

Rivers -Spring 2025

How does the water cycle keep rivers flowing?

Children will be able to describe the water cycle and explain the processes of evaporation, condensation, precipitation and collection.



What are rivers and how are they formed?

Children will be able to define a river, explain how it is formed and where it starts, and describe each stage of its course using key vocabulary.



How can I plan a fieldwork investigation comparing a local river in my region and the River Trent?

Children will be able to locate the River Trent and a local river on a map, and begin to collect data for their fieldwork.



What data can I collect from a local river in my region?

Children will be able to use fieldwork methods to observe and measure features of a local river; collect data safely and accurately using fieldwork techniques; record measurements and observations



in a clear and organised way.

How will I present and analyse data collected from fieldwork?

Children will be able to present river fieldwork data clearly and be able to analyse and interpret their data and come to a conclusion.

