## English

- Read Owl babies- use it to help us write our own story about other baby animals.
- Correct use of inverted commas for speech and using words other than 'said'- Owl babies.
- Comprehension activities and writing book reviews.
- Recognising different types of sentencescommands, statements, questions and exclamations.
- Recognising nouns, adjectives, verbs and adverbs.
- Information texts- nocturnal animals.
- Changing adjectives to adverbs using -ly.
- Using an apostrophe in contracted words eg.

#### PE

- Dance- Story from another culture.
- Invasion Games with Plymouth Argyle.

## Science

- Asking simple questions and recognising that they can be answered in different ways.
- Identifying and classifying things that need a push or a pull.
- Observing closely, using simple equipment and using their observations and ideas to suggest answers to questions
- Find out how some materials can be changed by squashing, bending, twisting and stretching.
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

### PSHE/

- Building healthy relationships at home and in school.
- RE
- Special people and places.

#### Maths

- Number and Place value- partitioning, ordering, comparing and rounding.
- Addition and Subtraction- mental and written methods. Solving word problems
- Measures-time.
- Multiplication 2/5/10/3/4 X tables.
- Fractions-  $\frac{1}{2}$ ,  $\frac{1}{4}$ , 1/3 of shapes and amounts.
- 2D and 3D shapes- names and properties of.

# What's the Attraction?



Spring Term 1 st half

# Geography

- Use compass directions and coordinates/grid references to describe the location of features and routes on a map.
- Build on their knowledge of the UK and the wider world.

### Music

Improvise and compose music to play and perform to a small audience.

## French

Learn French songs.

### Computing

- Understand what algorithms are; program a device using precise instructions.
- An internet treasure hunt.

# Art and Design

- Draw different owls using pencil lines/ patterns.
- Make a collage of their own baby owl using pictures of baby owls as reference.
- Produce a painting/ collage that is inspired by our learning on nocturnal animals.
- Use clay to make a 2d and 3d owl.
- Design and make a magnetic game.