices to sing with accuracy, fluency and expression.	Bringing Us Together WALT: use our voices to sing with accuracy, fluency and expression.	Bringing Us Together WALT: play and preform instruments with accuracy, fluency and expression.	Bringing Us Together WALT: play and preform instruments with accuracy, fluency and expression.		
PE	Tennis WALT: understand how to win a game.	Tennis WALT: develop racquet control.	Tennis WALT: use a backhand shot.	Tennis WALT: use forehand and backhand shots in game situations.	Tennis WALT: play tactical shots to win a point.		
	Key Vocabulary: racquet, ball, forehand, backhand, net, control						
	Problem Solving WALT: develop cooperation as a team.	Problem Solving WALT: develop communication skills as a team.	Problem Solving WALT: develop collaboration skills as a team.	Problem Solving WALT: develop collaboration and communication skills as a team.	Problem Solving WALT: motive each other as a team.		
RE	Jesus' World WALT: understand 'Gospel' which tells the story of the life and teaching of Jesus.	Jesus' World WALT: understand what the term 'fishers of men' means.	Jesus' World WALT: understand the term evangelist.	Jesus' World WALT: give examples of how Christians try to show love for all.	Jesus' World WALT: make links between the importance of love in the Bible stories studied and life in the world today.		
DT	Magnetic Railways WALT: develop an understanding of magnets and their purpose.	Magnetic Railways WALT: design an appealing and functional product.	Magnetic Railways WALT: make a product that is strong and functional.	Magnetic Railways WALT: make a product that is strong and functional.	Magnetic Railways WALT: evaluate a product.		
	Key Vocabulary: product, design, design criteria, evaluate, stitch, fastening						
Art & Design							
Computing	Events & Actions WALT: explain how a sprite moves in an existing project.	Events & Actions WALT: create a program to move a sprite in four directions.	Events & Actions WALT: adapt a program to a new context.	Events & Actions WALT: develop a program by adding features.	Events & Actions WALT: identify and fix bugs in a program.		
	Key Vocabulary: programming, computer, command, algorithm, count-controlled loop, debug						
MFL – French							

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Summer Term Two

Week Commencing:	01.06.26	08.06.26	15.06.26	22.06.26 School Camp	29.06.26	06.07.26	13.07.26	20.07.26
Maths	Decimals Tenths on a place value chart. Tenths on a number line. Hundredths as fractions. Hundredths as decimals. Hundredths on a place value chart.	Decimals Halves and quarters as decimals. Make a whole. Partition decimals. Compare and order decimals. Round to the nearest whole number.	Assessment NTS Maths Paper 1 – Arithmetic NTS Maths Paper 2 – Reasoning NTS Maths Paper 3 – Reasoning Decimals Divide a number by 10. Divide a number by 100.	Money Pound and pence. Write money using decimals.	Money Convert pounds and pence. Compare amounts of money. Estimate with money. Add money. Subtract money.	Money Find change. Shape Turns and angles. Identify angles. Compare and order angles. Types of lines.	Shape Triangles. Quadrilateral. Polygons. Draw polygons. Symmetry. 3-D shapes	Position & Direction Describe position using coordinates and plot coordinates. Draw 2-D shapes on a grid Translate on a grid and describe translation. Statistics Pictograms Interpret and draw bar charts. Interpret and draw line graphs.
English	Land of Whale Songs WALT: create cohesion within and across paragraphs. WALT: plan a narrative. WALT: edit and improve a narrative. WALT: publish a narrative.	The Evil Fairy Diagnostic Assessment WALT: learn from the structure, vocabulary and grammar of a text. WALT: plan characters and plot of a biography. WALT: write effective sentences using coordinating conjunctions.	Assessment NTS Reading Paper 1 & 2 Grammar, Punctuation and Spelling Paper The Evil Fairy WALT: write effective sentences using commas in a list. WALT: plan the structure of a biography.	The Evil Fairy WALT: write effective sentences using adverbials of time. WALT: write effective sentences using expanded noun phrases.	The Evil Fairy WALT: write effective sentences using adverbials of time. WALT: write effective sentences using apostrophes for singular possession. WALT: edit and improve a biography. WALT: publish a biography.	Egyptian Cinderella Diagnostic Assessment WALT: learn from the structure, vocabulary and grammar of a text. WALT: write effective sentences using adverbials of place. WALT: write effective sentences using participial phrases.	Egyptian Cinderella WALT: write effective sentences using expanded noun phrases. WALT: write effective sentences using apostrophes for omission. WALT: write effective sentences using SEAT.	Egyptian Cinderella WALT: write effective sentences using SEAT. WALT: edit and improve a narrative. WALT: publish a narrative.
Spelling	WALT: apply the suffix -ive	WALT: apply the suffixes -s and -es	WALT: apply the suffix -y	WALT: apply the suffix -ed	WALT: apply the suffix -ing	WALT: apply the suffix -ness	WALT: apply the suffix -ful	
Science	Light How do mirrors work? WALT: understand that light is reflected from surfaces (mirrors).	Sound How are sounds made? WALT: identify how sounds are made, associating some of them with something vibrating.	Sound What is a sound vibration? WALT: recognise that vibrations from sounds travel through a medium to the ear.	Sound What is inside your ear? WALT: recognise that vibrations from sounds travel to the ear.	Sound Does the size of the pinna affect the volume of the sound? WALT: investigate if the size of the pinna affects the volume of the sound.	Sound What is pitch? WALT: find patterns between the pitch of a sound and features of the object that produced it.	Sound What is volume? WALT: find patterns between the volume of a sound and the strength of the vibrations that produced it.	
Key Vocabulary: vibrate, volume, pitch, pinna, cochlea, eardrum								
Geography	My Region & Greece How is the world represented on maps and globes? WALT: locate the world's countries.	My Region & Greece What are the countries and capital cities of Europe? WALT: name and locate the countries and capital cities of Europe.	My Region & Greece What is the climate like in the South West, UK, compared to the South Aegean, Greece? WALT: understand geographical similarities	My Region & Greece What are the physical features of the South West, UK, and how do they compare to the South Aegean, Greece? WALT: understand geographical similarities	My Region & Greece What are the settlements in the South West, UK, and how do they compare to the South Aegean, Greece? WALT: understand geographical similarities	My Region & Greece How is land used in the South West, UK, compared to the South Aegean region, Greece? WALT: understand geographical similarities	My Region & Greece What are the economic activities of the South West, UK, compared to the South Aegean, Greece?	

			and differences in climate.	and differences of physical features.	and differences in population and settlements.	and differences in land use.	WALT: understand geographical similarities and differences	
Key Vocabulary: climate, physical features, volcano, land use, settlements, economic activity								
History								
PSHE	Y3 – WALT: recognise talents and skills. Y4 – WALT: understand how to carry out basic first aid.	Y3 – WALT: identify different types of relationships. Y4 – WALT: describe some of the changes that happen to people during their lives.	Y3 – WALT: identify when it is appropriate or inappropriate to allow someone into our body space. Y4 – WALT: understand how the onset of puberty can have emotional as well as physical impact.	Y3 – WALT: understand that people online may not always be who they say they are, and to learn how to stay safe by checking with a trusted adult. Y4 – WALT: understand and explain why puberty happens.	Y3 – WALT: know the difference between a safe and an unsafe secret. Y4 – WALT: recognise how our bodies change as we grow up and go through puberty.	Y3 – WALT: recognise how our bodies change as we grow up and go through puberty. Y4 – WALT: know the difference between a safe and an unsafe secret.	Y3 – WALT: understand how to carry out basic first aid. Y4 – WALT: understand that marriage or civil partnership is a commitment to be entered into freely and not against someone's will.	
Music	Glockenspiel WALT: listen with attention to detail and recall sounds.	Glockenspiel WALT: play and preform instruments with accuracy, fluency and expression.	Glockenspiel WALT: play and preform instruments with accuracy, fluency and expression.	Glockenspiel WALT: play and preform instruments with accuracy, fluency and expression.	Glockenspiel WALT: play and preform instruments with accuracy, fluency and expression.	Glockenspiel WALT: improvise and compose music.		
PE	Athletics WALT: develop sprinting technique.	Athletics WALT: develop running stride length.	Athletics WALT: explore running pace for distance.	Athletics WALT: develop throwing for distance.	Athletics WALT: develop throwing for distance.	Athletics WALT: explore how bodies can jump as far as possible.		
Key Vocabulary: sprint, throw, jump, accuracy, speed, control								
	Rounders WALT: understand the role of batting and fielding.	Rounders WALT: develop fielding skills.	Rounders WALT: develop accurate batting skills.	Rounders WALT: understand where to hit the ball and why.	Rounders WALT: develop fielding tactics.	Rounders WALT: apply taught skills to a game situation.		
RE	Better Place WALT: identify what people could view as 'wrong' with the world.	Better Place WALT: understand how the 'Golden Rule' can make the world a better place.	Better Place WALT: understand how Jewish people try and make the world a better place.	Better Place WALT: understand who is inspired by Jesus' example of sacrifice.	Better Place WALT: understand how Muslims try and make the world a better place.	Better Place WALT: understand how non-religious people try and make the world a better place.		
DT								
Art & Design	Cornish Landscapes WALT: experiment with sketching pencils.	Cornish Landscapes WALT: develop sketching techniques.	Cornish Landscapes WALT: develop sketching techniques for landscape.	Cornish Landscapes WALT: experiment with colour mixing.	Cornish Landscapes WALT: experiment with colour blending using watercolour.	Cornish Landscapes WALT: WALT: develop watercolour techniques.		
Computing	Events & Actions WALT: design and create a maze-based challenge.							
MFL – French	Going Shopping WALT: express an opinion in French.	Going Shopping WALT: change the French word for 'the' to the French word for 'some'.	Going Shopping WALT: use adjectives to describe nouns.	Going Shopping WALT: ask and answer questions in French.	Going Shopping WALT: ask and answer questions in French.	Going Shopping WALT: engage in a conversation in French.		