



Medium Term Planning – Summer 1



Week Commencing:	20/04/26	27/04/26	04/05/26 (4 days)	11/05/26	18/05/26	25/05/26	
Maths	<p>Fractions</p> <ul style="list-style-type: none"> Parts and wholes Equal and unequal parts Recognise a half Find a half Recognise a quarter 	<p>Fractions</p> <ul style="list-style-type: none"> Find a quarter Recognise a third Find a third Find the whole Unit fractions 	<p>Fractions</p> <ul style="list-style-type: none"> Non unit fractions Recognise the equivalence of a half and two quarters Recognise three quarters Find three quarters 	<p>Fractions/ Time</p> <ul style="list-style-type: none"> Count in fractions up to a whole Tell the time – o'clock Tell the time – ½ past Tell the time – ¼ past Tell the time – ¼ to 	<p>Time</p> <ul style="list-style-type: none"> Tell the time – past the hour Tell the time – to the hour Tell the time – 5 minutes Minutes in an hour Hours in a day 	Half Term	
English	<p>Non-Fiction Letter Writing</p> <p>WALT: know the different types of letters. WALT: understand key features of an informal letter. WALT: use expanded noun phrases. WALT: plan an informal letter.</p> <p>Daily Handwriting</p> <p>Phonics:</p> <p>Daily phonics lessons linked to Little Wandle phonic scheme.</p> <p>Place Value of Spelling</p> <p>WALT: understand and apply the suffixes -er and -or.</p>	<p>Non-Fiction Letter Writing</p> <p>WALT: plan an informal letter. WALT: write an informal letter. WALT: redraft an informal letter. WALT: present an informal letter.</p> <p>Daily Handwriting</p> <p>Phonics:</p> <p>Daily phonics lessons linked to Little Wandle phonic scheme.</p> <p>Place Value of Spelling</p> <p>WALT: understand and apply the suffix -ful.</p>	<p>Non-Fiction Instructions</p> <p>How to grow a plant</p> <p>WALT: discuss, share and recap prior learning. WALT: explore the key features of a set of instructions including: presentation, language choices and grammatical elements. WALT: use adverbials of place, time and manner.</p> <p>Daily Handwriting</p> <p>Phonics:</p> <p>Daily phonics lessons linked to Little Wandle phonic scheme.</p> <p>Place Value of Spelling</p> <p>WALT: understand and apply the suffix -less.</p>	<p>Non-Fiction Instructions</p> <p>How to grow a plant</p> <p>WALT: use apostrophes for omission. WALT: plan a set of instructions. WALT: write a set of instructions. WALT: redraft a set of instructions. WALT: present a set of instructions.</p> <p>Daily Handwriting</p> <p>Phonics:</p> <p>Daily phonics lessons linked to Little Wandle phonic scheme.</p> <p>Place Value of Spelling</p> <p>WALT: understand and apply the suffixes -ful, -less and -ly.</p>	<p>Seaside Poetry: Haikus</p> <p>WALT: listen to haiku poems and understand syllables. WALT: recognise key features of a haiku poem. WALT: generate ideas around a theme. WALT: plan a haiku poem. WALT: write a haiku poem.</p> <p>Daily Handwriting</p> <p>Phonics:</p> <p>Daily phonics lessons linked to Little Wandle phonic scheme.</p> <p>Place Value of Spelling</p> <p>WALT: understand and apply the base word 'super'.</p>		

Science	Plants How do seeds and bulbs grow into healthy plants? WALT: know that a plant is a living thing.	Plants How do seeds and bulbs grow into healthy plants? WALT: describe how a seed begins to grow.	Plants How do seeds and bulbs grow into healthy plants? WALT: describe what a bulb is like and how it grows into a plant.	Plants How do seeds and bulbs grow into healthy plants? WALT: investigate the conditions a plant needs to grow well.	Plants How do seeds and bulbs grow into healthy plants? WALT: match a plant's needs with the right growing conditions.		
	Key Vocabulary: - germinate, seed, bulb, conditions, investigate, prediction						
Geography	Cusgarne and Tromso, Norway WALT: understand the key human and physical features of Cusgarne village.	Cusgarne and Tromso, Norway WALT: create a map of my school using key map features.	Cusgarne and Tromso, Norway WALT: create a map of Cusgarne using aerial photographs.	Cusgarne and Tromso, Norway WALT: understand where Norway is, including which continent, surrounding oceans and the capital city.	Cusgarne and Tromso, Norway WALT: compare the physical features of Tromso with Cusgarne.		
	Key Vocabulary: - aerial photograph, characteristics, climate, continent, country, equator						
PE	Gymnastics – linking WALT: explore different movements that can be linked together.	Gymnastics – linking WALT: develop the different movements that can be linked together on apparatus.	No PE – Bank Holiday .	Gymnastics – linking WALT: explore different ways to perform the sequence: jump, roll and balance.	Gymnastics – linking WALT: develop the different ways to perform a sequence on apparatus - jump, roll and balance. WALT: create our own sequence.		
	Games for Understanding WALT: develop our understanding of what 'attacking' means and when and why we attack as a team during a game.	Games for Understanding WALT: develop our understanding of what 'attacking' means and when and why we attack as a team during a game.		Games for Understanding WALT: develop our understanding of what 'defending' means and when and why we defend as a team during a game.	Games for Understanding WALT: develop our understanding of what 'defending' means and when and why we defend as a team during a game.	Key Vocabulary: - link, apparatus, movements, controlled, sequence	

RE	<p>How should we care for others and the world, and why does it matter?</p> <p>WALT: understand what Christian, Jewish and non-religious people believe about caring for people.</p>		<p>How should we care for others and the world, and why does it matter?</p> <p>WALT: understand what Christian, Jewish and non-religious people believe about caring for people.</p>		<p>How should we care for others and the world, and why does it matter?</p> <p>WALT: understand what Jewish people believe about caring for people.</p>		
<p>Key Vocabulary:</p> <ul style="list-style-type: none"> - community, Psalm, stewardship, Genesis, religious, non-religious 							
Computing		<p>Making Music</p> <p>WALT: identify simple differences in pieces of music and describe music using adjectives.</p>		<p>Making Music</p> <p>WALT: create a rhythm pattern.</p>			
<p>Key Vocabulary:</p> <ul style="list-style-type: none"> - music, pulse, pattern, rhythm, feelings, emotions 							
Art & Design	<p>Sculpture</p> <p>WALT: understand how nature has inspired pottery.</p>	<p>Sculpture</p> <p>WALT: understand two different sculpture techniques – imprint and relief.</p>	<p>Sculpture</p> <p>WALT: create a design.</p>	<p>Sculpture</p> <p>WALT: create a sculpture.</p>	<p>Sculpture</p> <p>WALT: use colour to enhance our sculpture.</p> <p>WALT: evaluate our piece of art.</p>		
<p>Key Vocabulary:</p> <ul style="list-style-type: none"> - imprint, inspired, ornament, relief, score and slip, sculpture 							
Music	<p>Instruments</p> <p>WALT: understand the different parts of a recorder.</p>		<p>Instruments</p> <p>WALT: play a simple tune on the recorder – Hot Cross Buns.</p>		<p>Instruments</p> <p>WALT: play a simple tune on the recorder – Hot Cross Buns.</p>		
<p>Key Vocabulary:</p> <ul style="list-style-type: none"> - rhythm, notes, timing, beats, tune 							
PSHE		<p>We All Have Feelings</p> <p>WALT: recognise and describe different feeling in themselves and others.</p>		<p>We All Have Feelings</p> <p>WALT: recognise and describe different feeling in themselves and others.</p>			
<p>Key Vocabulary:</p> <ul style="list-style-type: none"> - feelings, emotions, mood, self-care, reactions, changes 							
Curriculum Enhancements	Visit the Eden project						



Medium Term Planning - Summer 2



Week Commencing:	01/06/26 (4 days)	08/06/26	15/06/26	22/06/26	29/06/26	06/07/26	13/07/26 & 20/07/26
Maths	Length & Height <ul style="list-style-type: none"> Measure in cms Measure in ms Compare lengths and heights Order lengths and heights Solve problems using the 4 operations 	Mass, Capacity & Temperature <ul style="list-style-type: none"> Compare mass Measure in grams Measure in kgs Solve problems using the 4 operations 	Mass, Capacity & Temperature <ul style="list-style-type: none"> Compare volume and capacity Measure in mls Measure in ls Solve problems using the 4 operations Temperature 	Statistics <ul style="list-style-type: none"> Tally Charts Tables Block diagrams Draw pictograms (1-1) Interpret pictograms (1-1) 	Statistics <ul style="list-style-type: none"> Draw pictograms (2, 5, 10) Interpret pictograms (2,5,10) 	Position and Direction <ul style="list-style-type: none"> Language of position Describe movement Describe turns Describe movement and turns Shape patterns with turns 	Consolidate <p>Opportunity to identify any gaps and support children to close these before moving onto new year group.</p>
English	Jack and the Beanstalk Narrative WALT: discuss, share and recap prior learning. WALT: complete diagnostic quiz. WALT: explore the key features of a narrative including: presentation, language choices and grammatical elements.	Jack and the Beanstalk Narrative WALT: explore the key features of a narrative including: presentation, language choices and grammatical elements. WALT: plan a narrative.	Jack and the Beanstalk Narrative WALT: plan a narrative. WALT: write a narrative.	Jack and the Beanstalk Narrative WALT: redraft a narrative. WALT: publish our writing.	Seaside Postcard Recount WALT: discuss, share and recap prior learning. WALT: complete diagnostic quiz. WALT: explore the key features of a postcard including: presentation, language choices and grammatical elements.	Seaside Postcard Recount WALT: explore the key features of a postcard including: presentation, language choices and grammatical elements. WALT: plan a postcard.	Seaside Postcard Recount WALT: write a postcard. WALT: redraft a postcard. WALT: publish our postcard. Children will post the postcard to their home address.
	Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme.	Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme.	Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme.	Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme.	Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme.	Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme.	Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme.
	Place Value of Spelling WALT: understand and apply the prefix sur-.	Place Value of Spelling WALT: understand and apply the base words 'over' and 'under'.	Place Value of Spelling WALT: understand and apply the suffix -ness.	Place Value of Spelling WALT: understand and apply the suffixes -ed and -ing to form adjectives.	Place Value of Spelling WALT: understand and apply the suffixes -ed and -ing to form adjectives.	Place Value of Spelling WALT: understand and apply the suffix -ment.	Place Value of Spelling WALT: understand and apply the suffix -ment. Complete end of year assessment to identify and address any misconceptions.

Science	Seasonal Weather When is summer? WALT: observe and describe changes across the four seasons.	Seasonal Weather What is the weather like in summer? WALT: observe and describe weather associated with the seasons and how the day length varies.	Seasonal Weather What events happen during summer? WALT: observe and describe changes across the four seasons.	Awe and Wonder Lava Flow WALT: understand chemical reactions.	Awe and Wonder Cornflower Slime WALT: understand different states of matter.	Awe and Wonder Paper Towel Rainbow WALT: understand absorbency and colour mixing.	
	Key Vocabulary: - seasons, varies, daylight, weather, cycles, reactions						
Geography	Cusgarne and Tromso, Norway WALT: compare the human features of Tromso with Cusgarne.	Cusgarne and Tromso, Norway WALT: present the information we have gathered to answer the question. ‘What are the similarities and differences between Cusgarne and Tromso, Norway?’					
History			Beside the Seaside The Victorian Seaside WALT: find out about the past.	Beside the Seaside The Victorian Seaside WALT: find out what a typical day at the seaside was like in Victorian Britain.	Beside the Seaside The Victorian Seaside WALT: recognise similarities and differences between Victorian beach holidays and modern-day beach holidays.	Beside the Seaside The Victorian Seaside WALT: find out what seaside resorts in Cornwall we like in Victorian Britain.	Beside the Seaside WALT: to compare a Cornish seaside resort with the past. Beach trip to St Ives using the train.
	Key Vocabulary: - promenade, souvenir, wealthy, tourism, resort, tourists						
PE	Team Building WALT: understand what makes an effective team.	Team Building WALT: develop the skills required to make an effective team.	Team Building Sports Day	Team Building WALT: develop their communication skills to enable them to successfully complete a challenge.	Team Building WALT: continue to develop our cooperation and communication skills to help us successfully complete a challenge as a team.	Team Building WALT: explore simple strategies as a team.	Team Building WALT: explore simple strategies as a team to help us solve a problem.
	Games for Understanding WALT: develop our understanding of how our role changes from defence to attack.	Games for Understanding WALT: develop our understanding of how our role changes from defence to attack.		Games for Understanding WALT: apply our understanding of what ‘attacking’ means and when, where and why we attack as a team during a game.	Games for Understanding WALT: apply our understanding of what ‘attacking’ means and when, where and why we attack as a team during a game.	Games for Understanding WALT: apply our understanding of what ‘defending’ means and when, where and why we defend as a team during a game.	Games for Understanding WALT: apply our understanding of what ‘defending’ means and when, where and why we defend as a team during a game.
Key Vocabulary: - team, defend, attack, strategy, communication							

RE		How should we care for others and the world, and why does it matter? WALT: understand what Jewish people believe about caring for people.		How should we care for others and the world, and why does it matter? WALT: understand what Christians and Jewish people believe about the beginning of the world.		How should we care for others and the world, and why does it matter? WALT: understand what Christians and Jewish people think about how people should treat the world.	
Key Vocabulary: - community, Psalm, stewardship, Genesis, religious, non-religious							
Computing	Making Music WALT: connect images with sounds and use a computer to experiment with pitch.		Making Music WALT: identify that music is a sequence of notes and explain how my music can be played in different ways.		Making Music WALT: create a rhythm which represents an animal I've chosen and add a sequence of notes to my rhythm.		Making Music WALT: review our work.
Key Vocabulary: - music, pulse, pattern, rhythm, feelings, emotions							
DT	Buzzing Bookmarks WALT: explore different fabric products and learn how to thread a needle.	Buzzing Bookmarks WALT: create a design plan for a bug-themed bookmark that is both functional and appealing.	Buzzing Bookmarks WALT: practise running stitch and cross-stitch to strengthen and decorate fabric.	Buzzing Bookmarks WALT: practise running stitch and cross-stitch to strengthen and decorate fabric.	Buzzing Bookmarks WALT: sew two pieces of fabric together and add decorative stitching to create a functional bookmark	Buzzing Bookmarks WALT: sew two pieces of fabric together and add decorative stitching to create a functional bookmark	Buzzing Bookmarks WALT: test and evaluate our bookmark for durability, usability, and appearance.
Key Vocabulary: - thread, durable, functional, embroidery, cross stitch, running stitch							
Music		Instruments WALT: rehearse a simple tune on the recorder – Hot Cross Buns		Instruments WALT: perform to an audience.		Appreciation WALT: listen to different types of music and discuss our likes and dislikes.	
Key Vocabulary: - quaver, semiquaver, minim, rest, treble clef, timing							
PSHE	Good Feelings and Not So Good Feelings WALT: understand the difference between different types of feelings and how to manage these.		Good Feelings and Not So Good Feelings WALT: understand the difference between different types of feelings and how to manage these.		Managing our Time Safely online WALT: understand the need to balance physical activity with time online.		Moving On – linked to transitions WALT: prepare for changes and new routines.
Key Vocabulary: - feelings, emotions, mood, self-care, reactions, changes							
Curriculum Enhancements	Beach Trip – St Ives by train						

