

## English

- Continue to develop their understanding of nouns, adjectives, verbs and adverbs.
- Write about personal experiences using correct punctuation, including use of commas and apostrophes.
- Story writing based on stories read in class.
- Perform humorous poems. Write poems based on the seasons and weather. Use similes.
- Become familiar with non-fiction texts. Write information texts. Review a non-fiction book.
- Participate in presentations and role play.
- Ask and answer questions about texts.

## PE

- Games- ball skills- dribbling.
- Dance- explore body actions, create a short dance based on Penguins.

## Computing

- Watch a weather forecast on BBC news and film own forecasts using an iPad.

## Science

- Gain a better understanding of seasonal changes by observing and describing the weather, gathering and recording data to help answer questions.
- Gain an understanding of how animals and plants are affected by seasonal changes.
- Know how animals have adapted to very cold or very hot weather conditions.

## PSHE/RE

- Building healthy relationships at home and in school.
- Special people- Christian, Hindu and Jewish faiths.

## French

- Days, months, seasons and the weather.

## Maths

- Number and Place value- partitioning, ordering, comparing and rounding.
- Addition and Subtraction- 1, 2 and 3 digit numbers using written methods
- Properties of shapes and Time (seasons, months, days.)
- Collect and analyse data from weather observations
- Multiplication/Division- 2/5/10/3/4 X tables and associated division.
- Fractions of shapes and amounts.
- Reasoning and problem solving activities.

## Weather Experts & Famous People and Events Spring Term 2018

## Music

- Use their voices expressively by singing songs.
- Continue learning how to play the ukulele.

## History

- Learn about significant people and events in history. Find out about the life of Ernest Shackleton and why he is remembered in history. Find out about Samuel Pepys and the Great Fire of London.

## Geography

- Children will identify and discuss seasonal weather patterns and extreme weather in the UK.
- Use globes and maps to identify the equator and find locations in the UK and worldwide.
- Understand that climates vary in different parts of the world.
- Begin to form an understanding of climate change and its effect on Polar Regions.

## Art and Design

- To use a range of materials to design and make products that can measure the weather.
- Art linked to our seasons using the work of famous artists as inspiration.