

Medium Term Planning

Spring 2025

[illegible]

	How did Hitler come to power and become the leader of Germany? WALT: Understand how Hitler became the leader of Germany.	How did the Second World War begin? WALT: Understand how the Second World War began.	How did Britain react to the outbreak of WW2? WALT: Recognise how Britain reacted to WW2.	How were the lives of civilians changed during WW2? WALT: Describe how the lives of civilians changed during WW2.	How did Britain's Home Front cope when under attack? WALT: Understand how Britain's Home Front coped when under attack.	What major victories led to Britain winning the war? WALT: Recognise what major victories led to Britain winning the war.
Key Vocabulary	Blitz, Evacuation, Nazi, Invasion, Rationing, Civilians					
PSHE/Assembly	Zones of regulation WALT: What are the zones of regulation?	Zones of regulation WALT: How can I manage my feelings?	Zones of regulation WALT: What strategies can I use to help me?	Zones of regulation WALT: How can I manage my feelings?	Zones of regulation WALT: Create a toolbox to help manage my emotions.	British values WALT: Understand the importance of British Values
Key Vocabulary	Regulate, Emotions, Strategies, Toolbox, Empathy, Control					
Music	A New Year Carol WALT: Improvise and compose music.	A New Year Carol WALT: Improvise and compose music.	Make you feel my love WALT: Listen with attention to detail and recall sounds.	Make you feel my love WALT: Play and perform instruments with accuracy, fluency and expression	Make you feel my love WALT: Play and perform instruments with accuracy, fluency and expression	Make you feel my love WALT: Perform to an audience.
PE	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming
Key Vocabulary	Breaststroke, front crawl, back crawl, kick, float					
RE	Why is the Torah so important to Jewish people WALT: Recap prior learning on Judaism	Why is the Torah so important to Jewish people WALT: Understand the Jewish community in Cornwall	Why is the Torah so important to Jewish people WALT: Understand Jewish beliefs.	Why is the Torah so important to Jewish people WALT: Reflect on why the Torah is so important to Jewish people		
Key Vocabulary	Jewish, Torah, Community, Hebrew, Synagogue, Rabbi					
Design Technology	Anderson Shelter	Anderson Shelter	Anderson Shelter WALT: Design a product.	Anderson Shelter	Anderson Shelter	

	WALT: Investigate and analyse a range of Anderson Shelters	WALT: Develop a design criteria.		WALT: Make an Anderson Shelter.	WALT: Evaluate an Anderson Shelter	
Key Vocabulary	Anderson Shelter, Evacuate, Design, Evaluate, Criteria, Product					
Computing	Programming Microbits: Getting Active WALT: Understand what variables are	Programming Microbits: Getting Active WALT: Write algorithms that use variables.	Programming Microbits: Getting Active WALT: Identify the uses of a step-counter.	Programming Microbits: Getting Active WALT: Predict how variables will be used in programs.	Programming Microbits: Getting Active WALT: Debug programs involving random number variables.	
MFL - French	Lets visit a French Town WALT: Show how verbs change depending on the subject.	Lets visit a French Town WALT: Explain to someone why I do something	Lets visit a French Town WALT: Describe the position of places in French towns.	Lets visit a French Town WALT: Complete an assessment to summarise our knowledge.		
Curriculum enhancements						

Week Commencing:	23/02/2026	2/03/2026	9/3/2026	16/3/2026	23/3/2026	30/3/2026
Maths - White Rose Maths	Compare volume Estimate volume and capacity Use known facts to add and subtract decimals within 1 Complements to 1 Add and subtract decimals across 1	Add decimals with the same number of d.p. Subtract decimals with the same number of d.p. Add decimals with different numbers of d.p. Subtract decimals with different numbers of d.p. Efficient strategies	Decimal sequences Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Multiply decimals by integers Divide decimals by integers	Multiply and divide decimals in contexts Equivalent fractions and decimals - tenths Equivalent fractions and decimals - hundredths Equivalent fractions and decimals - thousandths Fractions as division	Understand percentages Percentages as fractions Percentages as decimals Equivalent F, D, P Order F, D, P	Percentages of an amount End of unit Assessment
English	How are rivers formed? Explanation text WALT: Learn from the vocabulary, grammar and structure from our text.	How are rivers formed? Explanation text WALT: Use passive voice and technical vocabulary to add detail to our explanation text	How are rivers formed? Explanation text WALT: Use subordinating conjunctions and parenthesis to add detail to our explanation text.	How are rivers formed? Explanation text WALT: Plan and write effective sentences for an explanation text.	How are rivers formed? Explanation text WALT: Plan and write effective sentences for an explanation text.	How are rivers formed? Explanation text Independent write
Geography -	What are the features of my local river? How does the water cycle keep rivers flowing? WALT: Explain how the water cycle keeps rivers	What are the features of my local river? What are rivers and how are they formed? WALT: Describe what a river is, how it is formed,	What are the features of my local river? How can I plan a fieldwork investigation comparing a local river in my region and the River Trent?	What are the features of my local river? What data can I collect from a local river in my region? WALT: Carry out a fieldwork enquiry to	What are the features of my local river? How will I present and analyse data collected from fieldwork? WALT: Present and analyse data from my	

	flowing, using key vocabulary to describe each stage	and what happens at each of its three stages.	WALT: Plan my rivers fieldwork and begin collecting data.	collect data about a local river	local river fieldwork to explain its features and processes.	
Key Vocabulary	River, Source, Compare, Observe, Analyse, Local					
PSHCE/Assembly	Online friendships and keeping safe WALT: Recognise the dangers of online friendships	Online friendships and keeping safe WALT: Understand the importance of online safety	Online friendships and keeping safe WALT: Develop an understanding of safe and unsafe online scenarios.	Online friendships and keeping safe WALT: To critically assess the online world including how information is used and shared.	British values WALT: Understand the importance of British Values	
Key Vocabulary	Cyberbullying, Trusted adult, Impersonation, Respect, Private, Safe					
Curriculum interventions	Curriculum Interventions	Curriculum Interventions	Curriculum Interventions	Curriculum Interventions	Curriculum Interventions	Curriculum Interventions
PE	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming	Swimming WALT: Develop skills and confidence swimming
Key Vocabulary-	Breaststroke, front crawl, back crawl, kick, float					
RE	What does it mean if Christians believe God is holy and loving? WALT: Identify some different types of biblical texts, using technical terms accurately.	What does it mean if Christians believe God is holy and loving? WALT: Explain connections between biblical texts and Christian ideas of God, using theological terms	What does it mean if Christians believe God is holy and loving? WALT: Make clear connections between Bible texts studied and what Christians believe about God.	What does it mean if Christians believe God is holy and loving? WALT: Show how Christians put their beliefs into practice in worship.	What does it mean if Christians believe God is holy and loving? WALT: Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.	
Key vocabulary	Holy, loving, Christian, Biblical, Belief, Theological					
Art	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet	

	WALT: Analyse and describe how Monet uses specific techniques, such as Impressionism and Broken Colour, to capture a subject.	WALT: Practice and refine Broken Colour brushstroke and explore how different tools or mediums (e.g., thickness of paint, size of brush) affect the final appearance of reflection and movement.	WALT: Plan and sketch the composition of our final piece, making decisions about foreground, middle ground, and background to create depth and visual interest.	WALT: Successfully apply a range of learned skills, including layering and use of highlights, to create a cohesive final art piece that effectively conveys an impression of the subject (e.g., a flowing river).	WALT: Evaluate our own and peers' work using appropriate artistic vocabulary and suggest ways to further improve the outcome.	
Key Vocabulary	Subject, Layering, Highlights, Foreground, Middle ground, Background					
Computing	Digital Design: Vector Graphics WALT: I can create a vector drawing that is comprised of lines and shapes (objects) of different colours	Digital Design: Vector Graphics WALT: I can resize, duplicate, rotate, align and colour objects in vector drawings	Digital Design: Vector Graphics WALT: I can use grouping and layers in my vector drawing	Digital Design: Vector Graphics WALT: Create a new Google Drawing picture, using multiple, slightly different, versions of the objects created, in a scene with a background.		
Curriculum enhancements						