



## Medium Term Planning – Year B

### Spring 1



Week Commencing:	05/01/26 (4 days)	12/01/26	19/01/26	26/01/26	02/02/26	09/02/26	16/02/26-20/02/26
Maths	<b>Addition and Subtraction within 100</b> <ul style="list-style-type: none"> <li>Related facts</li> <li>Add and subtract 1s</li> <li>Add to the next 10</li> <li>Add to a 10</li> </ul>	<b>Addition and Subtraction within 100</b> <ul style="list-style-type: none"> <li>Add across a 10</li> <li>Subtract to a 10</li> <li>Subtract from a 10</li> <li>Subtract across a 10</li> <li>Add 10s</li> </ul>	<b>Addition and Subtraction within 100</b> <ul style="list-style-type: none"> <li>Subtract 10s</li> <li>Add two 2-digit numbers (not across 10)</li> <li>Add two 2-digit numbers (across 10)</li> <li>Subtract two 2-digit numbers (not across 10)</li> </ul>	<b>Addition and Subtraction within 100</b> <ul style="list-style-type: none"> <li>Subtract two 2-digit numbers (across 10)</li> <li>Answer mixed addition and subtraction questions</li> <li>Compare number sentences</li> <li>Solve missing number problems</li> </ul>	<b>Multiplication and Division</b> <ul style="list-style-type: none"> <li>Count in 2s, 5s and 10s.</li> <li>Count in 3s.</li> <li>Recognise equal groups</li> <li>Make equal groups</li> <li>Add equal groups</li> </ul>	<b>Multiplication and Division</b> <ul style="list-style-type: none"> <li>Make arrays</li> <li>Multiplication sentences</li> <li>Commutatively</li> <li>Make equal groups – grouping</li> <li>Make equal groups - sharing</li> </ul>	Half Term
English	<b>Mighty Marrow – Narrative</b> WALT: discuss, share and recap prior learning. WALT: explore the key features of a narrative story including: structure of a story, language choices and grammatical elements.	<b>Mighty Marrow - Narrative</b> WALT: explore the key features of a narrative story including: structure of a story, language choices and grammatical elements.	<b>Mighty Marrow - Narrative</b> WALT: explore the key features of a narrative story including: structure of a story, language choices and grammatical elements.	<b>Mighty Marrow - Narrative</b> WALT: plan a narrative.	<b>Mighty Marrow - Narrative</b> WALT: write a narrative story. WALT: review a narrative. WALT: redraft a narrative.	<b>Mighty Marrow - Narrative</b> WALT: publish our writing.	
	<b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme.	<b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme.	<b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme.	<b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme.	<b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme.	<b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme.	
	<b>Place Value of Spelling</b> WALT: understand the suffix -ed. (3 lessons)	<b>Place Value of Spelling</b> WALT: understand the suffix -ing. (3 lesson) WALT: understand the prefix un-. (2 lessons)	<b>Place Value of Spelling</b> WALT: understand the prefix un-. (1 lessons) WALT: understand the prefix re-. (3 lesson) WALT: understand the suffix -ly. (1 lesson)	<b>Place Value of Spelling</b> WALT: understand the suffix -ly. (2 lessons) WALT: understand the suffixes -er and -est (3 lessons)	<b>Place Value of Spelling</b> WALT: understand the suffixes -er and -est (3 lessons) WALT: understand the suffixes -er and -or (2 lessons)	<b>Place Value of Spelling</b> WALT: understand the suffixes -er and -or (2 lessons) WALT: understand the suffix -ful (3 lessons)	

Science	<b>Seasonal Changes</b>  <b>When is spring?</b>  WALT: observe and describe changes across the four seasons.	<b>Seasonal Changes</b>  <b>When is summer?</b>  WALT: observe and describe changes across the four seasons.	<b>Seasonal Changes</b>  <b>How does the day change?</b>  WALT: observe how the day's length changes.	<b>Plants</b>  <b>What is a plant?</b>  WALT: identify different plants.	<b>Plants</b>  <b>What are the parts of a plant called?</b>  WALT: identify and describe the basic structure of plants.	<b>Plants</b>  <b>Do plants grow?</b>  WALT: understand that plants can grow.	
	<b>Key Vocabulary:</b> - spring, summer, daylight hours, plant, flower, leaf						
History	<b>Famous Explorers</b>  <b>How can we find out about the past?</b>  WALT: talk about how we can find out about the past.	<b>Famous Explorers</b>  <b>Why do people explore?</b>  WALT: say why some famous explorers explored.	<b>Famous Explorers</b>  <b>Who are the important explorers from the past?</b>  WALT: say why some famous explorers from the past are remembered in the present.	<b>Famous Explorers</b>  <b>What are the famous explorations of the past?</b>  WALT: talk about some famous explorations from the past.	<b>Famous Explorers</b>  <b>Can we compare different explorations?</b>  WALT: some similarities and differences between explorers from the past.	<b>Famous Explorers</b>  <b>How have explorations changed over time?</b>  WALT: talk about some modern-day explorations.	
	<b>Key Vocabulary:</b> - astronaut, significant, monument, continuity, different, exploration						
PE	<b>No Dance this week as Inset Day</b>	<b>Dance – Explorers</b>  WALT: begin to use a range of different, controlled movements.	<b>Dance – Explorers</b>  WALT: create a 'frozen' position showing a reaction and creating an emotion.	<b>Dance – Explorers</b>  WALT: develop our character work, adding movements, expression and emotion to our motif.	<b>Dance – Explorers</b>  WALT: explore a variety of movements in a character (explorer and jungle animal) with a partner.	<b>Dance – Explorers</b>  WALT: extend our sequences as our characters (explorer and jungle animal).	
	<b>Ball Skills - Feet</b>  WALT: recap the different ways of using our feet to move with a ball.	<b>Ball Skills - Feet</b>  WALT: use the inside and outside of our feet to dribble the ball.	<b>Ball Skills - Feet</b>  WALT: use our dribbling technique to keep the ball away from our opponents.	<b>Ball Skills - Feet</b>  WALT: understand the consequences of what happens if we do not dribble into space and keep the ball close to us.	<b>Ball Skills - Feet</b>  WALT: work with a partner and begin to understand how to kick a ball towards a target.	<b>Ball Skills - Feet</b>  WALT: collaborate and work together in a team.	
<b>Key Vocabulary:</b> - movement, flow, motif, unison, sequence, canon - control, space, dribble, opponents, dominant, target							
RE	<b>GOD 1.1: What do Christians believe GOD is like?</b>  WALT: identify what a parable is.	<b>GOD 1.1: What do Christians believe GOD is like?</b>  WALT: retell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father. We can give clear, simple accounts of what the story means to Christians.	<b>GOD 1.1: What do Christians believe GOD is like?</b>  WALT: give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.	<b>GOD 1.1: What do Christians believe GOD is like?</b>  WALT: give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.	<b>GOD 1.1: What do Christians believe GOD is like?</b>  WALT: think, talk and ask questions about whether we can learn anything from the story for ourselves, exploring different ideas.	<b>GOD 1.1: What do Christians believe GOD is like?</b>  WALT: listen and discuss the story of Jonah and the Whale.	





## Medium Term Planning – Year B

### Spring 2



Week Commencing:	23/02/26	02/03/26	09/03/26	16/03/26	23/03/26	30/03/26 (4 days)	06/04/26 – 17/04/26
Maths	<b>Multiplication and Division</b> <ul style="list-style-type: none"><li>The 2 times tables</li><li>Divide by 2</li><li>Doubling and Halving</li><li>Odd and Even</li><li></li></ul>	<b>Multiplication and Division</b> <ul style="list-style-type: none"><li>The 10 times table</li><li>Divide by 10</li><li>The 5 times table</li><li>Divide by 5</li><li>The 5 and 10 times table</li></ul>	<b>Length and Height</b> <ul style="list-style-type: none"><li>Measure length using objects</li><li>Measure length using centimetres</li><li>Measure length in metres</li></ul>	<b>Length and Height</b> <ul style="list-style-type: none"><li>Compare length and height</li><li>Order length and height</li><li>Use the four operations to solve length and height problems</li></ul>	<b>Statistics</b> <ul style="list-style-type: none"><li>Tally Charts</li><li>Tables</li><li>Block diagrams</li><li>Draw pictograms</li><li>Interpret pictograms</li></ul>	<b>Consolidation Week</b> <ul style="list-style-type: none"><li>A range of fluency, reasoning and word problems based on previous learning.</li></ul>	<b>Easter Holidays</b>
English	<b>Non-Fiction – How to be a Mighty Explorer – Instructions</b> WALT: discuss, share and recap prior learning. WALT: explore the key features of a set of instructions including: presentation, language choices and grammatical elements. <b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme. <b>Place Value of Spelling</b> WALT: understand the suffix -less (4 lessons)	<b>Non-Fiction – How to be a Mighty Explorer – Instructions</b> WALT: explore the key features of a set of instructions including: presentation, language choices and grammatical elements. <b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme. <b>Place Value of Spelling</b> WALT: understand and apply the suffixes – ful, -less and -ly (3 lesson) WALT: understand the suffix -ness (2 lessons)	<b>Non-Fiction – How to be a Mighty Explorer – Instructions</b> WALT: explore the key features of a set of instructions including: presentation, language choices and grammatical elements. <b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme. <b>Place Value of Spelling</b> WALT: understand the suffix -ness (1 lesson)	<b>Non-Fiction – How to be a Mighty Explorer – Instructions</b> WALT: plan a set of instructions. WALT: write a set of instructions. <b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme. <b>Place Value of Spelling</b> WALT: understand and apply the suffix -ment (4 lessons)	<b>Non-Fiction – How to be a Mighty Explorer – Instructions</b> WALT: write a set of instructions. WALT: review our set of instructions. WALT: redraft our set of instructions. <b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme. <b>Place Value of Spelling</b> Address any misconceptions/ areas that are not yet embedded.	<b>Non-Fiction – How to be a Mighty Explorer – Instructions</b> WALT: publish our writing. <b>Daily Handwriting</b> <b>Phonics:</b> Daily phonics lessons linked to Little Wandle phonic scheme. <b>Place Value of Spelling</b> Address any misconceptions/ areas that are not yet embedded.	



Computing	<b>Data &amp; Information Pictograms</b>  WALT: recognise that we can count and compare objects using tally charts.	<b>Data &amp; Information Pictograms</b>  WALT: recognise that objects can be represented as pictures.	<b>Data &amp; Information Pictograms</b>  WALT: create a pictogram.	<b>Data &amp; Information Pictograms</b>  WALT: select objects by attribute and make comparisons.	<b>Data &amp; Information Pictograms</b>  WALT: recognise that people can be described by attributes.	<b>Data &amp; Information Pictograms</b>  WALT: explain that we can present information using a computer.	
	<b>Key Vocabulary:</b> - data collection, tally charts, pictograms, attribute						
Art & Design	<b>Chromatic</b>  WALT: understand how colours can work together.	<b>Chromatic</b>  WALT: further explore how colours can work together.	<b>Chromatic</b>  WALT: explore the life of Ted Harrison.	<b>Chromatic</b>  WALT: explore how Ted Harrison can inspire us.	<b>Chromatic</b>  WALT: evaluate our artwork.	<b>Chromatic</b>  WALT: evaluate others artwork.	
	<b>Key Vocabulary:</b> - complementary colours, contrast, elements, secondary colours, serigraph, still life						
DT	<b>Fabric Bunting</b>  WALT: use a running stitch to join fabric.	<b>Fabric Bunting</b>  WALT: use a running stitch to join fabric	<b>Fabric Bunting</b>  WALT: select fabrics that are suitable for decorating our bunting.	<b>Fabric Bunting</b>  WALT: select fabrics that are suitable for decorating our bunting.	<b>Fabric Bunting</b>  WALT: join fabrics.	<b>Fabric Bunting</b>  WALT: evaluate our product.	
	<b>Key Vocabulary:</b> - needle, thread, running stitch, seam, starting off, finishing off						
Music	<b>Notation</b>  WALT: know the seven notes of music.	<b>Notation</b>  WALT: know the seven notes of music.	<b>Practice</b>  WALT: play a simple tune on a tuned instrument i.e. glockenspiel.	<b>Practice</b>  WALT: play a simple tune on a tuned instrument i.e. glockenspiel.	<b>Practice</b>  WALT: play a simple tune on a tuned instrument i.e. glockenspiel.	<b>Perform</b>  WALT: perform a simple tune on a tuned instrument to an audience i.e. glockenspiel.	
	<b>Key Vocabulary:</b> - quaver, semiquaver, minim, rest, treble clef, timing						
PSHE	<b>Our Bodies and Boundaries</b>  WALT: understand and learn the PANTS rules.	<b>Our Bodies and Boundaries</b>  WALT: name body parts and know which parts should be private.	<b>Our Bodies and Boundaries</b>  WALT: understand that we have the right to say "no" to unwanted touch.	<b>Our Health</b>  WALT: start thinking about who we trust and who we can ask for help.	<b>Our Health</b>  WALT: explain how we can look after our health	<b>Our Health</b>  WALT: explain how we keep our bodies healthy through our diet, dental hygiene, sleep and sun safety	<b>Our Health</b>  WALT: explain how we need to balance physical activity with time online.
	<b>Key Vocabulary:</b> - appropriate touch, inappropriate touch, healthy, unhealthy, physical health, mental health						
Curriculum Enhancements	Visit a garden centre/Trevaskis Farm  Cooking opportunities						