# Cusgarne CP School Year 5 Maths and English Information for Parents 

We make the most of every moment

and try to be outstanding in all we do.
The following information will show you some of the things your child should be able to do by the end of Year 5

## Reading

- Summarise main points of an argument or discussion within their reading and make up their own mind about issues.
- Compare between two texts.
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same point.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.


## Writing

- Add phrases to make sentences more precise and detailed.
- Use a range of sentence openers - judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should).
- Use the following to indicate parenthesis:
- brackets
- dashes
- commas
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences.
- Consistently organise into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.


## Mathematics

- Count forwards and backwards with positive and negative numbers through zero.
- Count forward and backwards in steps of power of 10 for any given number up to $1,000,000$.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000 .
- Identify all multiples and factors, including finding all factors pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19 .
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to $1,000,000$ to the nearest 10 , $100,1000,10,000$ or 100,000 .
- Round decimals with 2 decimal places to the nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4 -digits using formal written method.
- Use rounding to check answers.
- Multiply 4-digits by 1-digit/2-digits.
- Divide up to 4 -digits by 1 -digit.
- Multiply and divide whole numbers and decimals by 10 , 100 and 1,000.
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.

