

Literacy

- Reading and listening to fairy tales and traditional stories.
- My favourite fairy tale or traditional story.
- Writing following a theme.
- Create a story map.
- Writing simple and complex sentences.
- Writing a conversation.
- Writing a question and an answer.
- Role play, fairy tale cottage.

PSHE

- Our class rules
- Talking about our feelings.
- Exploring our friendships.

Maths

- Number work
 - Place Value.
 - Addition and subtraction.
 - Counting on and back.
- Shape space and measure.
- Numbers of personal significance.
- Sharing and sorting.
- Fractions, half of shapes and numbers.
- Number patterns. (counting in 2's, 5's and 10's)

Art

- Design and make images replicating famous artists.
- Exploring using paints.
- Exploring and using patterns.
- Mixing and using different colours.

Science

- What materials can we find?
- Matching materials.
- Sorting objects.
- Magnets and metal.

PE

- Dance movements
- Moving to music
- Dancing in a group

Computing

- Log on to our class laptops.
- Use the keyboard to type own name.
- Use keyboard to move an object on the screen.

Materials

Everyday Materials



Fairy Tales



Spring Term 2018

RE

- Stories from the bible.

History/Geography

- Where do we live?
- Where did we use to live?
- What does Cusgarne look like now?
- What did Cusgarne look like in the past?

Music

- Classifying and using percussion instruments.
- Create own music to accompany a character/ story.

DT

- Learn about healthy food choices.
- Make a Jelly.
- Follow a recipe or list of instructions.

EYFS

- EYFS pupils will follow this topic but will learn in a manner appropriate to the Foundation Stage programme.