

CUSGARNE SCHOOL



Progression in French (MFL)

Subject Lead: Rachel Palmer

	R	Y1	Y2	Y3	Y4	Y5	Y6
Listening			<p>Appreciate stories, songs, poem and rhymes in the language.</p> <p>Listen attentively to spoken language.</p>	<p>Understand a few familiar spoken words and phrases e.g. teacher's instructions, days of the week, a few words in a song, colours, numbers.</p>	<p>Understand a range of familiar spoken phrases e.g. basic phrases concerning myself, my family and school</p> <p>Respond to a clear model of language.</p>	<p>Understand the main points from a spoken passage made up of familiar language e.g. short rhyme or song, basic telephone message, weather forecast.</p>	<p>Understand the main points and some of the details from a short spoken passage such as sentences describing what people are wearing; an announcement.</p>

Speaking			<p>Engage in conversation by answering questions and beginning to ask questions.</p> <p>Respond to spoken language. Explore patterns and sounds of language through songs and rhymes.</p>	<p>Say and/or repeat a few words and short simple phrases e.g. what the weather is like, naming classroom objects.</p> <p>Know how to pronounce some single letter sounds.</p> <p>Imitate correct pronunciation with some success.</p>	<p>Answer simple questions and give basic information e.g. about the weather, brothers and sisters, pets.</p> <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>	<p>Ask and answer simple questions e.g. taking part in an interview or survey about pets/favourite food, talking to a friend about hobbies.</p> <p>Talk about personal interests.</p> <p>Know how to pronounce some letter strings.</p>	<p>Take part in a simple conversation.</p> <p>Express an opinion.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p>
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Reading			<p>Link spelling, sounds and meanings of words.</p>	<p>Recognise and read a few familiar words or phrases e.g. from stories and rhymes, labels on familiar objects, the date.</p> <p>Use visual clues to help with reading.</p>	<p>Understands some familiar written phrases e.g. simple weather phrases, basic descriptions of objects.</p>	<p>Understands the main point(s) from a short written text e.g. simple messages on a postcard/in an email</p> <p>Match sound to print by reading aloud familiar words and phrases.</p> <p>Use a book or glossary to find out the meanings of new words.</p>	<p>Understand the main points and some of the detail from a short written text.</p> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>
Writing				<p>Write or copy simple words and/or symbols correctly e.g. personal information such as age, numbers, colours, objects.</p> <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support e.g. fill in the words on a simple form such as a shopping list, or send holiday greetings by email/postcard.</p> <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using already learnt phrases e.g. on a postcard, a simple note or message.</p> <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>

Intercultural Understanding				<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>
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