

PSHE

- Children will explore a range of topics including Health and Wellbeing, Relationships and Living in the Wider World through a range of activities and circle times.

RE

The children will:

- Explore the question – ‘Who do Christians say made the world?’
- Explore the question – ‘Where do we belong?’
- Learn about and celebrate Harvest and Christmas and understand what these mean to Christians.

Science

Children will be able to:

- Explore and compare the differences between living, dead, and things that have never been alive.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Observe closely and use my observations to answer questions.
- Identify that most living things live in a habitat to which they are suited.
- Construct a simple food chain.
- Describe day length in autumn and winter and how this changes.
- Observe, collect and record data about the weather in autumn and winter.
- Identify signs of autumn and winter in our local area.
- Write up an experiment.

Art/DT

Children will:

- Use a range of materials creatively to design and make products.
- Know about the work of a range of artists, craft makers and designers, making links to their own work.
- Explore using pencil to create tone and shade.
- Nutrition – The children will make apple crumble.

English

Children will be exploring a range of texts and multimedia linked with our theme and will include:

- Story writing
- Non-Fiction text
- Reading
- Poetry – performance and writing

PE

Children will explore:

- Locomotion – jumping and running.
- Ball skills – catching and throwing – dodgeball.



Autumn Term Topics

Living Things and Their Habitats

Seasonal Weather

Toys Then and Now

Our School and Our Local Area

Music

Children will:

- Learn and sing a range of nursery rhymes as well as learning a range of songs to perform at Harvest Festival, Remembrance Service and our Christmas production.

Maths

All children will be exploring the following maths topics but at their age appropriate levels.

- Number and Place Value
- Addition and Subtraction
- Geometry - shape

Computing

Children will be able to:

- Identify the major parts of digital devices and use technology for a range of purposes.
- Understand how to keep safe and what to do if they do not feel safe when using the internet.

History/Geography

Children will be able to:

- Look at the changes in toys over the past 60 years. They will begin by looking at modern-day toys and they will discuss and make comparisons between the toys they play with. Each lesson then looks back a little further in time, with the children looking at the toys they played with when they were babies, the toys their parents had when they were a similar age to them, and concludes with them looking at the toys that their grandparents had when they were younger. The chronology of these events is clearly marked on a timeline to help their understanding of the past. Throughout all of these lessons, children will discuss what things we do to help us find out about the past. The children will learn about being a history detective and will be encouraged to ask questions, make comparisons and use evidence to help them come to conclusions.
- Know where they live in relation to school and discuss and record how children travel to school. We shall go on a walk to understand our local area and use basic geographical vocabulary to refer to key physical and human features of our local area. We will use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

Reception Children: will follow the same topics but adapted to their needs and interests.