



## Cusgarne Whole School Curriculum - Two Year Rolling Programme

Subject	Year A				Year B		
	Autumn	Spring	Summer		Autumn	Spring	Summer
MATHS							
<div>MATHS</div> <div>Robin Class</div> <div>Y1 &amp; Y2</div>	Place Value  Addition and Subtraction within 20  Shape	Addition and Subtraction within 100  Multiplication and Division  Statistics  Length and Height	Money  Fractions  Time  Mass, Capacity and Temperature  Position and Direction		Place Value  Addition and Subtraction within 20  Shape	Addition and Subtraction within 100  Multiplication and Division  Statistics  Length and Height	Money  Fractions  Time  Mass, Capacity and Temperature  Position and Direction
<div>MATHS</div> <div>Starling Class</div> <div>Y3 &amp; Y4</div>	Place Value  Addition and Subtraction  Multiplication and Division  Area	Multiplication and Division  Length and Perimeter  Fractions  Mass and Capacity	Time  Decimals  Money  Shape  Position and Direction  Statistics		Place Value  Addition and Subtraction  Multiplication and Division  Area	Multiplication and Division  Length and Perimeter  Fractions  Mass and Capacity	Time  Decimals  Money  Shape  Position and Direction  Statistics
<div>MATHS</div> <div>Kingfisher Class</div> <div>Y5 &amp; Y6</div>	Place Value  Addition and Subtraction  Multiplication and Division  Fractions  Multiplication and Division	Multiplication and Division  Fractions  Decimals  Area, Perimeter and Volume  Decimals  Fractions, Decimals and Percentages	Ratio  Algebra  Shape  Position and Direction  Statistics  Converting Units		Place Value  Addition and Subtraction  Multiplication and Division  Fractions  Multiplication and Division	Multiplication and Division  Fractions  Decimals  Area, Perimeter and Volume  Decimals  Fractions, Decimals and Percentages	Ratio  Algebra  Shape  Position and Direction  Statistics  Converting Units

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ENGLISH							
<b>ENGLISH</b>  <b>Robin Class</b>	Fiction: The Gingerbread Man  Non-Fiction: Dragons  Poetry: Christmas Poems	Fiction: Timpollis Tower  Non-Fiction: Life Cycle of a Butterfly – Explanation Text  Persuasive Advert : Visit Britain’s loveliest village - Mousehole	Fiction: The Three Little Pigs  Non-Fiction: Little Red – Wanted Poster  Setting Description : Candy House		Non-Fiction: Toys in Space – Recount  Non-Fiction: Marvellous Minibeasts – Non-Chronological Report  Poetry: Share Christmas Poetry	Fiction: Mighty Marrow  Non-Fiction: How to be a Mighty Explorer  Poetry: Share a range of different types of poetry e.g. Shape, Haiku, Free verse and diamante	Fiction: Jack and the Beanstalk  Non-Fiction: How to Grow a Plant – Instructions  Poetry: Diamante Poem
<b>ENGLISH</b>  <b>Starling Class</b>	Fiction: Stone Age Portal (a doorway to an adventure story)  Non-Fiction: How does the digestive system work? – Explanation	Fiction: Escaping Pompeii – Characterising Speech  Non-Fiction: The Evil Queen - biography  Poetry: Seasons - Kennings	Fiction: Wonka World – Setting description  Non-Fiction: Charlie and the Chocolate Factory - Recount  Poetry: Limericks		Fiction: The Magic Paintbrush  Poetry: Autumn is Here	Fiction: The Tomb of Wonder – setting description  Non-Fiction: A Guide to Mummification – Instructions  Poetry: Share Rainforest Themed Poetry	Fiction: The Land of Whale Songs  Non-Fiction: Richard Trevithick – Fact File  Poetry: I Asked the Boy Who Could Not See
<b>ENGLISH</b>  <b>Kingfisher Class</b>	Fiction: Artura and the silver lasso  Non-Fiction: How to raid an Anglo Saxon settlement? - Instructions  Poetry: Harvest – Free Verse	Fiction: The Lost Jungle City – Setting description  Non-Fiction: Visit Mexico – Persuasive Advert	Fiction: Dragon Island  Non-Fiction: Charles Darwin's Diary - Recount		Fiction: The Depth of the Lake and the Height of the Sky (Setting Description)  Non-Fiction: Emperor Penguins– Non-Chronological Report  Poetry: Harvest Poems – Free Verse	Fiction: Danger at the Lighthouse – WW2 Evacuees Story (Consequence story)  Non-Fiction: How are Rivers formed - Explanation Text  Poetry: Share Poems	Fiction: Hansel and Gretel (Hansel's Escape Narrative)  Non-Fiction: Famous Outlaws – Non-Chronological Report  Poetry: Crime and Punishment – Haiku
SCIENCE							
<b>SCIENCE</b>  <b>Robin Class</b>	Seasonal: Weather & Climate  Animals inc. Humans	Seasonal: Weather & Climate  Animals inc. Humans	Seasonal: Weather & Climate  Materials		Seasonal: Weather & Climate  Living Things and their Habitats	Seasonal: Weather & Climate  Plants	Seasonal: Weather & Climate  Plants
<b>Science</b>  <b>Starling Class</b>	Animals Including Humans	Forces and Magnets	Rocks		Plants	Materials – States of Matter	Light and Sound

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<b>Science</b> <b>Kingfisher Class</b>	Forces – Gravity, Resistance and Mechanisms	Materials – Properties and Changes, Dissolving and Filtering	Animals Including Humas – Evolution and Inheritance – Darwin/Wallace		Earth and Space	Light and Electricity	Living Things and Their Habitats
<b>HISTORY</b>							
<b>HISTORY</b> <b>Robin Class</b>	Events Beyond Living Memory – Great Fire of London	Significant Individuals and Local Places – Kings, Queens and Castles	Significant Individuals and Local Individuals – Hospitals and Healthcare		Changes within Living Memory – Toys	Significant Individuals – Famous Explorers	Beside the Seaside – local links
<b>HISTORY</b> <b>Starling Class</b>	Changes in Britian from the Stone Age to the Iron Age – Stone Age to Iron Age	The Roman Empire and its Impact on Britian – The Romans	Local Study – Mining Heritage in Cornwall		A Study of Greek Life and Achievements – Ancient Greece	The Achievements of the Earliest Civilisations – Ancient Egyptians	Local Study – Railways including Richard Trevithick
<b>HISTORY</b> <b>Kingfisher Class</b>	Britain Settlement by Anglo Saxons and Vikings – Anglo Saxons and Vikings	Britain Settlement by Anglo Saxons and Vikings – Anglo Saxons and Vikings	Significant Individuals – Black History		A Non-European Study that Provides Contrast with British History – Ancient Maya	Local Study - World War Two	Post 1066 Study – Crime and Punishment
<b>GEOGRAPHY</b>							
<b>GEOGRAPHY</b> <b>Robin Class</b>	The World and My School	Investigating Weather and Climate	My Local Area and Tulum, Mexico		Our Local Park and Our School Grounds	Sensational Safari - Kenya	My Local Area and Tromso, Norway
<b>GEOGRAPHY</b> <b>Starling Class</b>	Land Use, Economic Activity and Travel – Local Link	Weather and Climate	Extreme Earth		The United Kingdom – Map Skills	Protecting the Rainforest	Similarities and Differences Between My Region and Greece
<b>GEOGRAPHY</b> <b>Kingfisher Class</b>	Sustainability – Plastic Waste	Magnificent Mountains	Biomes and Ecosystems		Similarities and Differences Between My Region and Brazil	Rivers – Local Link	United Kingdom & Economic Activity – Link to Sustainability
<b>FRENCH</b>							
<b>FRENCH</b> <b>Starling Class</b>	All About Me	All Around Town	Food Glorious Food		Getting to Know You	Going Shopping	Holidays and Hobbies
<b>FRENCH</b> <b>Kingfisher Class</b>	Getting to Know You	This is France	That's Tasty		All About Ourselves	Let's Visit A French Town	Let's Go Shopping

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RE							
<div>RE</div> <div>ROBIN CLASS</div>	Islam 1.6: Who is Muslim and how do they live? (part 1)  INCARNATION 1.3: Why does Christmas matter to Christians?	Islam 1.6: Who is Muslim and how do they live? (Part 2)  SALVATION 1.5: Why does Easter matter to Christians?	GOSPEL 1.4: What is the 'good news' Christians believe Jesus brings?  THEMATIC – CK4RE 1.8: What makes some people and places in Cornwall sacred?		CREATION 1.2: Who do Christians say made the World?  THEMATIC 1.10: What does it mean to belong to a faith community? (Links to Cornwall)	GOD 1.1: What do Christians believe God is like?  Judaism 1.7: Who is Jewish and how do they live? (Part 1)	Judaism 1.7: Who is Jewish and how do they live? (Part 2)  THEMATIC 1.9: How should we care for others and for the world, and why does it matter? (links to Cornwall – coast/countryside)
<div>RE</div> <div>STARLING CLASS</div>	Hinduism L2.7: What do Hindus believe God is like?  <u>INCARNATION/GOD L2.3:</u> What is the Trinity? Christmas	Hinduism L2.8: What does it mean to be a Hindu in Britain today?  <u>SALVATION L2.5:</u> Why do Christians call the day Jesus died 'Good Friday'? Easter	<u>KINGDOM OF GOD L2.6:</u> When Jesus left what was the impact of Pentecost?  <u>CK4RE L2.11:</u> How and why do people in Cornwall mark significant events in Community life?		<u>CREATION/ FALL L2.1:</u> What do Christians learn from the creation story?  <u>Judaism L2.10:</u> How do festivals and family life show what matters to Jewish people?	<u>PEOPLE OF GOD L2.2:</u> What is it like to follow God?  <u>Islam L2.9:</u> How do festivals and worship show what matters to a Muslim?	<u>GOSPEL L2.4:</u> What kind of world did Jesus want?  <u>THEMATIC L2.12:</u> How and why do religious and non-religious people try to make the world a better place? (links to Cornwall)
<div>RE</div> <div>KINGFISHER CLASS</div>	<u>Hinduism U2.7:</u> Why do Hindus want to be good?  <u>INCARNATION U2.3:</u> Why do Christians believe Jesus was the Messiah? Christmas	<u>Hinduism L2.7:</u> Why do Hindus want to be good?  <u>SALVATION U2.5:</u> What do Christians believe Jesus did to 'save' people? Easter	<u>KINGDOM OF GOD U2.6:</u> For Christians, what kind of King is Jesus?  <u>CK4RE U2.12:</u> Does faith help people in Cornwall when life gets hard?		<u>CREATION/FALL U2.2:</u> Creation and Science – conflicting or complimentary?  <u>Islam U2.8:</u> What does it mean to be a Muslim in Britain today?	<u>GOD U2.1:</u> What does it mean if Christians believe God is holy and loving?  <u>Judaism U2.9:</u> Why is the Torah so important to Jewish people?	<u>GOSPEL U2.4:</u> How do Christians decide how to live? What would Jesus do?  <u>THEMATIC U2.11:</u> Why do some people believe in God and some people not? or  <u>U2.10:</u> What matters most to Humanists and Christians? (links to Cornwall)

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PSHE							
PSHE Robin Class	Welcome to School; People Who Care For Us; Rights, Responsibilities and Respect; Respecting Uniqueness; Our Communities	Learning About Work; Horrible Hands; Sharing Pictures; Playing Games	Online Friends; Big Feelings; Keeping Our Teeth Healthy		Welcome to School; Recognise Emotions; Everyday Safety; Basic First Aid	Healthy Friendships; Our Bodies and Boundaries; Our Health; Healthy Food Choices, Emergencies and Getting Help	We All Have Feelings; Good and Not So Good Feelings; Managing Our Time Safely Whilst Online
PSHE Starling Class	World of Work; Spending and Saving Money; Road Safety; Individual and Collective Strength	Money Choices; Volunteering and Citizenship; Safety Enjoying the Online World; Keeping Personal Information Safe and Private Online	Understanding That Not Everyone is Who They Say They Are Online; Managing Feelings; The Environment		What Makes A Good Friend?; Respecting Others; Resolving Conflict and Managing Negative Pressure; Everyday Safety and Basic First Aid; Road Safety	The Internet and Everyday Life; Everyday Feelings; Physical Activity; Drugs	Strategies to Support Positive Mental Wellbeing; Expressing Feelings; Sun Safety
PSHE Kingfisher Class	K – Illness; Healthy and Harmful Relationships; Keeping Your Body Safe 1 and 2	K – Bodies and Reproduction; Changes; Online Content – Can You Trust Everything You See Online?; Online Content – Can You Trust Everyone Who Contacts You Online?	K – Mental Health and Keeping Well; Managing Challenges and Change; Feelings and Common Anxieties When Changing Schools; Changing Schools		K – Different Types of Families; Nutrition and Healthy Eating; A Diverse Community; Respectful Relationships	K – Spending Decisions; Exploring Risk in Relation to Gambling; Online Friendships and Keeping Safe; Skills for Using the Internet Safely	K – Social Media; Exploring Risk in Everyday Situations; Feelings and Common Anxieties When Changing Schools; Changing Schools
ART & DESIGN							
ART & DESIGN Robin Class	Monochromatic	Chromatic	Sculpture - Clay		Monochromatic – What is drawing and how can patterns be used in art? Artist – Christa Rijneveld	Chromatic Artist – Hilma af Klint and Ted Harrison	Sculpture – Clay & Nature Artist - Andy Goldsworthy
ART & DESIGN Starling Class	Stone & Iron Age Inspired Art – Cave Drawings and Pottery	Roman Inspired Art	Wassily Kandinsky linked to Mining Artwork		Super Sculptures	Rainforest Inspired Art	Local Artist: John Dyer – Cornish Landscapes
ART & DESIGN Kingfisher Class	World War Advertisements	Marvellous Mountain Art	Greek Artifacts		Chromatic – How realistic do portraits need to be? Artists - Alexej von Jawlensky, Sarah Biffin, Noor Bahjat and Frida Kahlo  Plan and design a Mayan Mask	Claude Monet – Rivers	Van Gogh

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DT							
DT Robin Class	Fire Fire! – Tudor houses	Key skills, sewing and cooking	Make Fruit Kebabs		Key skills, Toy Makers Workshop, Cooking – Apple Crumble Pom Poms- snowman/robin	Fabric Bunting	Buzzing Bookmarks
DT Starling Class	Cornish Cooking	Jewel in the Crown	Violent Volcanoes		Great Bread Off	Egyptian Engineering	Brain Buzzers
DT Kingfisher Class	Foraging for Food Christmas Crafts	Tudor Houses – 3D	Making Electric Vehicles		Make a Mayan Mask Global Food  Christmas Crafts	Shielding Ourselves	Outstanding Origami
COMPUTING							
COMPUTING Robin Class	Technology and IT around us	Digital Painting and Digital Photography	Moving a Robot and Robot Algorithms		Digital Literacy and Introduction to animation and Click and Go: Scratch Jr	Grouping Data and Pictograms	Digital Writing and Making Music
COMPUTING Starling Class	Book Creator and The Internet	Branching Databases and Repetition in Games	Connecting Computers and Data Logging		Animation	Sequence in Music and Repetition in Shapes	Events and Actions and Audio editing
COMPUTING Kingfisher Class	Programming - Selection with Microbits  Programming -Variables in games  IT Around Us - Systems & Searching	Programming - Selection in Quizzes  Programming Microbits – Getting Active  Digital Design - 3D Modelling	Digital Design: Web Page Creation  Digital Design: Video Editing		Programming - Selection with Microbits  Programming Variables in games  IT Around Us - Communication & Collaboration	Programming - Selection in Quizzes  Programming Microbits – Getting Active  Digital Design - Vector Graphics	Spreadsheets  Flat-file Databases
MUSIC							
MUSIC Robin Class	Sing a range of nursery rhymes.	Understand rhythm using untuned instruments. Learn the 7 notes of music.	Listen to a range of different music and discuss our likes/dislikes.		Sing a range of nursery rhymes.	Understand rhythm using untuned instruments. Learn the 7 notes of music.	Listen to a range of different music and discuss our likes/dislikes.

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	Learn songs for different celebrations such as: Harvest, Remembrance day and Christmas. Perform in The Nativity.	Learn to play a simple tune on a glockenspiel – London's Burning. Perform to an audience.	Learn to play a simple tune on the recorder – Hot Cross Buns.		Learn songs for different celebrations such as: Harvest, Remembrance day and Christmas. Perform in The Nativity.	Learn to play a simple nursery rhyme on a glockenspiel. Perform to an audience.	Learn to play a simple tune on the recorder – Pease Pudding Hot.
<b>Music</b> <b>Starling Class</b>	Stop  Three Little Birds	Mama Mia  Glockenspiel 1	Reflect, Rewind and Replay  Glockenspiel 2		Lean on Me  Glockenspiel 1	Dancing in the Street  Glockenspiel 2	Bringing Us Together  Reflect, Rewind and Replay
<b>Music</b> <b>Kingfisher Class</b>	Happy  Classroom Jazz	You've got a Friend  Fresh Prince of Bel Air	Music and Me  Reflect, Rewind and Replay		Livin' On A Prayer  Classroom Jazz	Make You Feel My Love  A New Year Carol	Dancing In The Street  Reflect, Rewind and Replay
<b>PE</b>							
<b>PE</b> <b>Robin Class</b>	Locomotion: running/jumping  Racket, bats and balls	Dance then Gymnastics  Ball skills: Feet then Hands	Team Building  Games for understanding		Locomotion: running/jumping  Racket, bats and balls	Dance then Gymnastics  Ball skills: Feet then Hands	Team Building  Games for understanding
<b>PE</b> <b>Starling Class</b>	Invasion: Netball Gymnastics: Linking  Invasion: Handball Gymnastics: Symmetry and Asymmetry	Invasion: Basketball Dance: Wild Animals  Invasion: Tag Rugby Invasion: Tag Rugby 2	Net/Wall: Tennis OAA: Problem Solving  Striking and Fielding: Rounders Athletics		Invasion: Basketball Gymnastics: Symmetry and Asymmetry  Invasion: Handball Gymnastics: Bridges	Invasion: Netball Dance: Cats  Invasion: Tag Rugby Dance: Space	Net/Wall: Tennis OAA: Problem Solving  Striking and Fielding: Rounders Athletics
<b>PE</b> <b>Kingfisher Class</b>	Invasion: Netball Gymnastics: Counterbalance and counter tension.  Invasion: Football Health Related Exercise.	Invasion- Tag Rugby Dance: The Circus Swimming  Invasion: Hockey OAA: Communication Swimming	Striking and Fielding- Rounders Striking and Fielding: Cricket  Athletics Net/Wall Tennis		Invasion: Basketball Gymnastics: Symmetry and Asymmetry  Invasion: Handball Gymnastics: Bridges	Invasion: Netball Health Related Exercise  Invasion: Football Gymnastics: Matching and Mirroring	Striking and Fielding: Rounders Net Wall/ Tennis  Striking and Fielding- Cricket Athletics