English

- Continue to develop their understanding of and use of grammar and punctuation.
- Plan and write stories by creating settings, characters and plot.
- Plan and write a non-chronological report about our school grounds, organising paragraphs around a theme.
- Write information fact files about living things.
- Perform and write poems using the senses.
- Evaluate and edit their own and others' writing.
- Listen to, discuss and answer questions about fiction, non-fiction and poetry.
- Write letters.

PE

- Games-ball skills, playing small sided games.
- Run, jump, throw- athletics activities.

PSHE/RE

- Building selfesteem and resilience.
- Special places, including places of worship.

French

 Learning the names of animals and pets.

Maths

- Number and Place value- partitioning, ordering, comparing and rounding.
- Calculation-Adding and Subtracting 2 and 3 digit numbers mentally and using written methods. Know times tables (2x,10x,5x,3x,4x, 8x) and use to solve division facts. Begin to use the grid method to multiply 2-digit numbers by 1-digit numbers. Solve word problems involving +,-.,x and ÷
- Measure- time and capacity. Reading scales.
- Data- Answer questions about data.
- Fractions revise learning from last term.

Learning on your doorstep

(learning in our school grounds and in our local area.)

Summer Term 2018

Computing

- Take own photographs and upload.
- Make own powerpoint linked to science work.

Science

- Investigate and observe closely using simple equipment such as magnifying glasses and microscopes. Perform fair tests, measuring accurately. Set up simple practical enquiries to answer questions. Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts & tables.
- Explore light and how it is reflected from surfaces. Investigate how shadows are formed.
- Explore a habitat, identifying and naming a variety of plants and animals that live there.

Yr2s- Plants

Find out and describe how plants need water, light and a suitable temperature to stay healthy. Describe the function of different parts of a flowering plant.

Yr 3s- Rocks and fossils

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

Geography /History

- Explore their own school grounds and suggest how to make improvements.
- A local history study linked to visit.

Music/Drama

 Use their voices expressively by singing songs and perform in the end of year production.

Art and Design

- Make observational drawings and use water colours to add colour.
- Design and make 3d models of a habitat with animals and plants.