

Outcome/Composite

EYFS - Medium Term Planning



Autumn 2

Enquiry Theme	It's A Bug's Life	
Enquiry Question	How do minibeasts h	elp our garden?
Role Play	Autumn Market	Santa's Workshop

Throughout all learning, the Reception Team will ensure activities and interactions support the Characteristics of Learning of:

Playing and exploring: Children investigate and experience things, and 'have a go'. Children actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their

accept challenges, and learn persistence.

Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions. 03/11/25 10/11/25 24/11/25 8/12/25 15/12/2025 17/11/25 01/12/25 Commencing: Self - Regulation Moving from Moving from Moving from Talking with others to Talking with others to Developing problem Developing problem Personal, Social and Emotional co-regulation to co-regulation to co-regulation to solve conflict. solve conflict. solving skills. solving skills. **Development** self-regulation. self-regulation. self-regulation. (PSED) Managing Self Identify and select Identify and select Identify and select Increasingly follow rules. Increasingly follow rules. Show more confidence in Show more confidence in resources independently. social situations. social situations. resources independently. resources independently. **Building Relationships** Building Relationships Building Building Building Relationships **Building Relationships Building Relationships** Develop sense of Develop sense of Develop sense of Beginning to understand Beginning to understand Relationships Relationships membership to a how others might feel. how others might feel. Help to find solution to Help to find solution to membership to a membership to a conflict. conflict. community. community. community. The children will be able to recognise different emotions and name them. ter and ent

Outcome/Composite	The children will make their own choices during child led learning time.						
-	Fine	Fine	Fine	Fine	Fine	Fine	Fine
Physical Development	Using one handed tools.	Using one handed tools.	Developing correct tripod	Developing correct tripod	Show preference for a	Show preference for a	Develop correct letter
(PD)			grip.	grip.	dominant hand.	dominant hand.	formation.
	Gross	Gross	Gross	Gross	Gross	Gross	Gross
	Able to learn and	Able to learn and	Able to learn and	Able to learn and	Able to learn and	Able to learn and	Able to learn and
	remember sequences and	remember sequences and	remember sequences and	remember sequences and	remember sequences and	remember sequences and	remember sequences and
	patterns of movement	patterns of movement	patterns of movement	patterns of movement	patterns of movement	patterns of movement	patterns of movement
	which are related to	which are related to	which are related to	which are related to	which are related to	which are related to	which are related to
	music	music	music	music	music	music	music

The children will hold a pencil comfortably and write labels to describe Father Christmas.

The children will complete a simple dance routine.

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to Hindu people? Day communities from around differences between for the community? beliefs and celebrate		l		1	1		1	1	
		Why is Diwali important	I COMPLETE VEHICLE	Colle nour amerem	1 Sulfinations and	I WE GO SUITELIUIT STELLU		I Deoble Have allieren	
THE TRAINING I WILLIAM CONTRACTOR				, , , , , , , , , , , , , , , , , , , ,		,	oumper bug.		

							special times in different ways. Christingle Celebrations
	The Natural World What is a life cycle? Explore the lifecycle of a butterfly. What does the caterpillar need to grow into a butterfly?	The Natural World Life cycle of butterfly. What do the eggs need to grow into caterpillars?	The Natural World Life cycle of butterfly What do the caterpillars need to survive?	The Natural World Minibeast Fact Files What marvellous minibeasts may we find in our gardens? Identify and look for common features. What do they bring to our gardens? Focus: Children choose minibeast to learn about.	The Natural World Minibeast Fact Files What marvellous minibeasts may we find in our gardens? Identify and look for common features. What do they bring to our gardens? Focus: Children choose minibeast to learn about.	The Natural World Minibeast Fact Files What marvellous minibeasts may we find in our gardens? Identify and look for common features. What do they bring to our gardens? Focus: Children choose minibeast to learn about.	The Natural World Where do Christmas trees come from and why do we have Christmas trees?
Outcome/Composite	The children will be able to The children will create a m	explain how people celebrate ninibeast fact file.	Diwali and Christmas during	g class discussions.			
Expressive Arts and Design	Creating with Materials We can create Diwali lamps using card.	Creating with Materials We can create poppy art using finger painting.	Creating with Materials We can design our own toy	Creating with Materials We can make our own toys using different materials.	Creating with Materials We can make Christmas decorations for the tree.	Creating with Materials We can make Christmas cards for our family.	Creating with Materials We can make a calendar.
	Being Imaginative and Expressive Learn to sing songs for Remembrance Service at the local church.	Being Imaginative and Expressive Firework scratch painting — exploring colours and resources to achieve required effect.	Being Imaginative and Expressive We can explore and engage in music making in a small group.	Being Imaginative and Expressive Rehearsal for Christmas Production.	Being Imaginative and Expressive Rehearsal for Christmas Production.	Being Imaginative and Expressive Performance - Christmas Production.	Being Imaginative and Expressive We can sing a range of songs for Carols around the tree.
Outcome/Composite		ng songs in our nativity play. ristmas gifts for their family.					
Religious Education	Why is Christmas special for Christians? We can recognise that stories of Jesus' life come from the Gospels.	Why is Christmas special for Christians? We can give a clear, simple account of the story of Jesus' birth.	Why is Christmas special for Christians? We can explain why Jesus is important for Christians.	Why is Christmas special for Christians? We can give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.	Why is Christmas special for Christians? We can give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.	Why is Christmas special for Christians? We can decide what we have to be thankful for and give a reason for our answer.	Why is Christmas special for Christians? We can decide what we have to be thankful for and give a reason for our answer.
Outcome/Composite	The children will be perform	n the story of the nativity.		L	1	1	
Curriculum Enhancements/Trips	9 th - Sing at the church for Remembrance with Nankersey Male Voice Choir	Remembrance Day — 11 th Healthy Eating Workshop Make and eat fruit/vegetable faces — 12 th		Cinema Trip — 25 th	4 th — Lappa Valley visit	Christmas Production 8 th & 9 th	Carols around the tree