



Medium Term Planning – Year B

Spring 1



Week Commencing:	05/01/26 (4 days)	12/01/26	19/01/26	26/01/26	02/02/26	09/02/26	16/02/26- 20/02/26
Maths	Addition and Subtraction within 100 <ul style="list-style-type: none"> Related facts Add and subtract 1s Add to the next 10 Add to a 10 	Addition and Subtraction within 100 <ul style="list-style-type: none"> Add across a 10 Subtract to a 10 Subtract from a 10 Subtract across a 10 Add 10s 	Addition and Subtraction within 100 <ul style="list-style-type: none"> Subtract 10s Add two 2-digit numbers (not across 10) Add two 2-digit numbers (across 10) Subtract two 2-digit numbers (not across 10) 	Addition and Subtraction within 100 <ul style="list-style-type: none"> Subtract two 2-digit numbers (across 10) Answer mixed addition and subtraction questions Compare number sentences Solve missing number problems 	Multiplication and Division <ul style="list-style-type: none"> Count in 2s, 5s and 10s. Count in 3s. Recognise equal groups Make equal groups Add equal groups 	Multiplication and Division <ul style="list-style-type: none"> Make arrays Multiplication sentences Commutatively Make equal groups – grouping Make equal groups - sharing 	Half Term
English	Mighty Marrow – Narrative WALT: discuss, share and recap prior learning. WALT: explore the key features of a narrative story including: structure of a story, language choices and grammatical elements. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand the suffix -ed. (3 lessons)	Mighty Marrow - Narrative WALT: explore the key features of a narrative story including: structure of a story, language choices and grammatical elements. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand the suffix -ing. (3 lesson) WALT: understand the prefix un-. (2 lessons)	Mighty Marrow - Narrative WALT: explore the key features of a narrative story including: structure of a story, language choices and grammatical elements. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand the prefix un-. (1 lessons) WALT: understand the prefix re-. (3 lesson) WALT: understand the suffix -ly. (1 lesson)	Mighty Marrow - Narrative WALT: plan a narrative. WALT: write a narrative story. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand the suffix -ly. (2 lessons) WALT: understand the suffixes -er and -est (3 lessons)	Mighty Marrow - Narrative WALT: write a narrative story. WALT: review a narrative. WALT: redraft a narrative. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand the suffixes -er and -est (3 lessons) WALT: understand the suffixes -er and -or (2 lessons)	Mighty Marrow – Narrative WALT: publish our writing. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand the suffixes -er and -or (2 lessons) WALT: understand the suffix -ful (3 lessons)	

Science	Seasonal Changes When is spring? WALT: observe and describe changes across the four seasons.	Seasonal Changes When is summer? WALT: observe and describe changes across the four seasons.	Seasonal Changes How does the day change? WALT: observe how the day's length changes.	Plants What is a plant? WALT: identify different plants.	Plants What are the parts of a plant called? WALT: identify and describe the basic structure of plants.	Plants Do plants grow? WALT: understand that plants can grow.	
	Key Vocabulary: - spring, summer, daylight hours, plant, flower, leaf						
History	Famous Explorers How can we find out about the past? WALT: talk about how we can find out about the past.	Famous Explorers Why do people explore? WALT: say why some famous explorers explored.	Famous Explorers Who are the important explorers from the past? WALT: say why some famous explorers from the past are remembered in the present.	Famous Explorers What are the famous explorations of the past? WALT: talk about some famous explorations from the past.	Famous Explorers Can we compare different explorations? WALT: some similarities and differences between explorers from the past.	Famous Explorers How have explorations changed over time? WALT: talk about some modern-day explorations.	
	Key Vocabulary: - astronaut, significant, monument, continuity, different, exploration						
PE	No Dance this week as Inset Day Ball Skills - Feet WALT: recap the different ways of using our feet to move with a ball.	Dance – Explorers WALT: begin to use a range of different, controlled movements. Ball Skills - Feet WALT: use the inside and outside of our feet to dribble the ball.	Dance – Explorers WALT: create a 'frozen' position showing a reaction and creating an emotion. Ball Skills - Feet WALT: use our dribbling technique to keep the ball away from our opponents.	Dance – Explorers WALT: develop our character work, adding movements, expression and emotion to our motif. Ball Skills - Feet WALT: understand the consequences of what happens if we do not dribble into space and keep the ball close to us.	Dance – Explorers WALT: explore a variety of movements in a character (explorer and jungle animal) with a partner. Ball Skills - Feet WALT: work with a partner and begin to understand how to kick a ball towards a target.	Dance – Explorers WALT: extend our sequences as our characters (explorer and jungle animal). Ball Skills - Feet WALT: collaborate and work together in a team.	
	Key Vocabulary: - movement, flow, motif, unison, sequence, canon - control, space, dribble, opponents, dominant, target						
RE	GOD 1.1: What do Christians believe GOD is like? WALT: identify what a parable is.	GOD 1.1: What do Christians believe GOD is like? WALT: retell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father. We can give clear, simple accounts of what the story means to Christians.	GOD 1.1: What do Christians believe GOD is like? WALT: give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.	GOD 1.1: What do Christians believe GOD is like? WALT: give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.	GOD 1.1: What do Christians believe GOD is like? WALT: think, talk and ask questions about whether we can learn anything from the story for ourselves, exploring different ideas.	GOD 1.1: What do Christians believe GOD is like? WALT: listen and discuss the story of Jonah and the Whale.	

	Key Vocabulary: - parable, belief, forgiveness, Nineveh, omniscience						
Computing	Computer Science and Data Information WALT: label objects.	Computer Science and Data Information WALT: identify that objects can be counted.	Computer Science and Data Information WALT: describe objects in different ways.	Computer Science and Data Information WALT: count objects with the same properties.	Computer Science and Data Information WALT: compare groups of objects.	Computer Science and Data Information WALT: answer questions about groups of objects.	
	Key Vocabulary: - label, groups, data set, properties, classify						
Art & Design	Chromatic WALT: understand how to make colours.	Chromatic WALT: understand what is meant by ‘abstract’ art.	Chromatic WALT: explore the life of Hilma af Klint.	Chromatic WALT: understand the different meanings abstract art can have.	Chromatic WALT: talk about abstract art.	Chromatic WALT: create a piece of artwork for our ‘art gallery’.	
	Key Vocabulary: - abstract, ferrule, gallery, primary colours, realism, space						
DT	Fabric Bunting WALT: explore and evaluate a range of bunting designs.	Fabric Bunting WALT: explore and evaluate a range of bunting designs.	Fabric Bunting WALT: design a bunting flag.	Fabric Bunting WALT: design a bunting flag.	Fabric Bunting WALT: use a paper template to help cut out a fabric shape.	Fabric Bunting WALT: use a paper template to help cut out a fabric shape.	
	Key Vocabulary: - evaluate, product, bunting, program, graphics, computer						
Music	Instruments WALT: understand rhythm using untuned instruments.	Instruments WALT: understand rhythm using untuned instruments.	Instruments WALT: understand rhythm using untuned instruments.	Instruments WALT: understand rhythm using untuned instruments.	Notation WALT: know the seven notes of music.	Notation WALT: know the seven notes of music.	
	Key Vocabulary: - rhythm, untuned, percussion, notes, beats, crochet						
PSHE	Emergencies and Getting Help WALT: understand what an emergency is.	Emergencies and Getting Help WAL: how to safely get help in an emergency, including calling 999.	Emergencies and Getting Help WAL: how to care for ourselves and others during an emergency.	Healthy Friendships WALT: identify what makes a good friend.	Healthy Friendships WALT: describe how to be a good friend.	Healthy Friendships WALT: begin to solve conflicts and understand how to get help and make a friendship better.	
	Key Vocabulary: - emergency, danger, personal information, qualities, conflict, resolve						
Curriculum Enhancements	Visitors from the emergency services to talk about their roles and responsibilities: Police, Fire, Doctor and Nurse.						



Medium Term Planning – Year B

Spring 2



Week Commencing:	23/02/26	02/03/26	09/03/26	16/03/26	23/03/26	30/03/26 (4 days)	06/04/26 – 17/04/26
Maths	Multiplication and Division <ul style="list-style-type: none"> The 2 times tables Divide by 2 Doubling and Halving Odd and Even 	Multiplication and Division <ul style="list-style-type: none"> The 10 times table Divide by 10 The 5 times table Divide by 5 The 5 and 10 times table 	Length and Height <ul style="list-style-type: none"> Measure length using objects Measure length using centimetres Measure length in metres 	Length and Height <ul style="list-style-type: none"> Compare length and height Order length and height Use the four operations to solve length and height problems 	Statistics <ul style="list-style-type: none"> Tally Charts Tables Block diagrams Draw pictograms Interpret pictograms 	Consolidation Week <ul style="list-style-type: none"> A range of fluency, reasoning and word problems based on previous learning. 	Easter Holidays
English	Non-Fiction – How to be a Mighty Explorer – Instructions WALT: discuss, share and recap prior learning. WALT: explore the key features of a set of instructions including: presentation, language choices and grammatical elements. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand the suffix -less (4 lessons)	Non-Fiction – How to be a Mighty Explorer – Instructions WALT: explore the key features of a set of instructions including: presentation, language choices and grammatical elements. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand and apply the suffixes – ful, -less and -ly (3 lesson) WALT: understand the suffix -ness (2 lessons)	Non-Fiction – How to be a Mighty Explorer – Instructions WALT: explore the key features of a set of instructions including: presentation, language choices and grammatical elements. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand the suffix -ness (1 lesson) WALT: understand and apply the suffixes -ed and -ing when using adjectives (4 lessons)	Non-Fiction – How to be a Mighty Explorer – Instructions WALT: plan a set of instructions. WALT: write a set of instructions. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling WALT: understand and apply the suffix -ment (4 lessons) Complete end of topic quiz. Address any misconceptions/ areas that are not yet embedded.	Non-Fiction – How to be a Mighty Explorer – Instructions WALT: write a set of instructions. WALT: review our set of instructions. WALT: redraft our set of instructions. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling Address any misconceptions/ areas that are not yet embedded.	Non-Fiction – How to be a Mighty Explorer – Instructions WALT: publish our writing. Daily Handwriting Phonics: Daily phonics lessons linked to Little Wandle phonic scheme. Place Value of Spelling Address any misconceptions/ areas that are not yet embedded.	

Computing	Data & Information Pictograms WALT: recognise that we can count and compare objects using tally charts.	Data & Information Pictograms WALT: recognise that objects can be represented as pictures.	Data & Information Pictograms WALT: create a pictogram.	Data & Information Pictograms WALT: select objects by attribute and make comparisons.	Data & Information Pictograms WALT: recognise that people can be described by attributes.	Data & Information Pictograms WALT: explain that we can present information using a computer.	
	Key Vocabulary: - data collection, tally charts, pictograms, attribute						
Art & Design	Chromatic WALT: understand how colours can work together.	Chromatic WALT: further explore how colours can work together.	Chromatic WALT: explore the life of Ted Harrison.	Chromatic WALT: explore how Ted Harrison can inspire us.	Chromatic WALT: evaluate our artwork.	Chromatic WALT: evaluate others artwork.	
	Key Vocabulary: - complementary colours, contrast, elements, secondary colours, serigraph, still life						
DT	Fabric Bunting WALT: use a running stitch to join fabric.	Fabric Bunting WALT: use a running stitch to join fabric	Fabric Bunting WALT: select fabrics that are suitable for decorating our bunting.	Fabric Bunting WALT: select fabrics that are suitable for decorating our bunting.	Fabric Bunting WALT: join fabrics.	Fabric Bunting WALT: evaluate our product.	
	Key Vocabulary: - needle, thread, running stitch, seam, starting off, finishing off						
Music	Notation WALT: know the seven notes of music.	Notation WALT: know the seven notes of music.	Practice WALT: play a simple tune on a tuned instrument i.e. glockenspiel.	Practice WALT: play a simple tune on a tuned instrument i.e. glockenspiel.	Practice WALT: play a simple tune on a tuned instrument i.e. glockenspiel.	Perform WALT: perform a simple tune on a tuned instrument to an audience i.e. glockenspiel.	
	Key Vocabulary: - quaver, semiquaver, minim, rest, treble clef, timing						
PSHE	Our Bodies and Boundaries WALT: understand and learn the PANTS rules.	Our Bodies and Boundaries WALT: name body parts and know which parts should be private. WALT: know the difference between appropriate and inappropriate touch.	Our Bodies and Boundaries WALT: understand that we have the right to say “no” to unwanted touch. WALT: start thinking about who we trust and who we can ask for help.	Our Health WALT: explain how we can look after our health	Our Health WALT: explain how we keep our bodies healthy through our diet, dental hygiene, sleep and sun safety	Our Health WALT: explain how we need to balance physical activity with time online.	
	Key Vocabulary: - appropriate touch, inappropriate touch, healthy, unhealthy, physical health, mental health						
Curriculum Enhancements	Visit a garden centre/Trevaskis Farm Cooking opportunities						