

Year 5 /6 Autumn Term 2025/2026

Art- Chromatic

In this painting unit, children will learn about the seven elements of art and portraiture. They will use measurements to create a face with realistic proportions. They will revise how to use watercolour paints. They will understand that art does not need to be realistic to be 'good'. They will encounter a range of portrait artists from across history and the world. They will create a self-portrait using a collage. They will develop their ability to evaluate their own work.

RE

In Autumn 1, the children will be looking at Creation and Fall. Pupils will explore the Genesis creation story and what it teaches Christians about God, humanity and the world. They will also explore how Christians believe people can make good choices and restore their relationship with God.

In Autumn 2, the children will explore how Muslims in Britain live out their faith through practices like prayer, fasting, charity and celebrations of festivals. They will also consider the diversity of Muslim experiences in modern Britain.

DT

In this unit the children will be researching foods from around the world, learning about cultural traditions and ingredients. They will be design, prepare and create a dish inspired by another country, developing skills in food hygiene, nutrition and evaluating their finished product.

Computing



Pupils will use micro: bits to write simple programs, experiment with inputs, outputs and sequencing to solve problems. They will also learn how to use variables in games to keep score, track progress and make their programs more interactive and engaging.

Kingfisher Class

Geography

In this unit, children will recap their region's key human and physical features in England. Children will discover South America's different countries and capital cities and then focus on the North Region of Brazil. Children will learn the human and physical features of the North Region of Brazil, including biomes, climate zones and vegetation belts. Children will learn about the physical processes of rivers, mountains and the water cycle and apply this to their region and the North Region of Brazil.

History

Children will explore who the Maya people were, when and where in the world they lived and the reasons why they were so successful, particularly in the Classic period. We will explore how we know about the Maya people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. The unit finishes with a comparison between the Ancient Maya Civilisation and Anglo Saxon Britain, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms; drawing on the archaeological evidence available to us.

Extra Information

This half-term our PE lessons will take place on a Tuesday afternoon.

Our outdoor learning will take place on a Wednesday afternoon.

Please ensure correct kit is in school for these days.

Science In this unit of work, children will learn that the Earth is part of the solar system and that the Sun is at its centre. They will learn the names of the planets (based on their distance from the Sun) and be able to describe the movement of Earth (and other planets) in relation to the Sun. Children will discover why there is day and night on Earth and relate this to the concept of time. They will plan an investigation to answer the question 'what happens to the Sun during the daytime?' Children will also gain an understanding of the phases of the Moon and be able to describe the Moon's movement in relation to the Earth.

French

In this 'All About Ourselves' unit, children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position and agreement of adjectives. Children will develop their conversational skills, learning to talk about emotions and health.

PHSE

Pupils learn about different types of families and the importance of respect and care within them. They will then explore healthy eating and nutrition. We will end the term looking at diversity within the community and how to build kind, respectful relationships with others.



Music

Pupils explore rock music by listening, singing and playing along, focussing on rhythm, pitch and performance skills. In classroom jazz, they will learn basic improvisation and notation, playing instruments to create their own riffs and short solos.

