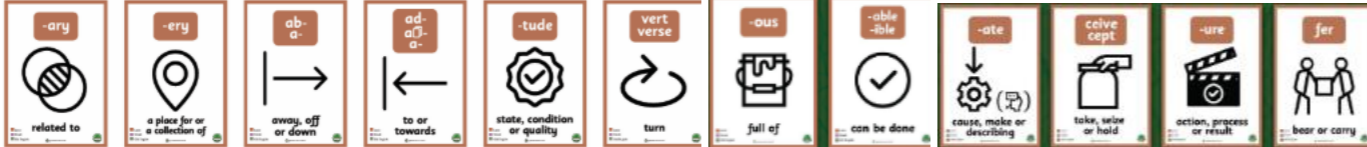


Medium Term Planning

Summer 2025

Week Commencing:	20/04/26	27/04/26	04/05/26	11/05/26	18/05/26	Half term
Maths – White Rose Maths	<ul style="list-style-type: none"> Equivalent fractions and decimals - tenths Equivalent fractions and decimals - hundredths Equivalent fractions and decimals - thousandths Fractions as division Understand percentages 	<ul style="list-style-type: none"> Percentages as fractions Percentages as decimals Equivalent F, D, P Order F, D, P Percentages of an amount 	<ul style="list-style-type: none"> Add or multiply? Use ratio language Ratio and fractions Use scale factors Similar shapes 	<ul style="list-style-type: none"> Ratio problems Proportion problems Function machines Form expressions Substitution 	<ul style="list-style-type: none"> Formulae Form equations Solve equations Find pairs of values Solve problems with two unknowns 	
English	Whitby Abbey- Setting description WALT: Learn from the vocabulary, grammar and structure from our text.	Whitby Abbey- Setting description WALT: Use adverbials and rhetorical questions to add detail and atmosphere in narrative writing.	Whitby Abbey- Setting description WALT: Use Participial phrases/clauses and relative clauses to add detail and atmosphere in narrative writing.	Whitby Abbey- Setting description WALT; Plan and write effective sentences for a consequence story.	Whitby Abbey- Setting description WALT; Plan and write effective sentences for a consequence story.	
Spelling						
Science –	Animals including humans- How do we change as we grow older? How do humans change throughout their life? WALT: Describe how humans change throughout their life.	Animals including humans -How do we change as we grow older? How do we develop in the womb? WALT: Understand how we develop in the womb,	Animals including humans- How do we change as we grow older? How do we change through puberty? WALT: Understand how we change through puberty,	Animals including humans- How do we change as we grow older? How we change when we are senior? WALT: Understand how we change when we are senior.	Animals including humans- How do we change as we grow older? Assessment	
Key Vocabulary	Conception, Birth, Death, Foetus, Puberty					
History –	How has crime and punishment changed over time in Britain?	How has crime and punishment changed over time in Britain?	How has crime and punishment changed over time in Britain?	How has crime and punishment changed over time in Britain?	How has crime and punishment changed over time in Britain?	

	WALT: identify why some events, people and developments are seen as more significant than others and the impact they have.	WALT: understand that the past is represented and interpreted in different ways and give reasons for this.	WALT: Identify examples and give reasons for why some events, people and developments are seen as more significant than others and the impact they have.	WALT: understand that the past is represented and interpreted in different ways and give reasons for this.	WALT: use historical vocabulary to make detailed comparisons between different periods and evaluate their significance.	
Key Vocabulary	Crime, Punishment, Maga carter, Goals act, Status, Law					
PSHE/Assembly	Being my best	Being my best	Being my best	Being my best		
Key Vocabulary						
Music	Dancing in the street WALT: Improvise and compose music	Dancing in the street WALT: Improvise and compose music	Dancing in the street WALT: Listen with attention to detail and recall sounds.	Dancing in the street WALT: Play and perform instruments with accuracy, fluency and expression	Dancing in the street WALT: Play and perform instruments with accuracy, fluency and expression	
PE	Triathlon WALT: Explore pacing as an individual and as part of a team.	Triathlon WALT: Use communication skills to support others in the team to do their best.	Triathlon WALT: Develop an understanding of what, 'transition,' means in a Triathlon competition	Kin ball WALT: Develop speaking, listening and responding skills to successfully play a game of Kin-Ball.	Kin ball WALT: Develop cooperative skills in teamwork so that pupils can work effectively and positively with others to achieve a shared goal of catching the ball successfully.	
Key Vocabulary	Pace, Exertion, Jog, Sprint, Cooperate, Responding					
RE	How do Christians live? What would Jesus do? WALT: Why do Christians think it is wise to follow Jesus' teachings?	How do Christians live? What would Jesus do? WALT: How can the Great Commandments link with the story of the wise and foolish builders?	How do Christians live? What would Jesus do? WALT: Understand what Jesus' Sermon on the Mount was about	How do Christians live? What would Jesus do? WALT: Understand how some Christians follow Jesus' example in caring for those in need?	How do Christians live? What would Jesus do? WALT: How do the people at the Leprosy mission live out what Jesus would do?	
Key Vocabulary	Interpretation, Gospel,. Parables, Theology, Leprosy, Christ-like					
Art	How can art save the planet? WALT: Understand how art can be an act of protest	How can art save the planet? WALT: Understand how art reduce its environmental impact?	How can art save the planet? WALT: How can art spread awareness for an endangered animal?	How can art save the planet? WALT: Understand how I can help others evaluate their art?		
Key Vocabulary	Activist, climate change, collage, protest, slogan, composition					
Computing	Flat file databases	Flat file databases WALT: Use a database.	Flat file databases WALT: Use search tools	Flat file databases WALT: Compare data visually.	Flat file databases WALT: Use databases in real life.	

	WALT: Create a paper-based database.					
MFL - French						
Curriculum enhancements				SATS week Mon-Thurs	London Residential Wed-Fri	

Week Commencing:	01/06/26	08/06/26	15/06/26	22/06/26	29/06/26	06/07/26	13/07/26
Maths – White Rose Maths	<ul style="list-style-type: none"> Add or multiply? Use ratio language Ratio and fractions Use scale factors Similar shapes 	<ul style="list-style-type: none"> Ratio problems Proportion problems Function machines Form expressions Substitution 	<ul style="list-style-type: none"> Formulae Form equations Solve equations Find pairs of values Solve problems with two unknowns 	<ul style="list-style-type: none"> Understand and use degrees Classify angles (include estimate) Measure angles (include estimate) Calculate angles around a point Calculate angles on a straight line 	<ul style="list-style-type: none"> Vertically opposite angles Angles in a triangle (include missing angles) Angles in a triangle – special cases (include missing angles) Angles in quadrilaterals Regular polygons 	<ul style="list-style-type: none"> Irregular polygons Circles Draw shapes 3-D shapes 	<ul style="list-style-type: none"> The first quadrant Four quadrants Solve problems with coordinates Translations Lines of symmetry

	WALT; Understand the role of the batting and fielding team.	WALT: Explore how we can maximise our fielding set up	WALT: Understand that if the batter misses the ball they can still score 1/2 a rounder and the fielding team can use tactics to prevent the batters from scoring.	WALT: Refine fielding tactics	WALT: Apply prior knowledge of fielding and tactical thinking in ability games	WALT: Bring together all of the units of learning into a level 1 tournament.	
Key Vocabulary-RE	Batting, Fielding, Batter, Tactical, Ability, Tournament						
	What can be done to reduce Racism? Can religion help?	What can be done to reduce Racism? Can religion help?	What can be done to reduce Racism? Can religion help?	What can be done to reduce Racism? Can religion help?	What can be done to reduce Racism? Can religion help?		
Key vocabulary	Racism, discrimination, equality, protected characteristics						
DT	Outstanding origami WALT: Investigate and analyse a range of Origami	Outstanding origami WALT: Develop a design criteria.	Outstanding origami WALT: Design a product	Outstanding origami WALT: Make origami	Outstanding origami WALT: Evaluate our origami		
Key Vocabulary	Crease, Fold, Base. Crimp, Reverse						
French	Lets go shopping WALT: Use phrases for 'Shopping conversations'.	Lets go shopping WALT: Use phrases for 'At the shops'.	Lets go shopping WALT: Use phrases for 'Clothes'	Lets go shopping WALT: Use phrases for 'French money'	Lets go shopping WALT: Use phrases for 'Shopping lists'		
Curriculum enhancements						Global borders	