

English

- Classic Fiction- The Jungle Book and Just So Stories by Rudyard Kipling
- Recounts- UFOs
- Poetry- Performance including Slam poems, classic poetry by Lewis Carroll and Hilaire Belloc.
- Instructions and explanations- changing technology.
- Biographies and autobiographies- Roald Dahl and Michael Morpurgo.
- Grammar and punctuation- discrete lessons, they will then transfer their learning into their writing.
- Comprehension- answering questions that involve retrieving answers or drawing inferences from the text and making predictions.
- Spelling Zoo- common exemption word for years 5/6, common suffixes and prefixes.

PSHE/RE

- Relationships - Bullying and Discrimination Friendships Making choices & resolving conflict
- Health & Well-being - Feelings and emotions, mindfulness.
- Christianity

Maths- fluency, reasoning and problem solving

- Place value- numbers 10,000- 100,000, year 6s up to 10,000,000, representing numbers, compare and order, negative numbers, rounding, Roman numerals.
- Addition and subtraction- mentally and using formal written methods (columnar) Prime, square and cube numbers.
- Multiplication and division- up to 4 digits by 2 digits using using formal written methods (short and long.) Factors and multiples.
- Fractions- equivalence, simplifying, compare, order, + x - ÷ fractions.
- Solving reasoning questions and multi-step problems, involving mixed operations.
- Fluency 5- daily 10 minute calculation practice.

Science - Animals including Humans

Children will be able to:

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Report and present findings from enquiries, including conclusions, causal relationships and explanations.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.



PE

- Perform dances using a range of movement patterns.
- Invasion games- apply basic principles suitable for attacking and defending.

Art/DT

Children will:

- Create sketch books to record their observations and use them to review and revisit ideas.
- Learn about great artists.
- Design a mosaic to illustrate an aspect of Roman Life. Make a Roman inspired clay pot.

History / Geography

Children will:

- Develop a chronological understanding of events in World History in relation to the Roman Empire.
- Understand how our knowledge of the past is constructed from a range of sources. Use a range of sources to answer questions about the past.
- Know about the Roman Empire and its spread, including when and how they conquered Britain.
- Recognise how Britain has been influenced and shaped by the Roman occupation.
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Computing

Children will:

- Improve their skills using our new chrome books.
- Internet safety.

Music/MFL

Children will:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- French- weather and clothes.